

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

STUDENT SATISFACTION SURVEY (2022-2023)

KEY INDICATOR - 2.7.1

UNDER CRITERION II OF TEACHING – LEARNING AND EVALUATION



Dear Students,

NAAC (National Assessment and Accreditation Council) has endeavoured Student Satisfaction Survey (SSS) the results of which will encompass the accreditation process. The Survey will capture Student responses from the list of students provided by the Higher Education Institutes (HEIs). This survey is conducted by as per the direction and guidelines by NAAC, to give an opportunity to the students to have their say in assessment and quality improvement process. IQAC will send SSS link to the students and get the responses through the departments. Except particular student, nobody will know, what they have responded. This the students will remain anonymous through out the process.

Participate in Student Satisfaction Survey (SSS)

Have your say in quality improvement



• Rate your Institution

The questionnaire is based on the Likert type scale that means the students will have to give responses on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. Analysis of the survey is done using software which will aggregate the responses and generate the score of Student Satisfaction Survey which is important Key Indicator in overall grade of institution.

• Identity Not Disclosed

Students are randomly selected for the survey by system. Except particular student nobody will know which student has received the SSS email and what they have responded. Thus the students will remain anonymous throughout the process.

More details on survey are available on NAAC website <http://www.naac.gov.in/> apply-now

• Suggest Improvements

In SSS, twenty of the twenty one questions will be objective in nature, while one question is open ended to elicit observations and suggestions for improvements thereby providing an opportunity to the student to give suggestions and criticisms in their own words. The questionnaire consists of several facets of the teaching learning process.

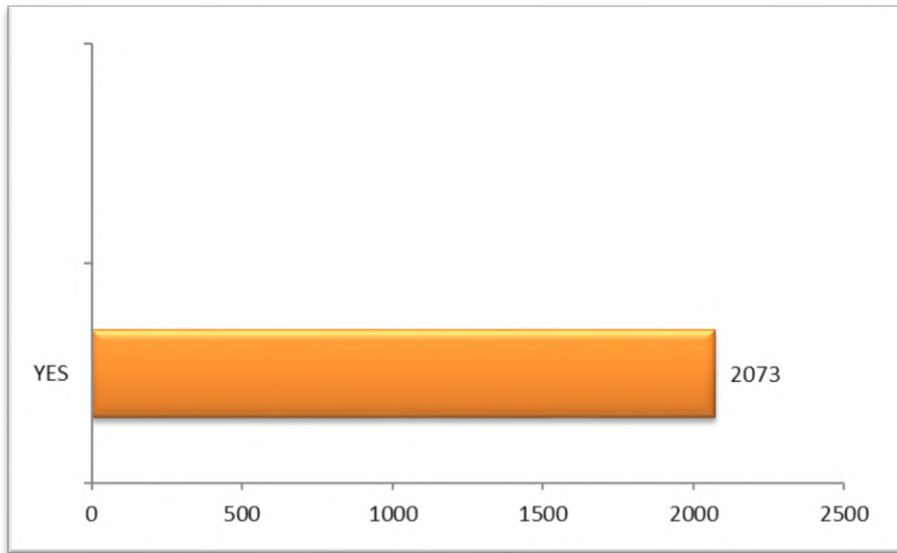
Student Survey has 30 to 60 weightage (as per type of institution) in the scoring of institutional Grade and hence responses from students can play a critical role in determining institutional grade. It is desired that active participation of students in survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.



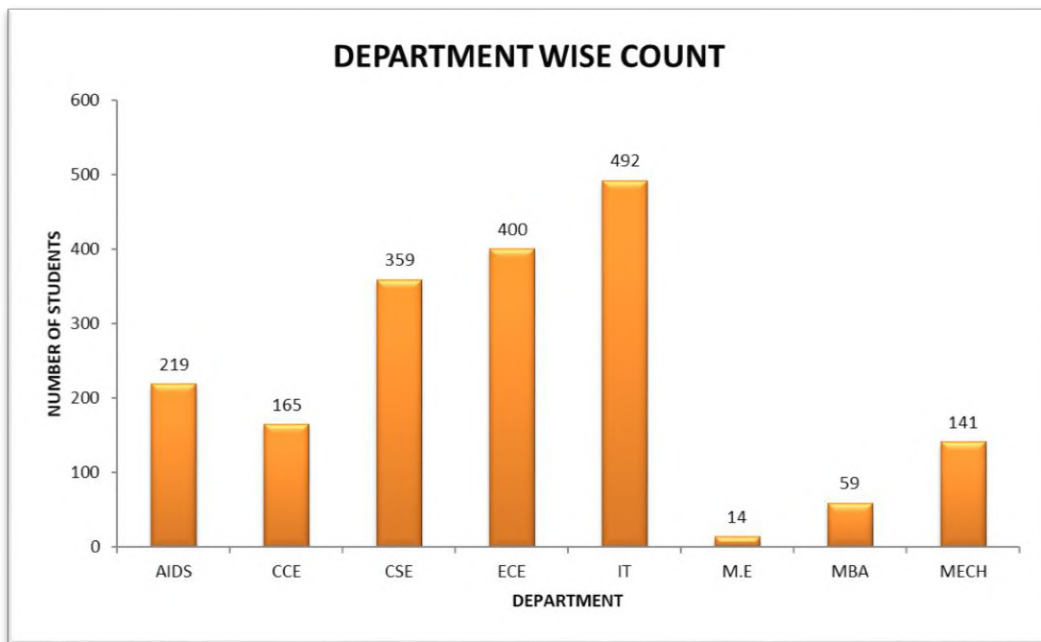
If you have any queries, kindly contact your Mentor



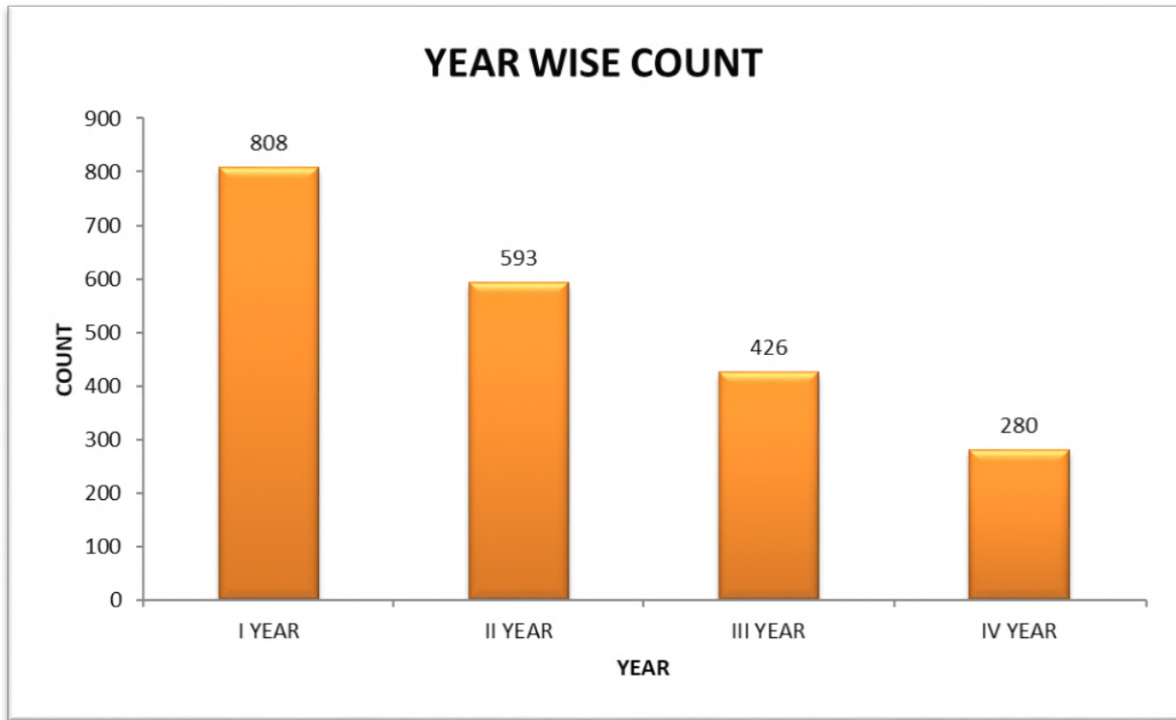
A. PLEASE CONFIRM THIS IS THE FIRST AND ONLY TIME YOU ANSWER THIS SURVEY.



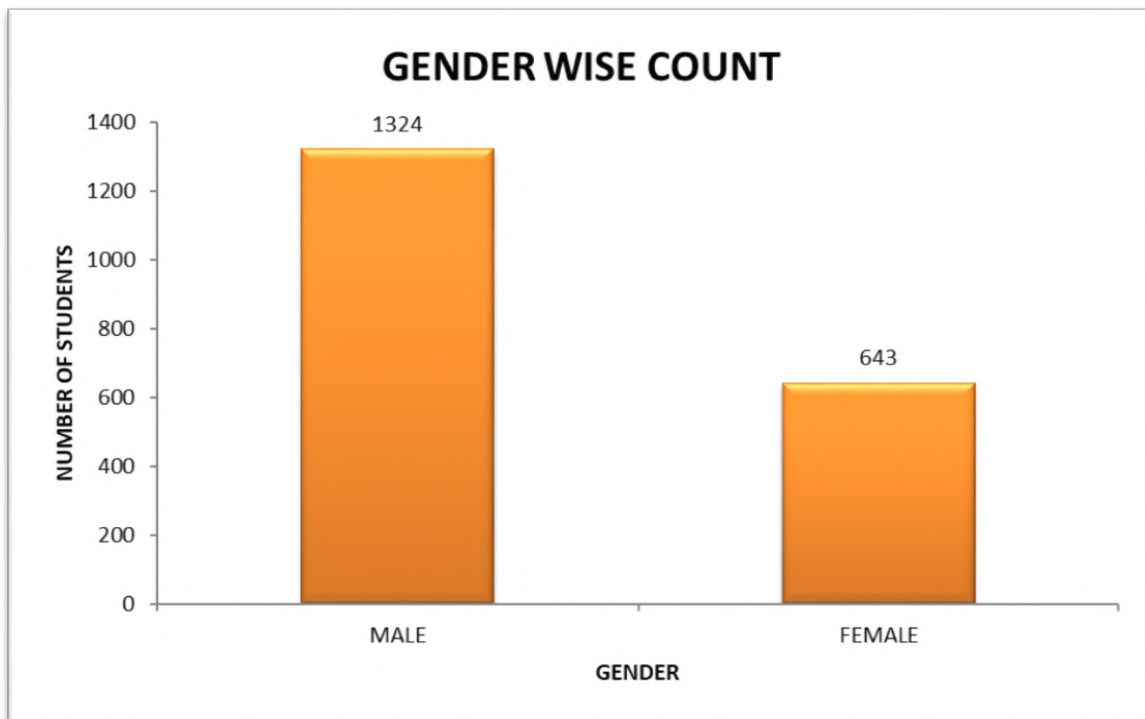
B. DEPARTMENT



C. YEAR



D. GENDER



Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 24 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Criterion II – Teaching–Learning and Evaluation

Student Satisfaction Survey on Teaching Learning

Process Following are questions for online student satisfaction survey regarding Teaching Learning process

1. HOW MUCH OF THE SYLLABUS WAS COVERED IN THE CLASS?

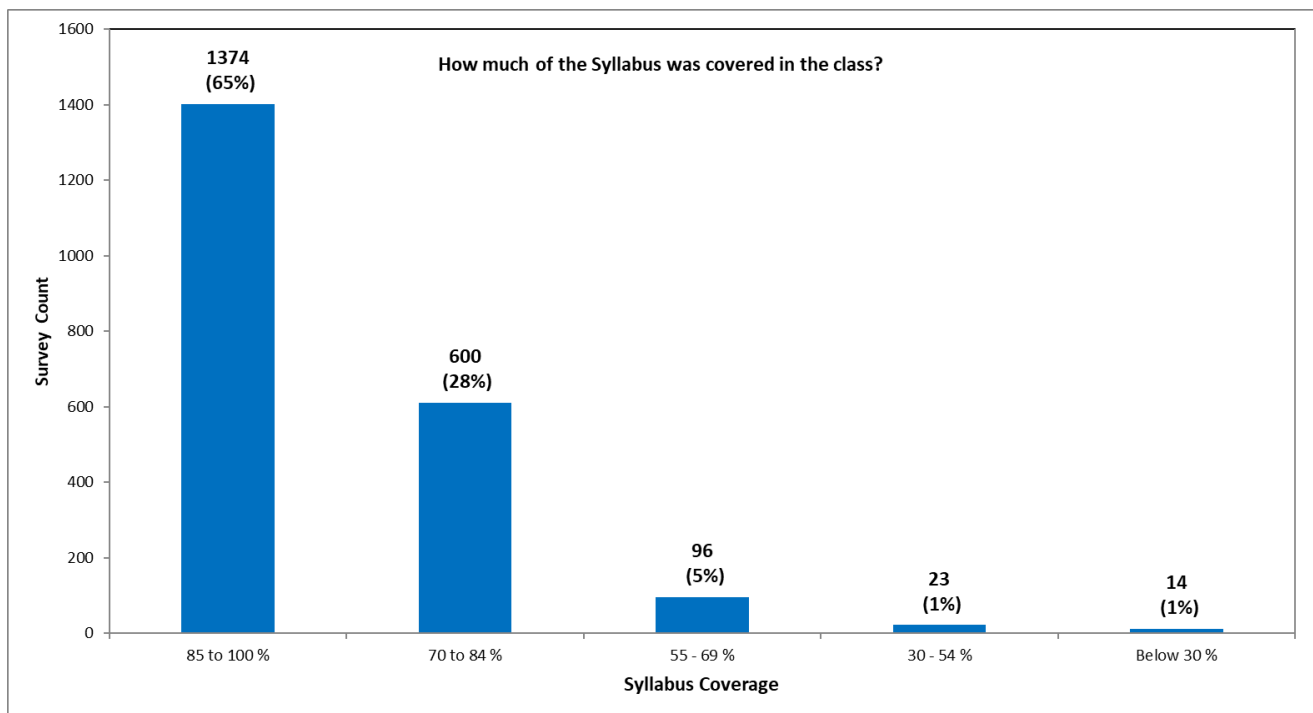
4 - 85 to 100 %

3 - 70 to 84 %

2 - 55 - 69 %

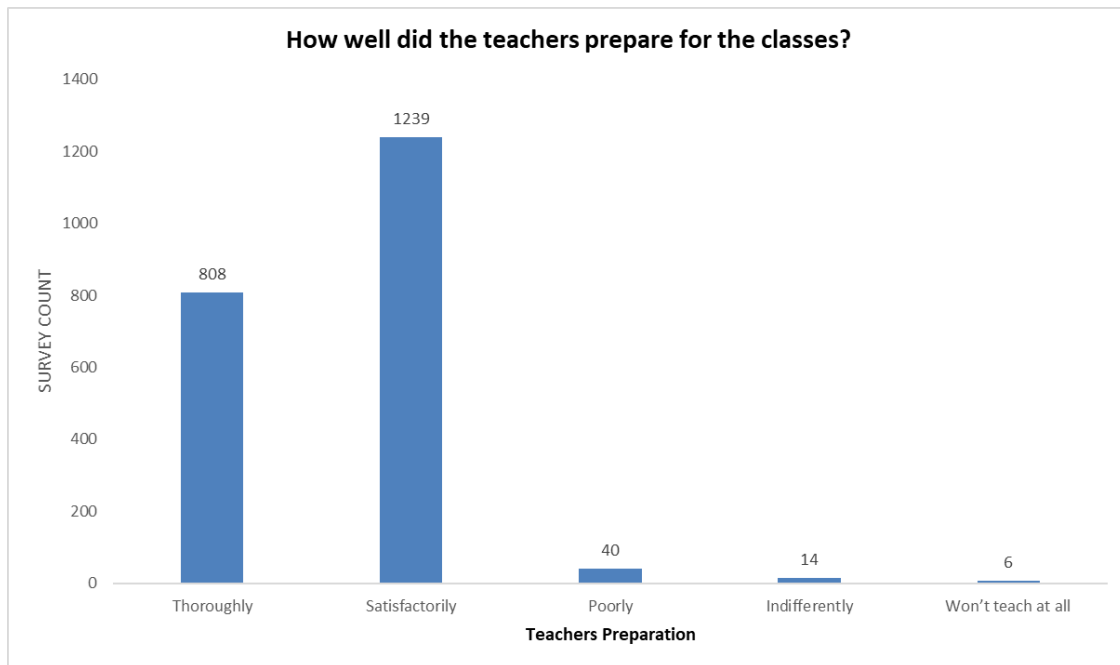
1 - 30 - 54 %

0 - Below 30 %



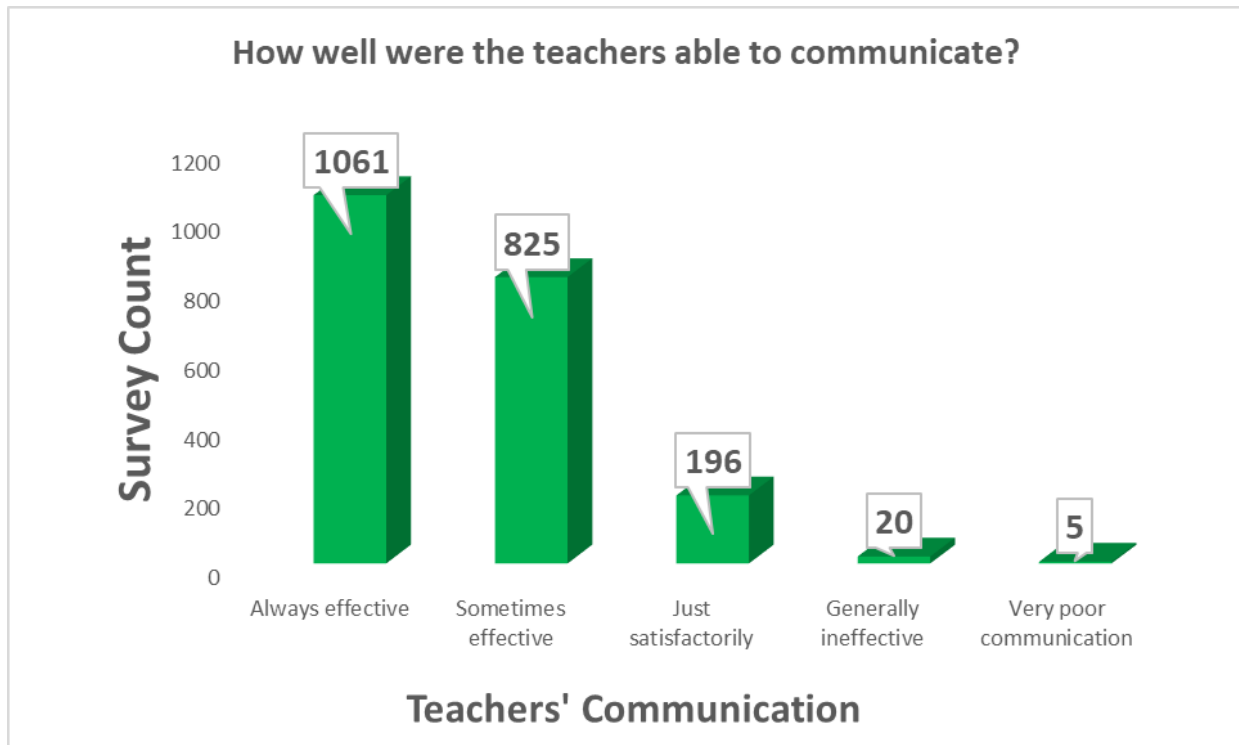
2. HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES?

- 4 – Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all



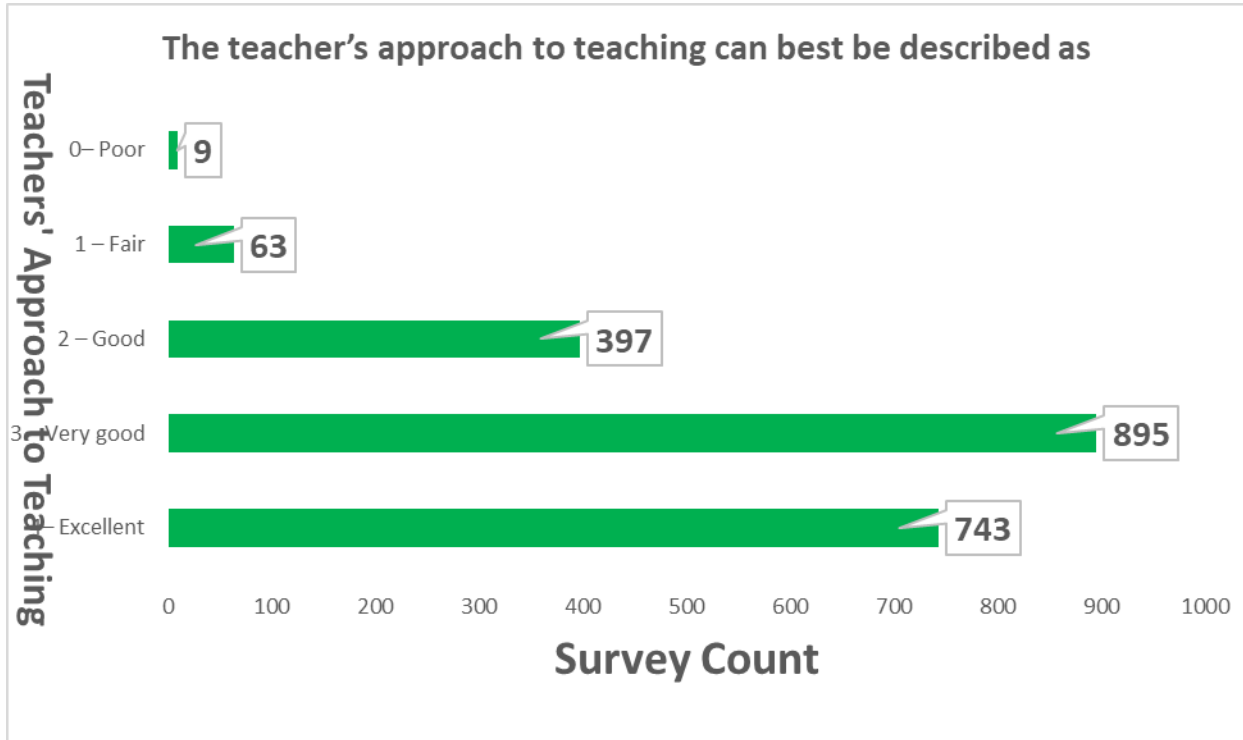
3. HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE?

- 4 – Always Effective
- 3 – Sometimes Effective
- 2 – Just satisfactorily
- 1– Generally Ineffective
- 0– Very poor Communication



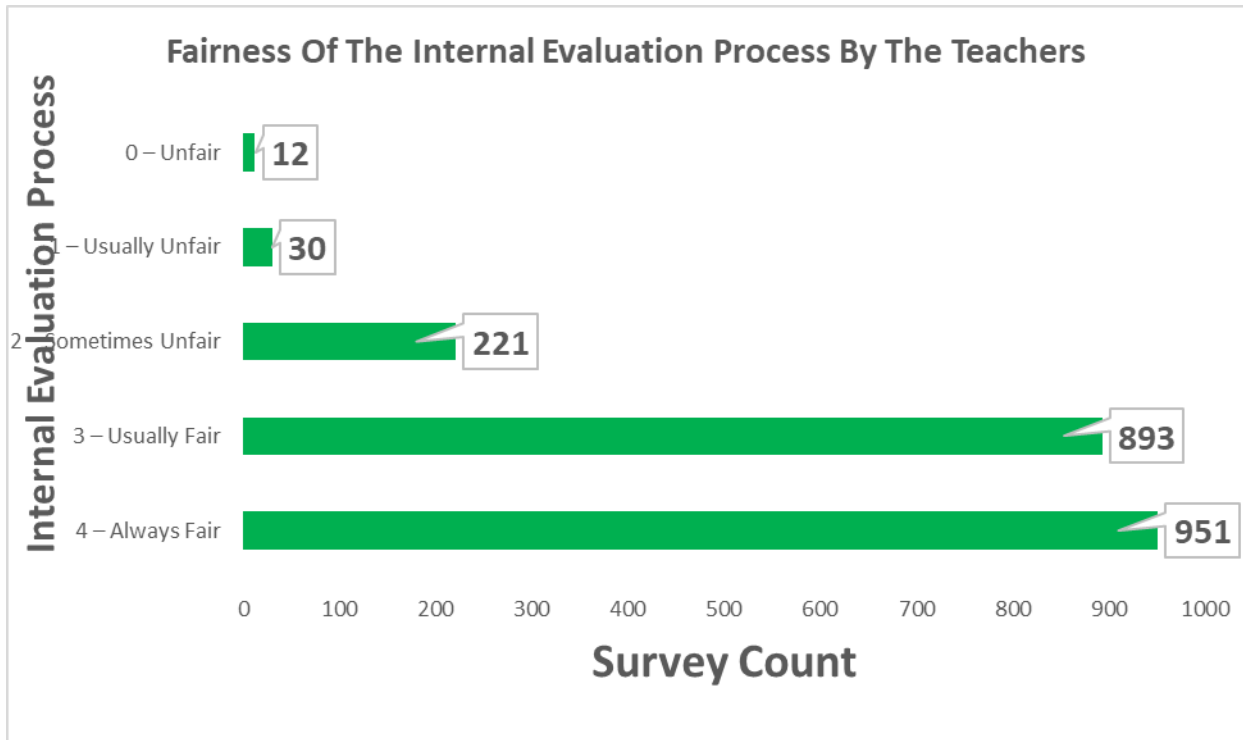
4. THE TEACHER'S APPROACH TO TEACHING CAN BEST BE DESCRIBED AS

- 4- Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0- Poor



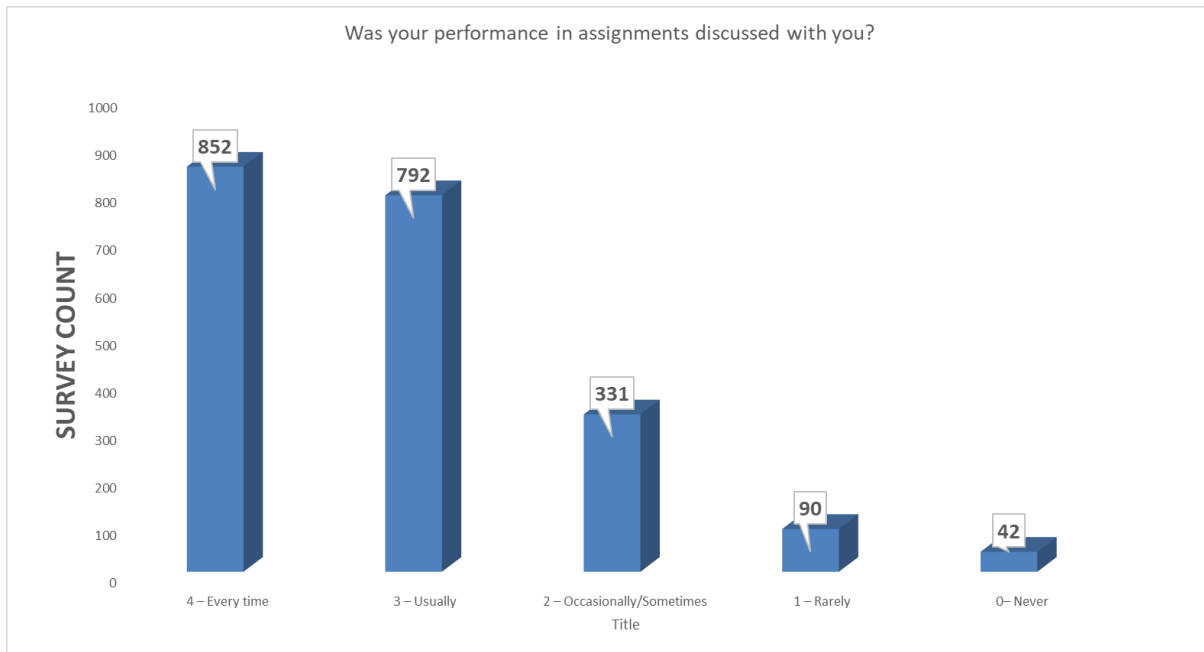
5. FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS.

- 4 – Always Fair
- 3 – Usually Fair
- 2 – Sometimes Unfair
- 1 – Usually Unfair
- 0 – Unfair



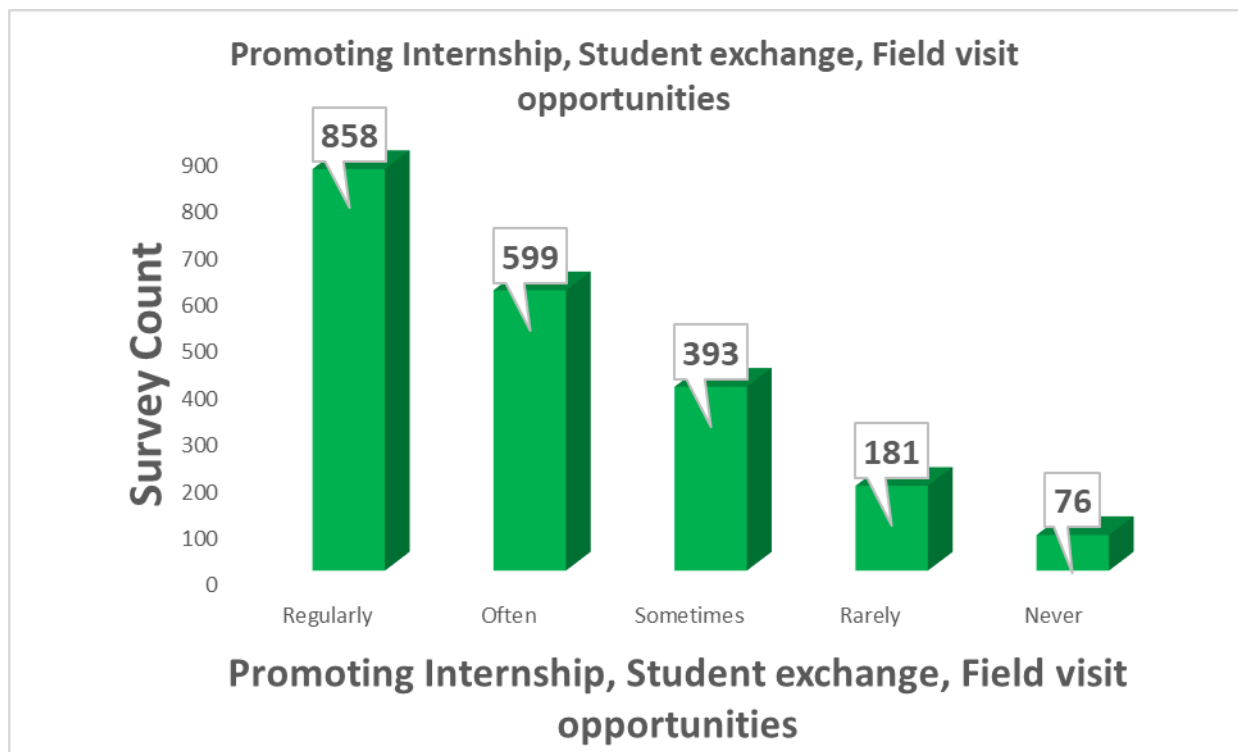
6. WAS YOUR PERFORMANCE IN ASSIGNMENTS DISCUSSED WITH YOU?

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never



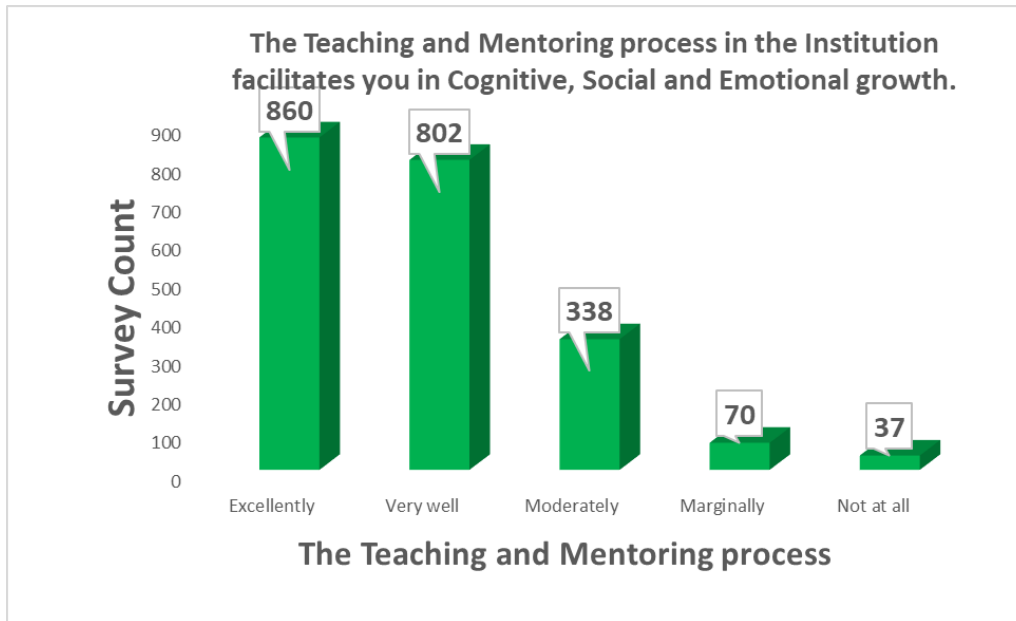
7. THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS.

4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never



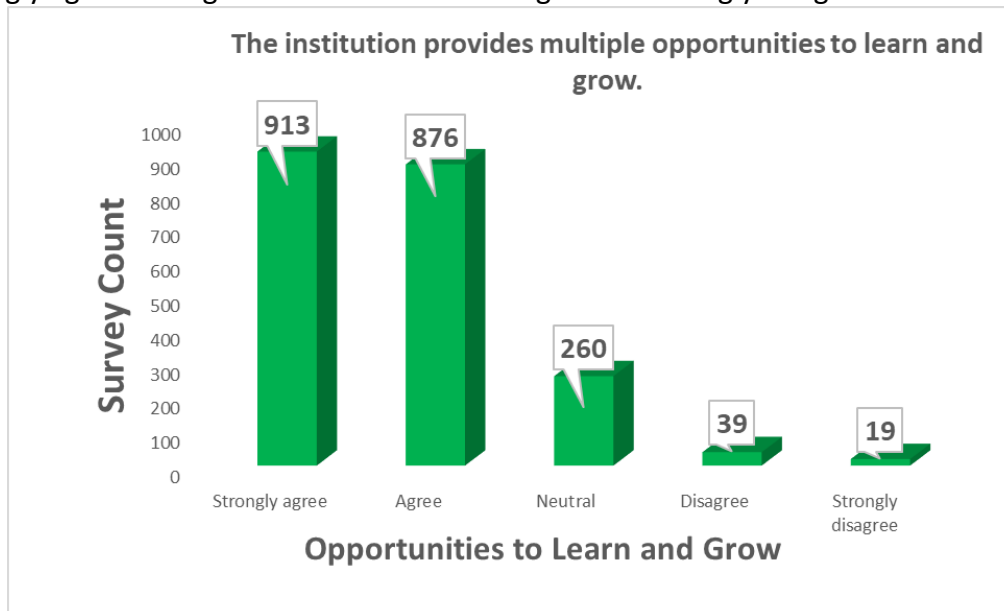
8. THE TEACHING AND MENTORING PROCESS IN THE INSTITUTION FACILITATES YOU IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH.

- 4 – Excellently
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all



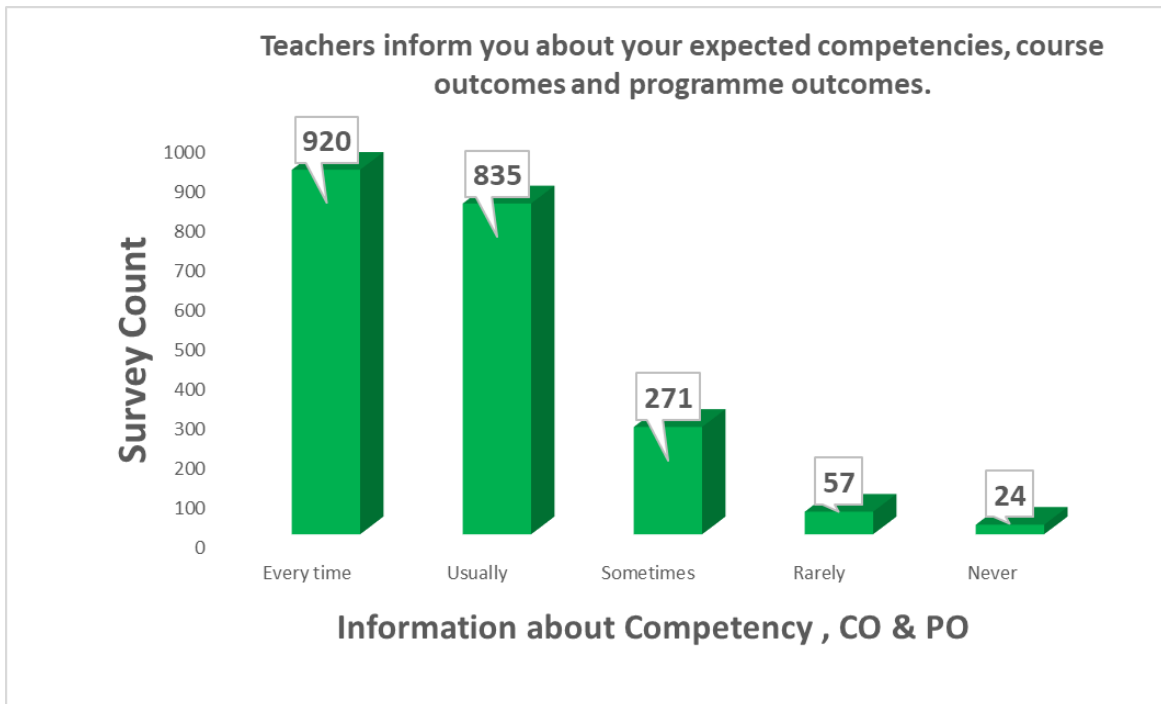
9. THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW.

- 4 – Strongly agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0– Strongly disagree



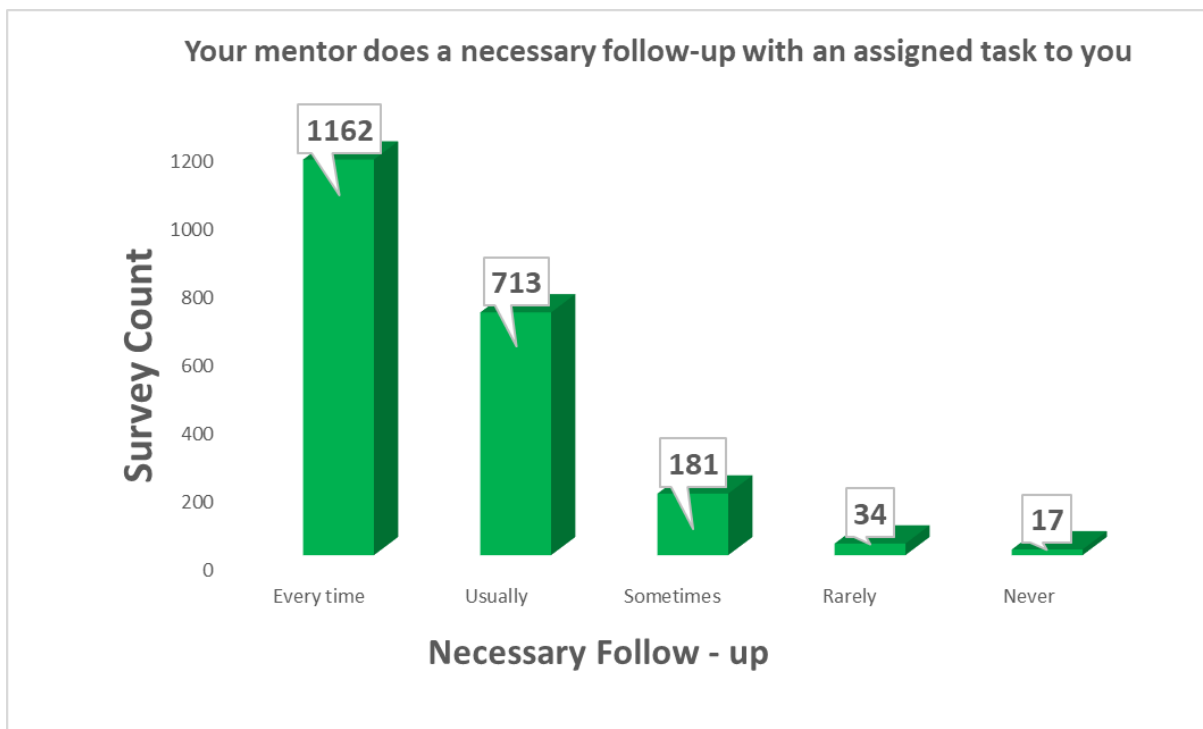
10. TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME OUTCOMES.

4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never



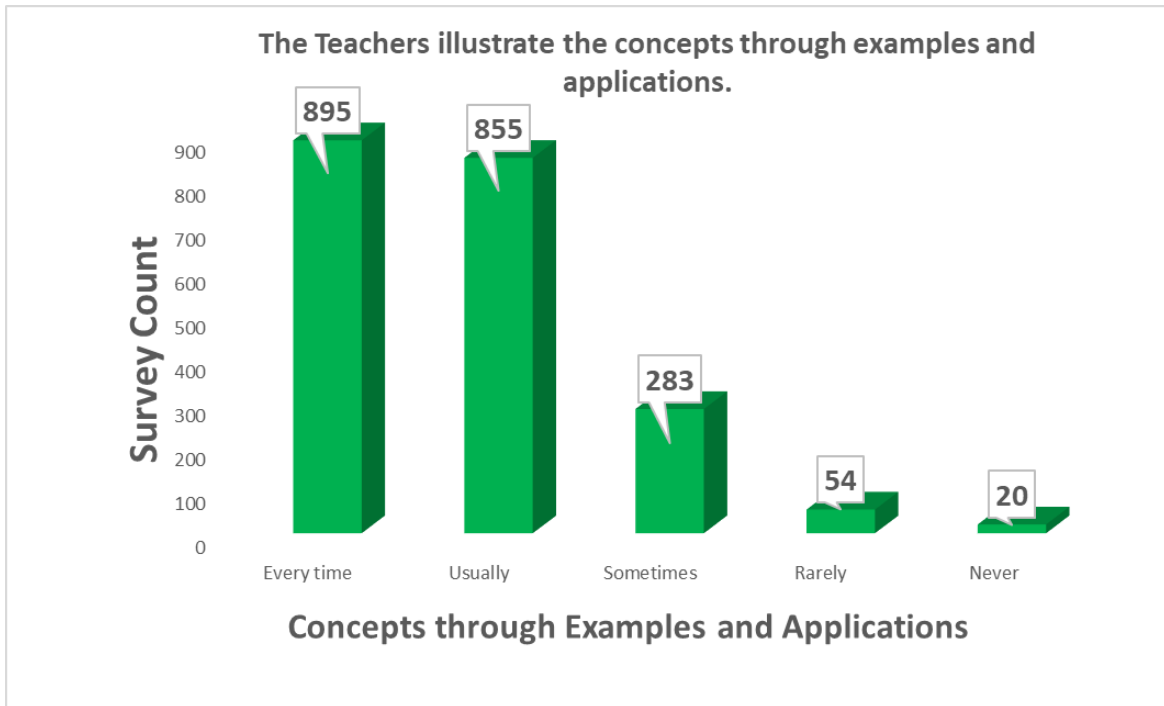
11. YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK TO YOU.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



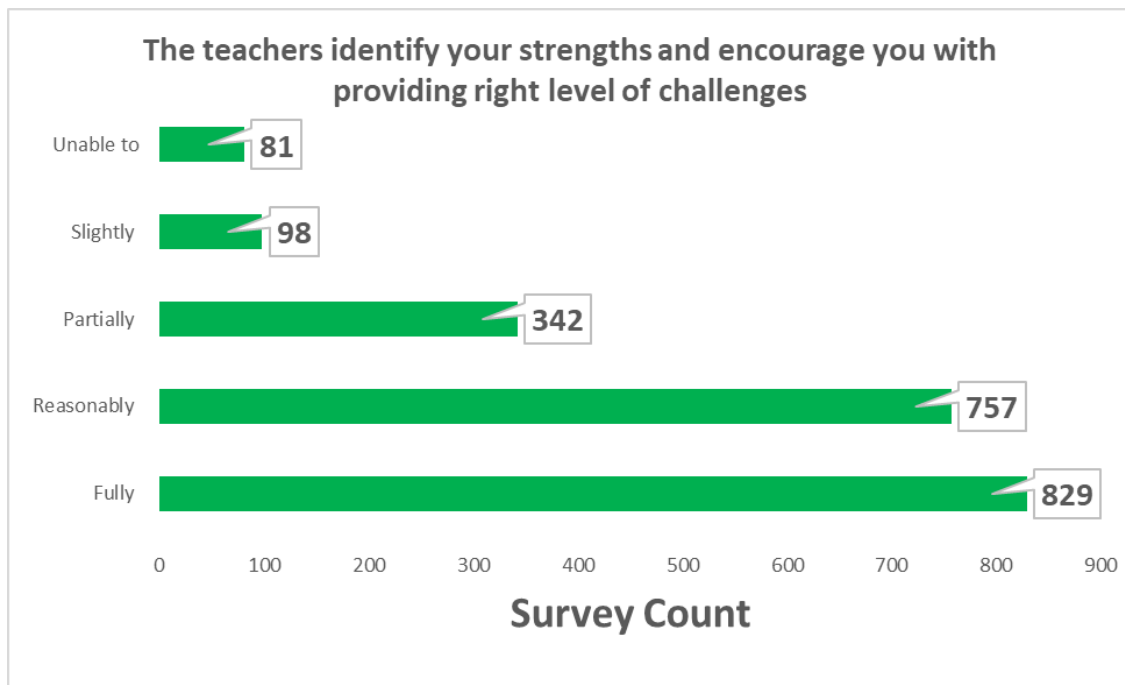
12. THE TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



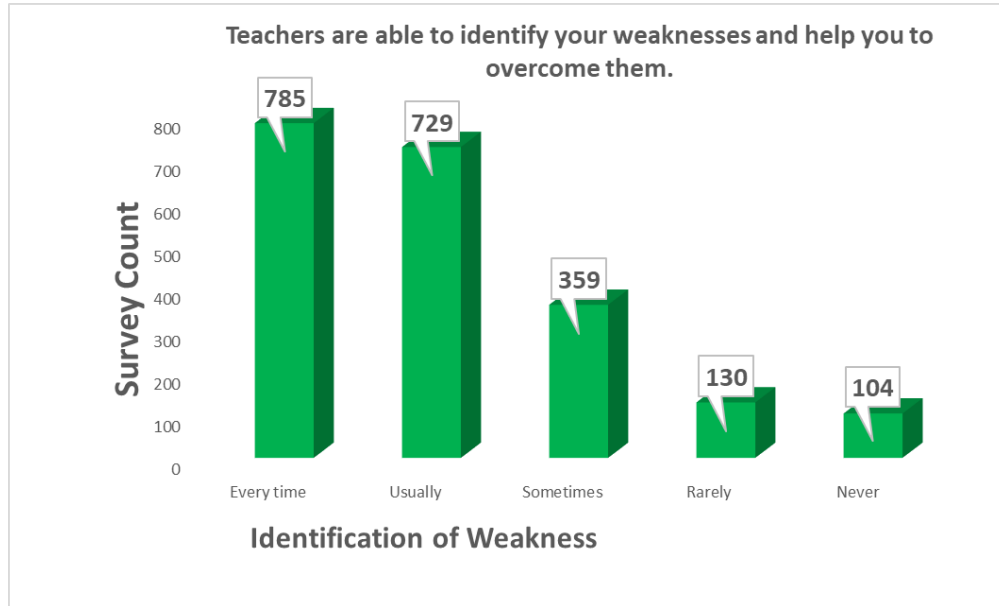
13. THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to



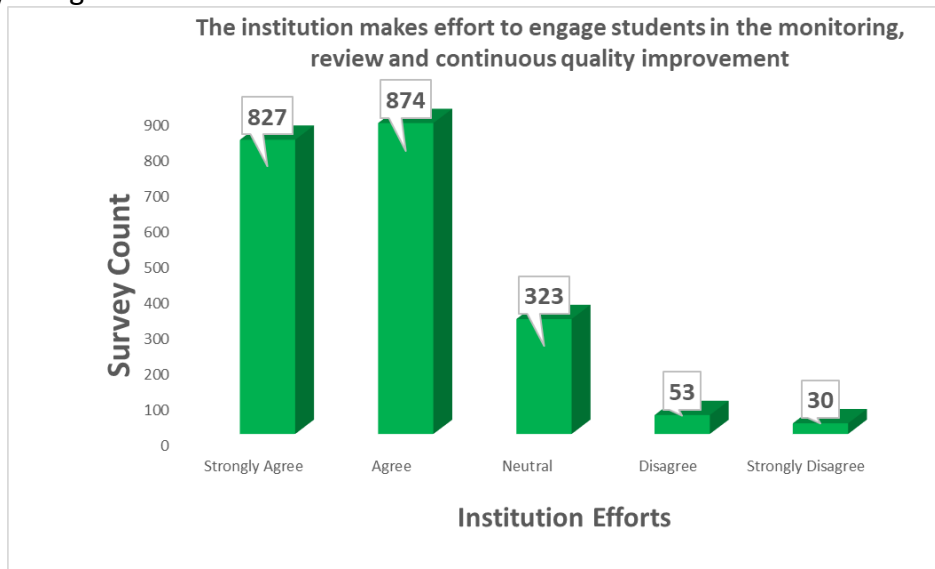
14. TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



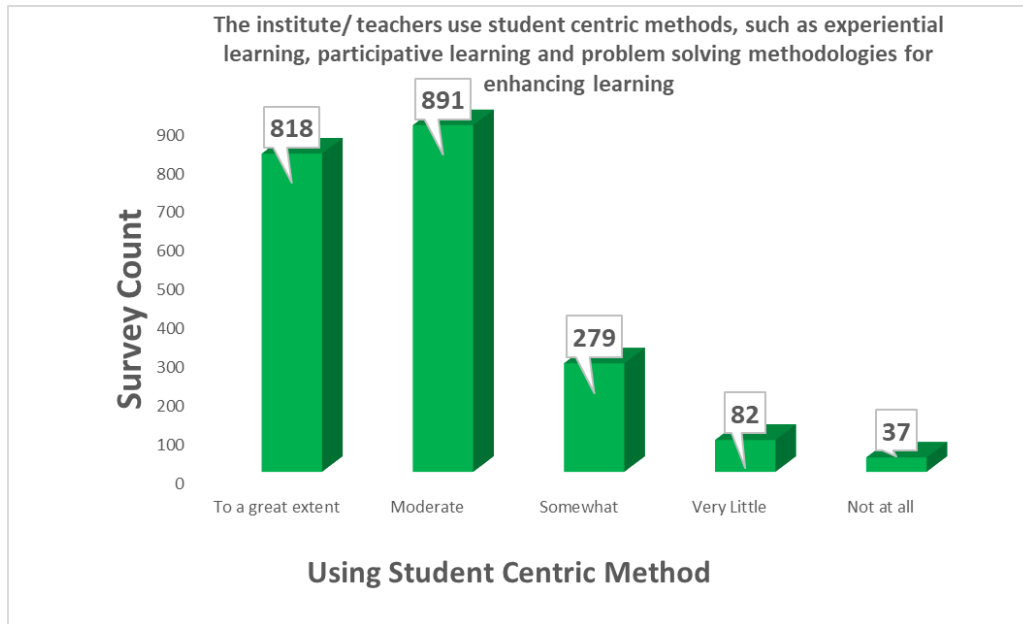
15. THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS.

4 – Strongly Agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly Disagree



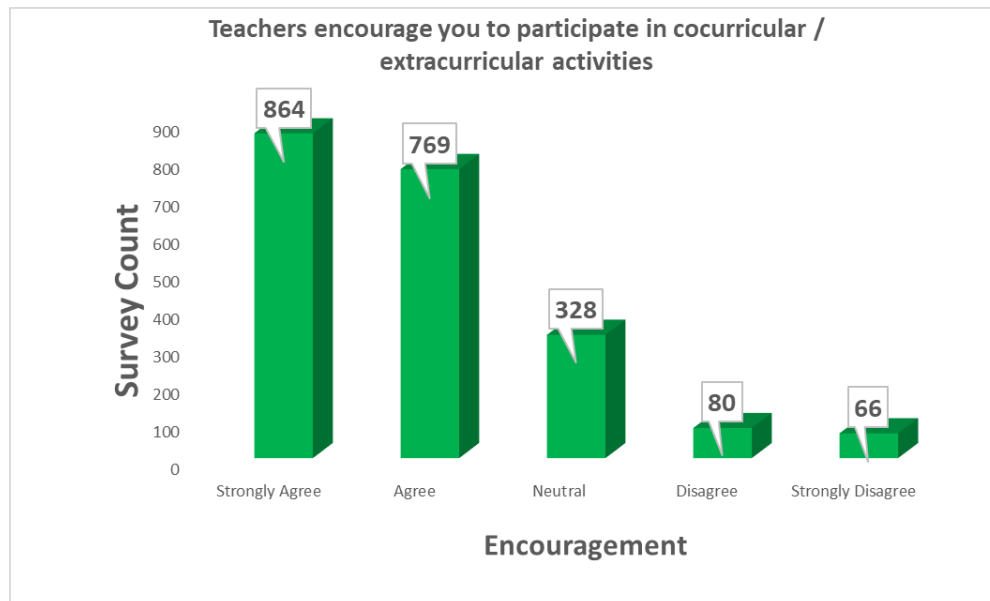
16. THE INSTITUTE/ TEACHERS USE STUDENT CENTRIC METHODS, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING

4 – To a great extent 3 – Moderate 2 – Somewhat 1 – Very little 0 – Not at all



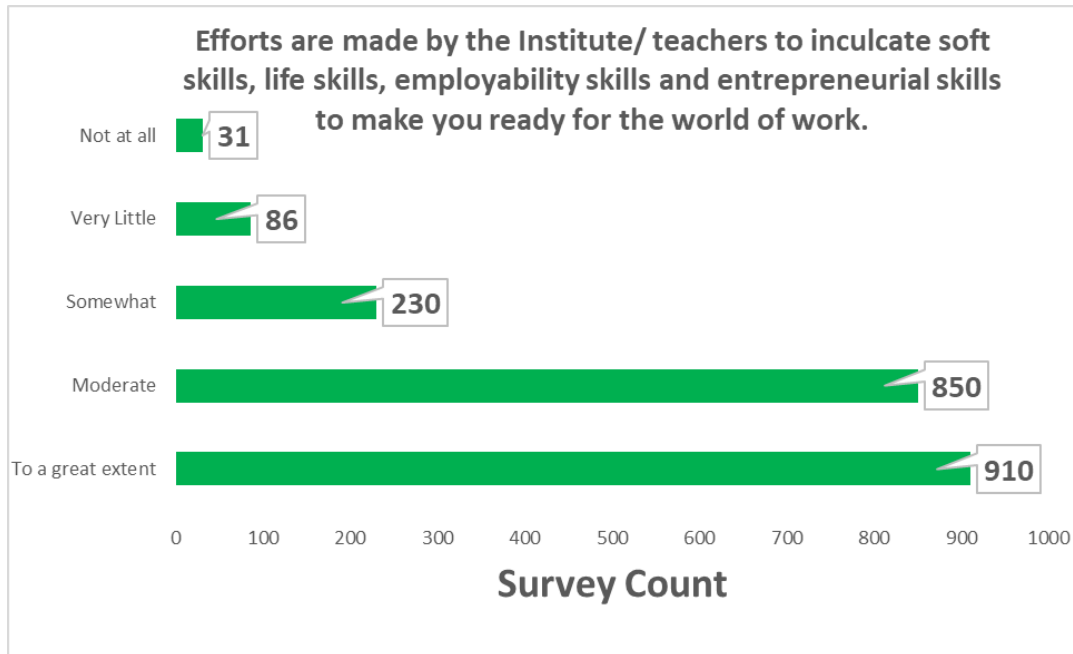
17. TEACHERS ENCOURAGE YOU TO PARTICIPATE IN COCURRICULAR / EXTRACURRICULAR ACTIVITIES.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree



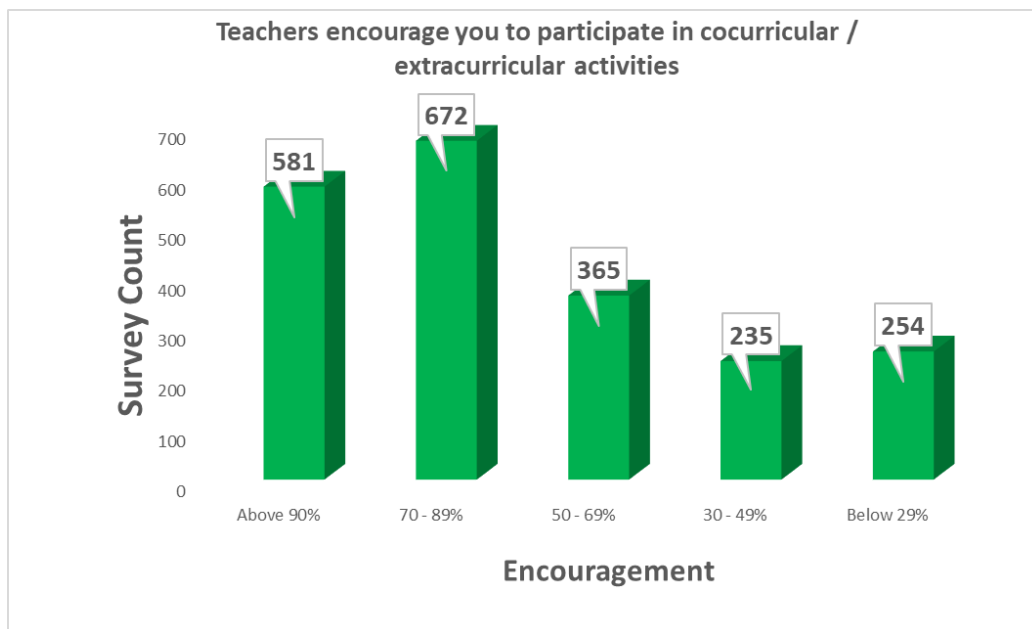
18. EFFORTS ARE MADE BY THE INSTITUTE/ TEACHERS TO INCULCATE SOFT SKILLS, LIFE SKILLS, EMPLOYABILITY SKILLS AND ENTREPRENEURIAL SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK.

4 – To a great extent 3 – Moderate 2 – Somewhat 1 – Very little 0 – Not at all



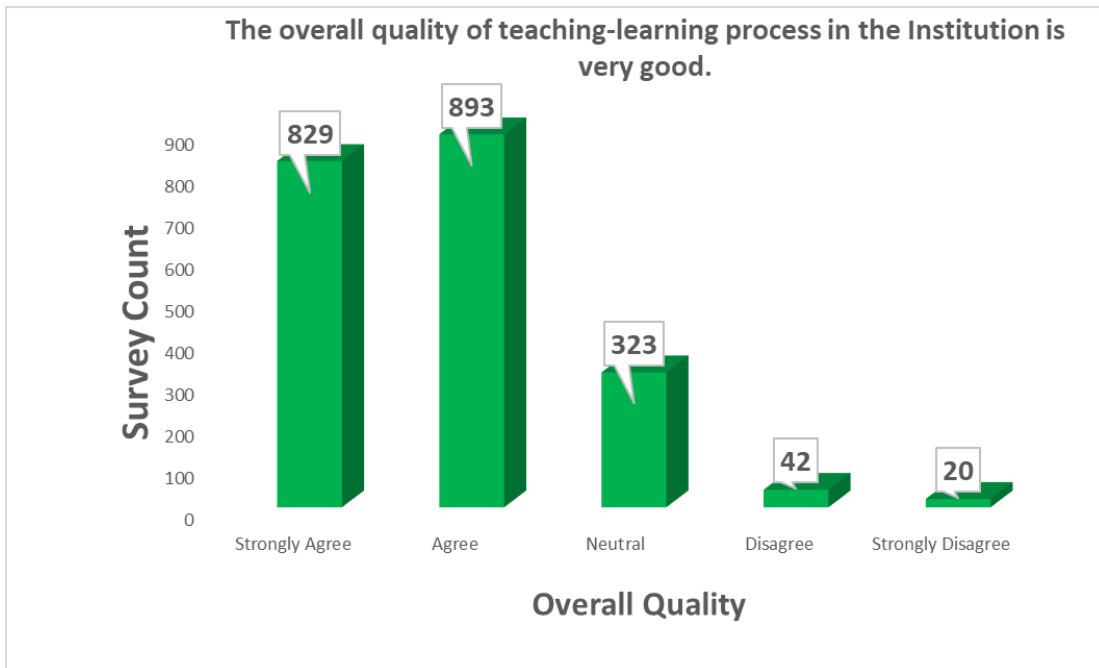
19. WHAT PERCENTAGE OF TEACHERS USE ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA, ETC. WHILE TEACHING?

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0– Below 29%



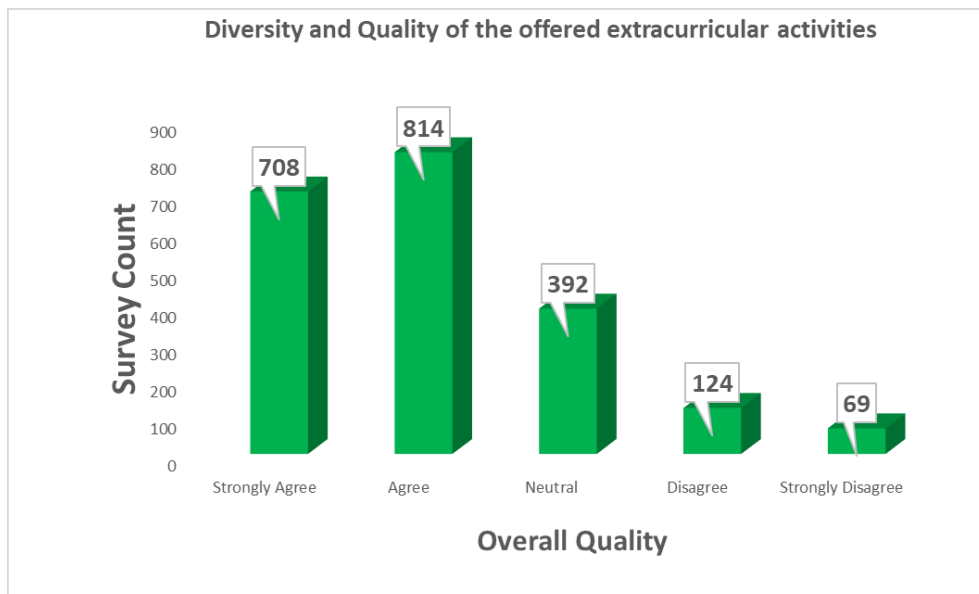
20. THE OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN THE INSTITUTION IS VERY GOOD.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree



21. HOW SATISFIED ARE YOU WITH THE DIVERSITY AND QUALITY OF THE OFFERED EXTRACURRICULAR ACTIVITIES?

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

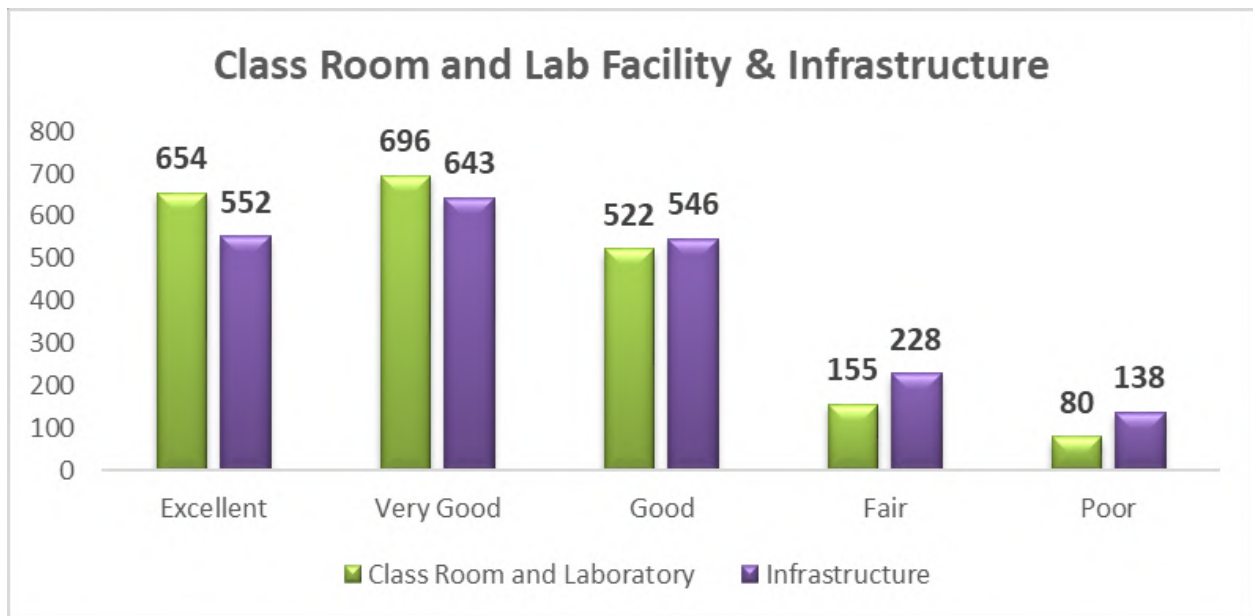


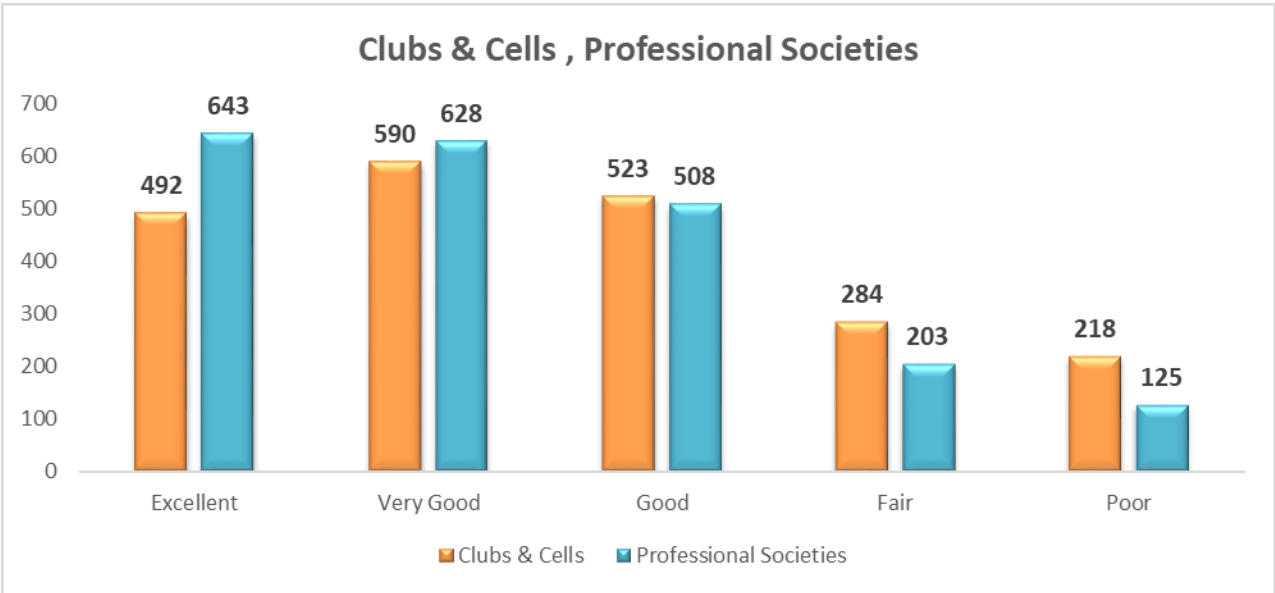
22. HOW EASY IT IS TO GET THE RESOURCES YOU NEED FROM THE INSTITUTE LIBRARY?

4 – Everytime 3 – Usually 2 – Sometimes 1 – Rarely 0 – Never

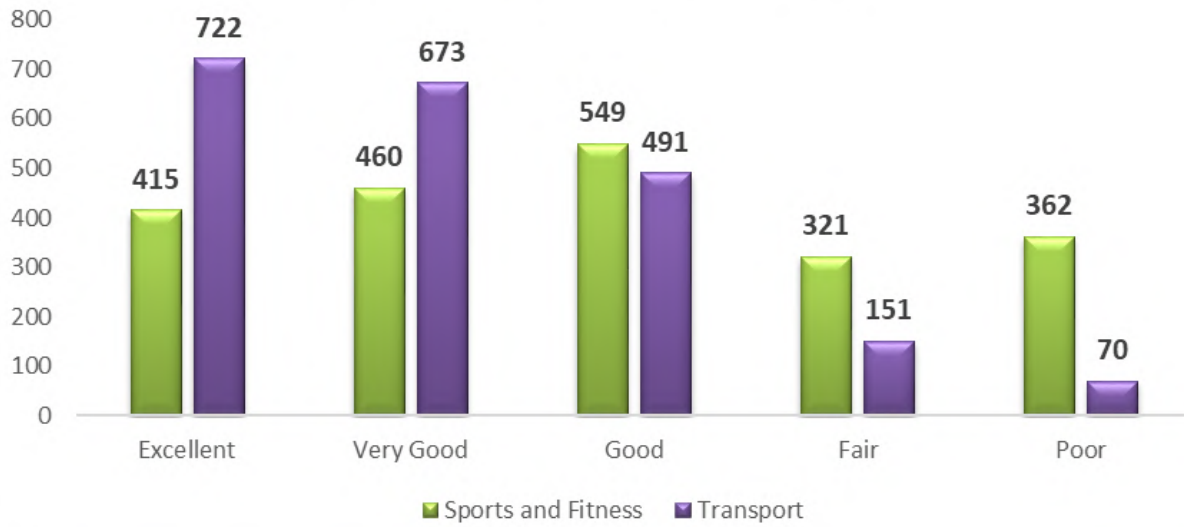


23. HOW WOULD YOU RATE THE FOLLOWING SERVICES / FACILITIES AT THE INSTITUTE

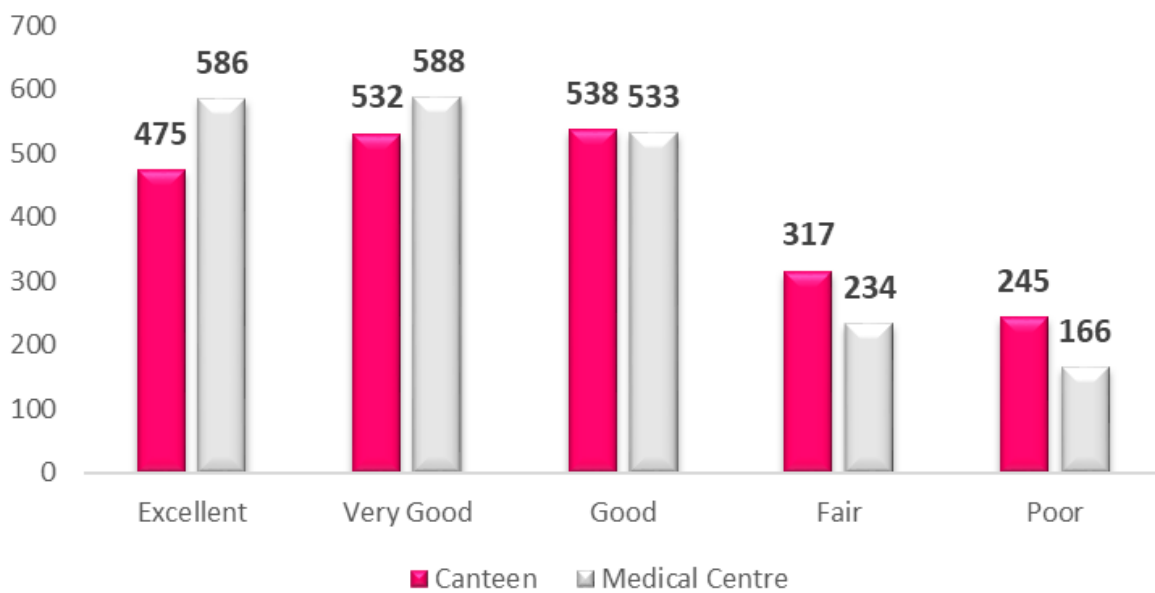




Sports and Fitness , Transport



Canteen & Medical Centre



24. GIVE THREE OBSERVATION / SUGGESTIONS TO IMPROVE THE OVERALL TEACHING – LEARNING EXPERIENCE IN YOUR INSTITUTION.

- Need More Virtual Classes / Video Classes
- Number of Industrial Visit can be Improved
- Separate Coding Classes can be conducted
- Need More number of Club and Sports Activities
- Doubt Clearing Session can be conducted every week
- Canteen Facility can be Improved
- Number of Hands – on Training / Workshop can be increased
- More Co Curricular and Extra Curricular activities can be conducted periodically
- Need Some Motivational Session



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Ref : CIR.No.001/SSS/SSIT, Ch-44/2023

Date: 30.08.2023

CIRCULAR

Sub : SSIT, Ch-44, Institution to the IQAC members to attend the meeting regarding Student Satisfaction Survey for the Academic Year 2022-23

It is informed that regarding the results of Student Satisfaction Survey for the Academic year 2022-23, there will be a meeting 31/08/2023 at 02.00pm in the First Floor Conference Hall. In this regard all the IQAC members are asked to attend the meeting without fail.

Agenda: "Results of Student Satisfaction Survey"

1. Inplant Training and Internship
2. Industrial Visit
3. Effective use of ICT with Learning Management Systems(LMS)
4. About SAIL App
5. To Improve Student Centric methods, Such as Practical Classes, Experimental Learning, Problem Solving, Video Classes
6. About Student's Co-curricular and Extra-curricular Activities
7. Online Course - Certification Exams
8. Participation in Hackathon , E-Vehicle and Robot Competition
9. Lecture Material Preparation
10. Interaction with outside world - Alumni , Industry Expert
11. Sairam Innovation Eco System
12. Training and Placement

PRINCIPAL

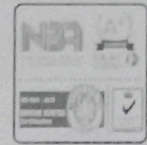
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Minutes of the Meeting with Principal on 31/08/2023

Venue : Conference Hall (First Floor)

Subject : Student Satisfaction Survey – (2022-23)

Attendance : IQAC & NAAC Co-ordinators , All Department Head , Placement Officer , Librarian, Physical Director

Points Discussed :

- **TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME OUTCOMES.**
- **THE TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS.**
 1. Faculty members are requested to upload the syllabus, with course outcomes along with the knowledge level in the GCR
 2. Faculty Members are requested to explain the concepts by using pedagogy tools
 3. Practical Oriented Learning, Problem Solving and Video Classes related to subjects can be arranged to enhance the students' knowledge.
 4. SAIL app can be effectively used to conduct Objective Tests and Live Assessments. 2 Objective test must be conducted per unit
 5. All the **Lecture Materials** and **Lab Manuals** must be uploaded in Google Class Room

6. Guest Lectures must be arranged to cover the content beyond the syllabus. Industrial Experts must be invited as a Resource person so that the curriculum gap can be minimized.

- **PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS.**

1. In-plant training and internships in the core fields of study are encouraged. Throughout the course of four years, they must complete 45 days of internship.

2. Students are required to attend an industrial visit every semester in order to enforce practical knowledge.

- **THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW**

- **TEACHERS ENCOURAGE YOU TO PARTICIPATE IN COCURRICULAR / EXTRACURRICULAR ACTIVITIES.**

1. Students' participation in extracurricular and cocurricular activities must be encouraged by mentors..

2. Mentors need to keep an eye on students' progress in Skillrack once a week..

3. Each student ought to finish the NPTEL course each semester.

4. Encourage students to take **Online Certification** exams such as Redhat, AWS, JAVA,CCNA and others.

5. Students are encouraged to take part in the **Hackathon and E-Vehicle Competitions** .

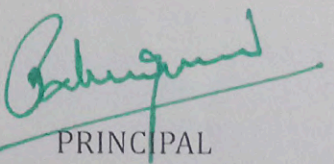
6. Project Guide encourage students to register their live in lab work for **Patent**.

- **TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM.**
- **YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK TO YOU**
- **THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES.**

1. Mentors need to keep updated on their students' progress and communicate with them frequently.

- **EFFORTS ARE MADE BY THE INSTITUTE/ TEACHERS TO INCULCATE SOFT SKILLS, LIFE SKILLS, EMPLOYABILITY SKILLS AND ENTREPRENEURIAL SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK**

1. Motivational Talk can be arranged to improve the life skills of the students
2. Students must be motivated to enhance their ideas to become Entrepreneur



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