



FEEDBACK SYSTEM 2023-2024

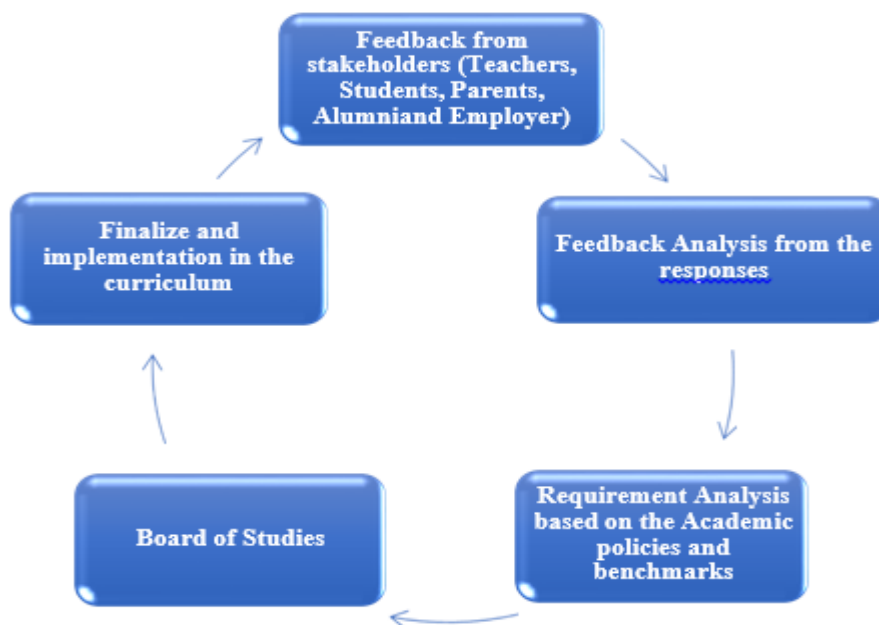
Feedback System for Curriculum:

The institution collects feedback from all the stakeholders (Students, Teachers, Parents, Alumni and Employers) at the end of every semester. This Qualitative feedback is one of the significant process in the institution for providing a continuous improvement in the curriculum. The feedback obtained, is analyzed based on the following features.

- (1) quality of the teaching learning
- (2) opportunities for personal and professional growth
- (3) fairness and transparency in evaluation
- (4) Infrastructural resources and Facilities related to curriculum.
- (5) Culture and ambience of the college.

Feedback Process:

Curriculum review is one of the important factor in the institution for providing a continuous improvement in the curriculum in order to enrich the teaching learning process. The curriculum improvement is done through the following phases.



1. Online feedback system is used for collecting the feedback from the stakeholders.
2. Generation of the responses and analysis of the data is done in order to enhance qualitative teaching which leads to professional growth of every student.
3. Based on the analysis requirement discussions are carried out by the respective department hod's based on the academic policies and benchmarks.
4. The curriculum review members finalize the changes in the syllabus as proposed in the board of studies (BoS) meeting conducted after the feedback analysis.
5. Finally the changes are incorporated in the curriculum and an action Taken Report(ATR) is

prepared and submitted to IQAC.

Feedback form samples :

1. Students Feedback Form
2. Teachers Feedback Form
3. Employer Feedback Form
4. Alumni Feedback Form
5. Parents Feedback Form

1. Sample Students Feedback Form:

Responses cannot be edited

Feedback from Students about Curriculum

This form has been designed to seek feedback from you to strengthen the quality of curriculum and for continuous improvement. The information provided by you will be kept confidential.

* Indicates required question

Name of the student *

Aishwarya M

Register number *

412421106007

ECE

EEE

IT

S&H

MECH

AIDS

CCE

MBA

The courses studied by me are relevant and the contents are revised at reasonable intervals. Is the course completed in time *

Strongly Agree

Agree

The courses studied by me have enhanced analytical and problem-solving skills *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Is there a good balance of theory and laboratory components in the curriculum? *

- Strongly Agree
- Agree
- Not Sure

The curriculum is designed so as to enhance our employability *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Curriculum helps to guide the students for overall personality development of the students *

- Strongly Agree
- Agree
- Not Sure

Is the scope of the syllabus framed to improve entrepreneurship skills, lifelong learning, human values and ethics. *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

The assessment and evaluation process is fair and unbiased *

- Strongly Agree
- Agree
- Not Sure

Curriculum covers latest developments in the subject/area of knowledge *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Curriculum encourage the students to participate in extra-curricular, co-curricular activities and research projects *

- Strongly Agree
- Agree
- Not Sure

Is the curriculum facilitated with value added courses, skill enhancement and certification courses based on your interest or requirement. *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Overall views about curriculum *

Good

2. Sample Teachers Feedback Form

Responses cannot be edited

Feedback from Teachers about Curriculum

This form has been designed to seek feedback from you to strengthen the quality of curriculum and for continuous improvement. The information provided by you will be kept confidential.

* Indicates required question

COURSE CODE *

20ECPC301

COURSE NAME *

DIGITAL ELECTRONICS

Name of the faculty *

JANAKI R

Semester *

- I
- II
- III
- IV
- V
- VI
- VII
- VIII

SEC *

- A
- B
- C
- D

Year of Study *

- I
- II
- III
- IV

⌵

- ECE
- EEE
- IT
- S&H
- MECH
- AIDS
- CCE
- MBA

The curriculum is framed as per the need of students. *

- Strongly agree
- Agree

The curriculum is well-balanced in terms of theoretical and practical knowledge. *

- Strongly agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

The course content is equally balanced from simple to complex form. *

- Strongly agree
- Agree
- Not Sure

The curriculum's proposed pedagogy corresponds to the content. *

- Strongly agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Rate how relevance and sufficient the course contents are framed based on the current technology trends. *

- Strongly agree
- Agree
- Not Sure

The curriculum development procedure needs improvement *

- Strongly agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

During curriculum design and revision the faculty members' opinions are considered. *

- Strongly agree
- Agree
- Not Sure

Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning. *

- Strongly agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

The curriculum is clearly stated with learning outcomes and the assessment and evaluation process. *

- Strongly agree
- Agree
- Not Sure

Availability of standard textbooks for the coverage of the syllabus *

- Strongly agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Suggestion/comments on how to improve your department's academics. *

We can encourage and motivate them to improve their learning hours

3. Sample Parents Feedback Form

Responses cannot be edited

Feedback from Parents about Curriculum

This form has been designed to seek feedback from you to strengthen the quality of curriculum and for continuous improvement. The information provided by you will be kept confidential.

* Indicates required question

Name the Parent *

S.Verra muthu Kumari

Name the Student *

S.L.S.SIVA

Register Number of the Student *

412422106104

Semester *

- I
- II
- III
- IV
- V
- VI
- VII
- VIII

How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

How do you rate the availability of the course resources to the ward? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

How do you rate the quality and relevance of the courses included into the semester? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

How do you rate the availability of library and laboratory facilities pertaining to the courses? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

How do you rate ambience of the university for effective delivery of the academic programs? *

- Strongly Agree

How do you rate the courses in terms of the irrelevance to the latest technologies or future technologies? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

How do you rate the scope of the syllabus leading to Higher Studies and job opportunities. *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

How do you rate the quality of teaching in the College and is the outcomes achieved by your ward? *

Is the curriculum facilitated with value added courses, skill enhancement and certification courses based on your wards interest or requirement. *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

How do you rate the transparency of the evaluation system in the College? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Overall views about Curriculum. *

4. Sample Employer Feedback Form:

Responses cannot be edited

Feedback from Employer about Curriculum

This form has been designed to seek feedback from you to strengthen the quality of curriculum and for continuous improvement. The information provided by you will be kept confidential.

* Indicates required question

Name of the Employer *

Purushothaman

Name of the Company/Organization *

TCS

Designation *

System Engineer

Address of the Company/Organization *

Siruseri

E-mail *

purushothviswa04@gmail.com

Rate your opinion on the courses offered by the institution meets the industry requirement *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Effectiveness of Curriculum in developing analytical and problem-solving skills *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Rate the usefulness of the curriculum's tools/activities/case studies for enriching graduates' intellectual skills *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Curriculum includes human values and ethics. *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Does the curriculum provides scope for acquiring employability and entrepreneurship skills *

Curriculum includes project/in-plant training/field visit/industrial visits for real-life experiential Learning . *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Curriculum offers electives/value-added courses/Skill enhancement courses *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Rate how well our graduates can adjust to the demands of industry. *

Does the curriculum place a strong emphasis on covering fundamentals and latest technology? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Does the curriculum promote the student's overall holistic development? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Suggestions on the inclusion of new programmes/ courses/ content in the curriculum *

Introduce more value added courses like pega , sales force and programming trainings lile byts

5. Sample Alumni Feedback Form:

Responses cannot be edited

Feedback from Alumni about Curriculum

This form has been designed to seek feedback from you to strengthen the quality of curriculum and for continuous improvement. The information provided by you will be kept confidential.

* Indicates required question

Name of the Alumni *

Yuvaraj v

DEPARTMENT *

- CSE
- ECE
- EEE
- IT
- S&H
- MECH
- AIDS
- CCE

BATCH (YEAR OF PASSING) *

2022

Curriculum's effectiveness in developing analytical and problem-solving skills *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Rate the scope of the curriculum in terms of improving entrepreneurship skills, lifelong learning, and human values and ethics. *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Does the curriculum promotes the development of practical skills as required by the industry? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Rate how relevant/sufficient are the courses prescribed in the curriculum are meeting the industry requirements? *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Rate the knowledge gained through project, internship certification and other skill development courses helped in gaining employability skills, communication skills and entrepreneur skills . *

Curriculum covers latest technologies *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Curriculum encourage the students to participate in extra-curricular, co-curricular activities and research projects *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Various platforms and opportunities available by the Institution helped you to achieve your goals *

Rate the curriculum's scope in terms of developing the following characteristics: creativity, leadership, innovation, self motivation, workplace ethics, and social responsibility. *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

The assessment and evaluation process is fair and unbiased *

- Strongly Agree
- Agree
- Not Sure
- Disagree
- Strongly Disagree

Suggest your views on the curriculum/Assessment and Evaluation process. *

Everything is good

Stakeholders Feedback on Curriculum

Analysis 2023-2024

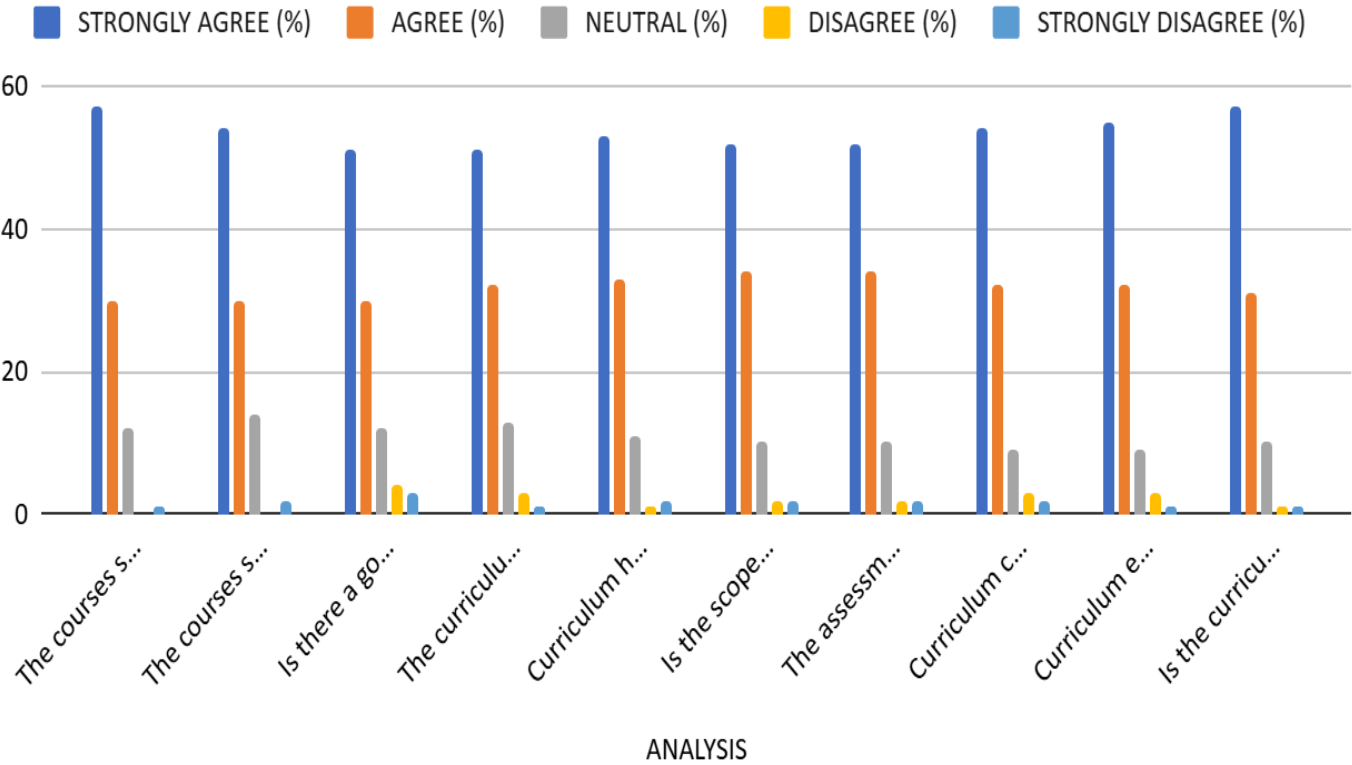
Students Feedback:

We solicited feedback from both our undergraduate and postgraduate students. A special five-point scale on the curriculum is designed in this feedback form. Students felt that each course's objectives were clear, and that the course workload was manageable. The curriculum designed was socially relevant and appropriate for placements. Even the curriculum assists them in becoming responsible citizens.

Analysis and Evaluation:

Sl.No	ANALYSIS	STRONGLY AGREE (%)	AGREE (%)	NEUTRAL (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
1	The courses studied by me are relevant and the contents are revised at reasonable intervals. Is the course completed in time	57	30	12	0	1
2	The courses studied by me have enhanced analytical and problem-solving skills	54	30	14	0	2
3	Is there a good balance of theory and laboratory components in the curriculum?	51	30	12	4	3
4	The curriculum is designed so as to enhance our employability	51	32	13	3	1
5	Curriculum helps to guide the students for overall personality development of the students	53	33	11	1	2
6	Is the scope of the syllabus framed to improve entrepreneurship skills, lifelong learning, human values and ethics.	52	34	10	2	2
7	The assessment and evaluation process is fair and unbiased	52	34	10	2	2
8	Curriculum covers latest developments in the subject/area of knowledge	54	32	9	3	2
9	Curriculum encourage the students to participate in extra-curricular, co-curricular activities and research projects	55	32	9	3	1
10	Is the curriculum facilitated with value added courses, skill enhancement and certification courses based on your interest or requirement.	57	31	10	1	1

STUDENTS FEEDBACK ANALYSIS - 2023-2024



Teacher Feedback

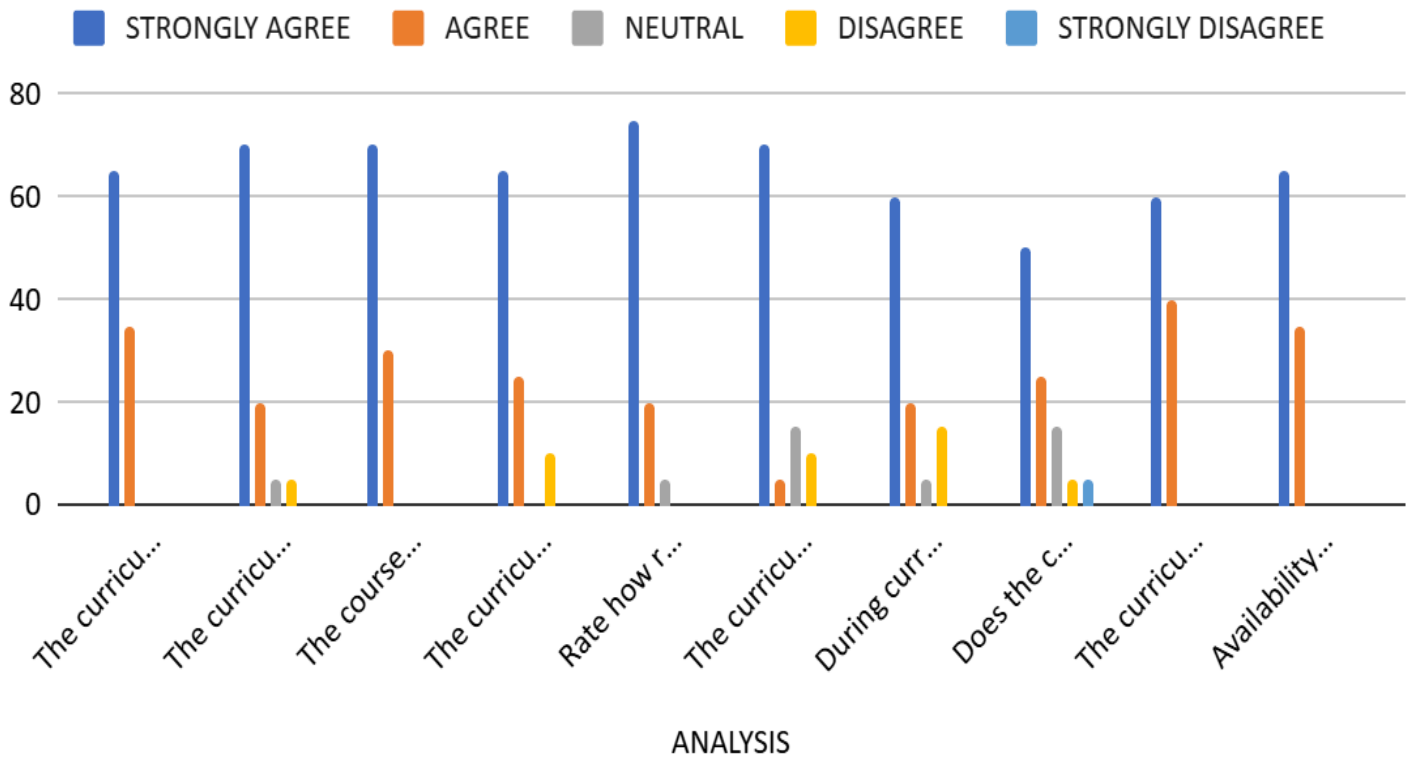
All of the teachers agree that the syllabi are adequate; few percent of the teachers indicate a need for analytical abilities in the curriculum; and some of the teachers indicate a need of source materials for reading.

The component on analytical skills should be emphasized in the curriculum. Reading and source material on latest updates in the subjects should be bolstered through the departmental / central library.

Analysis and Evaluation:

Sl.No	ANALYSIS	STRONGLY AGREE (%)	AGREE (%)	NEUTRAL (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
1	The curriculum is framed as per the need of students.	65	35	0	0	0
2	The curriculum is well-balanced in terms of theoretical and practical knowledge.	70	20	5	5	0
3	The course content is equally balanced from simple to complex form.	70	30	0	0	0
4	The curriculum's proposed pedagogy corresponds to the content.	65	25	0	10	0
5	Rate how relevance and sufficient the course contents are framed based on the current technology trends.	75	20	5	0	0
6	The curriculum development procedure needs improvement	70	5	15	10	0
7	During curriculum design and revision the faculty members' opinions are considered.	60	20	5	15	0
8	Does the curriculum include value added courses/ soft skill training/ domain specific electives for enhancing constructive learning.	50	25	15	5	5
9	The curriculum is clearly stated with learning outcomes and the assessment and evaluation process.	60	40	0	0	0
10	Availability of standard textbooks for the coverage of the syllabus	65	35	0	0	0

STAFF FEEDBACK ANALYSIS - (2023-2024)



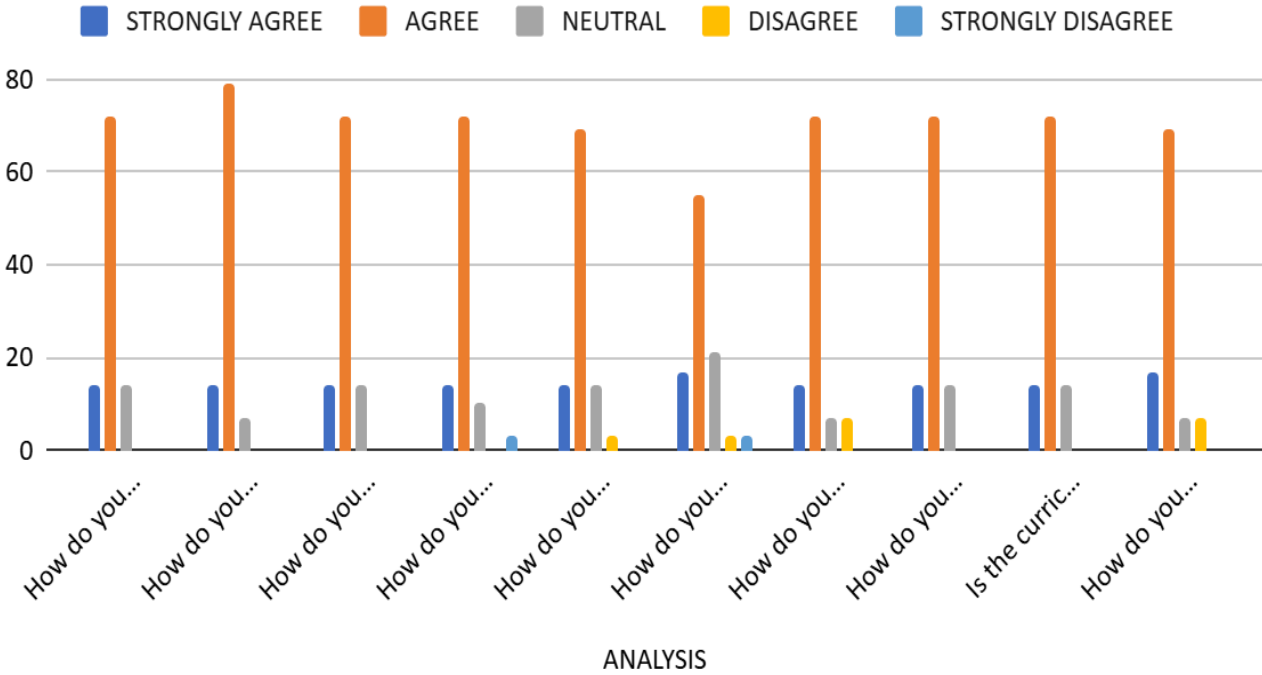
ParentFeedback:

The input from parents is gathered in order to gain a better understanding of the student's education and activities in and around the department. We have received complete feedback from parents on the current content of the syllabus, which has aided the future of the students.

Analysis and Evaluation:

Sl.No	ANALYSIS	STRONGLY AGREE (%)	AGREE (%)	NEUTRAL (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	14	72	14	0	0
2	How do you rate the availability of the course resources to the ward	14	79	7	0	0
3	How do you rate the quality and relevance of the courses included into the semester?	14	72	14	0	0
4	How do you rate the availability of library and laboratory facilities pertaining to the courses	14	72	10	0	3
5	How do you rate the ambience of the university for effective delivery of the academic programs?	14	69	14	3	0
6	How do you rate the courses in terms of the irrelevance to the latest technologies or future technologies?	17	55	21	3	3
7	How do you rate the scope of the syllabus leading to Higher Studies and job opportunities?	14	72	7	7	0
8	How do you rate the quality of teaching in the College and are the outcomes achieved by your ward?	14	72	14	0	0
9	Is the curriculum facilitated with value added courses, skill enhancement and certification courses based on your wards interest or requirement.	14	72	14	0	0
10	How do you rate the transparency of the evaluation system in the College?	17	69	7	7	0

PARENTS FEEDBACK ANALYSIS (2023-2024)



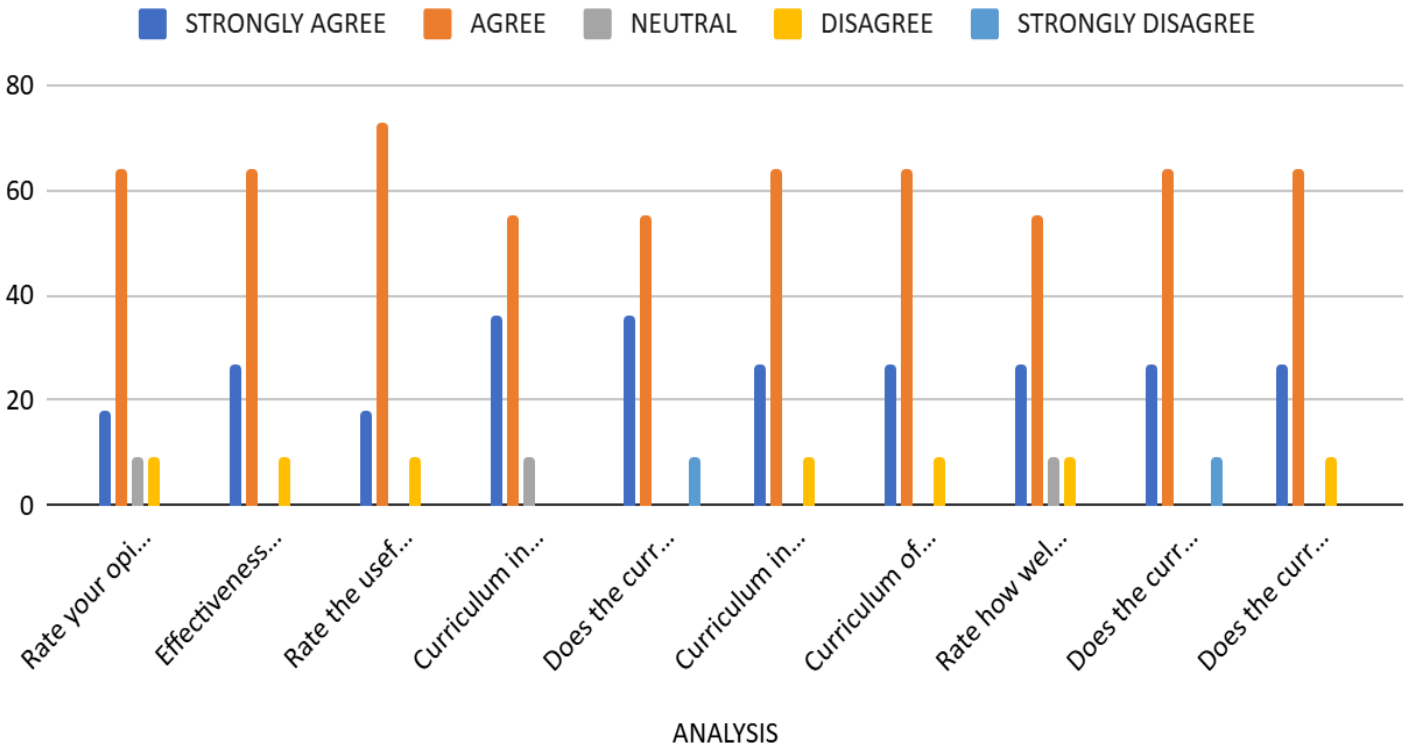
EmployersFeedback:

Our employers are major stakeholders, feedback of who gives us input regarding enhancing the employability of our students. We have collected feedback from the employers where we ask the employers to comment on the curriculum. They felt that the curriculum enriches the knowledge on application of discipline subjects, principles and concepts. The curriculum is helpful to develop critical thinking ability and creativity.

Analysis and Evaluation:

Sl.No	ANALYSIS	STRONGLY AGREE (%)	AGREE (%)	NEUTRAL (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
1	Rate your opinion on the courses offered by the institution meets the industry requirement	18	64	9	9	0
2	Effectiveness of Curriculum in developing analytical and problem-solving skills	27	64	0	9	0
3	Rate the usefulness of the curriculum's tools/activities/case studies for enriching graduates' intellectual skills	18	73	0	9	0
4	Curriculum includes human values and ethics.	36	55	9	0	0
5	Does the curriculum provides scope for acquiring employability and entrepreneurship skills	36	55	0	0	9
6	Curriculum includes project/in- plant training/field visit/industrial visits for real-life experiential Learning .	27	64	0	9	0
7	Curriculum offers electives/value-added courses/Skill enhancement courses	27	64	0	9	0
8	Rate how well our graduates can adjust to the demands of industry.	27	55	9	9	0
9	Does the curriculum place a strong emphasis on covering fundamentals and latest technology?	27	64	0	0	9
10	Does the curriculum promote the student's overall holistic development?	27	64	0	9	0

EMPLOYER FEEDBACK ANALYSIS - (2023-2024)



Alumni Feedback:

Our Alumni are also major stakeholders, feedback of whom gives us input regarding enhancing the curriculum and upskill the knowledge of our students. We have collected feedback from the alumni where some suggestions were given based on enriching the practical skills with respect to industry and arranging more industrial visits.

Analysis and Evaluation:

Sl.No	ANALYSIS	STRONGLY AGREE (%)	AGREE (%)	NEUTRAL (%)	DISAGREE (%)	STRONGLY DISAGREE (%)
1	Curriculum's effectiveness in developing analytical and problem-solving skills	36	64	0	0	0
2	Rate the scope of the curriculum in terms of improving entrepreneurship skills, lifelong learning, and human values and ethics.	36	55	9	0	0
3	Does the curriculum promotes the development of practical skills as required by the industry?	27	55	18	0	0
4	Rate how relevant/sufficient are the courses prescribed in the curriculum are meeting the industry requirements?	36	55	9	0	0
5	Rate the knowledge gained through project, internship certification and other skill development courses helped in gaining employability skills, communication skills and entrepreneur skills .	36	55	9	0	0
6	Curriculum covers latest technologies	27	55	18	0	0
7	Curriculum encourage the students to participate in extra-curricular, co-curricular activities and research projects	27	64	9	0	0
8	Various platforms and opportunities available by the Institution helped you to achieve your goals	36	55	9	0	0
9	Rate the curriculum's scope in terms of developing the following characteristics: creativity, leadership, innovation, self motivation, workplace ethics, and social responsibility.	64	27	9	0	0
10	The assessment and evaluation process is fair and unbiased	64	27	9	0	0

ALUMNI FEEDBACK ANALYSIS - (2023-2024)

STRONGLY AGREE AGREE NEUTRAL DISAGREE STRONGLY DISAGREE

