

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

STUDENT SATISFACTION SURVEY (2021-2022)

KEY INDICATOR - 2.7.1

UNDER CRITERION II OF TEACHING – LEARNING AND EVALUATION



Participate in Student Satisfaction Survey(SSS)

Dear Students,
NAAC (National Assessment and Accreditation Council) has introduced Student Satisfaction Survey(SSS) the results of which will encompass the accreditation process. The Survey will capture Student responses from the list of students provided by the Higher Education Institutions(HI)s. This survey is conducted by us per the direction and guidelines by NAAC, to give an opportunity to the students to have their say in assessment and quality improvement process. IQAC will send SSS link to the students and get the responses through the departments. Except particular student, nobody will know, what they have responded. This the students will remain anonymous through out the process.

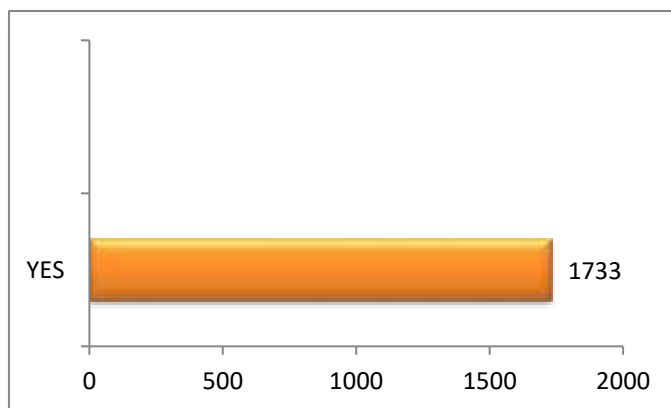
Have your say in quality improvement

- Rate your Institution**
The questionnaire is based on the Likert type scale that means the students will have to give responses on a scale of 0 to 4, with the most positive response being rated as 4 and the most negative response being rated as 0. Analysis of the survey is done using software which will aggregate the responses and generate the score of Student Satisfaction Survey which is important Key Indicator in overall grade of institution.
- Identity Not Disclosed**
Students are randomly selected for the survey by system. Except particular student nobody will know which student has received the SSS email and what they have responded. Thus the students will remain anonymous throughout the process. More details on survey are available on NAAC website <http://www.naac.gov.in/> apply now
- Suggest Improvements**
In SSS, twenty of the twenty one questions will be objective in nature, while one question is open ended to elicit observations and suggestions for improvements, thereby providing an opportunity to the student to give suggestions and criticisms in their own words. The questionnaire consists of several facets of the teaching learning process.

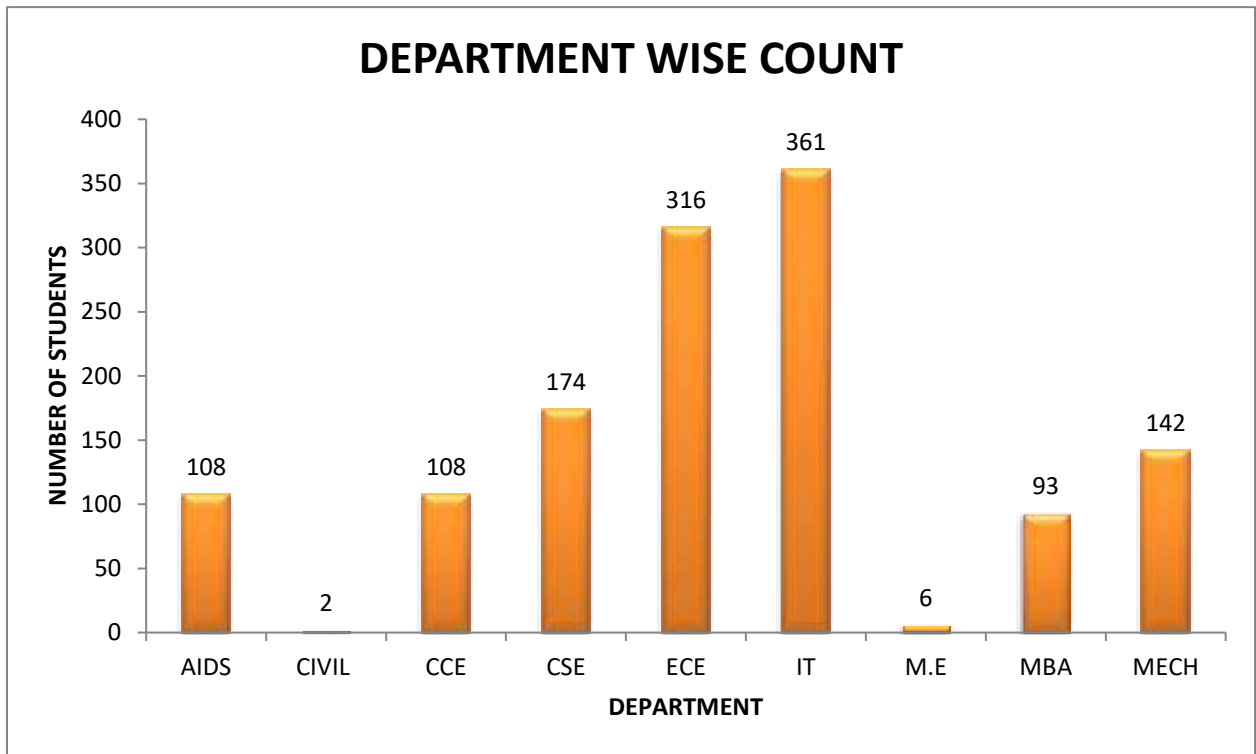
Student Survey has 30 to 60 weightage (as per type of institution) in the scoring of Institutional Grade and hence responses from students can play a critical role in determining institutional grade. It is desired that active participation of students in survey will not only empower the students but also help institutions in continuous quality improvement through student engagement.

If you have any queries, kindly contact your Mentor

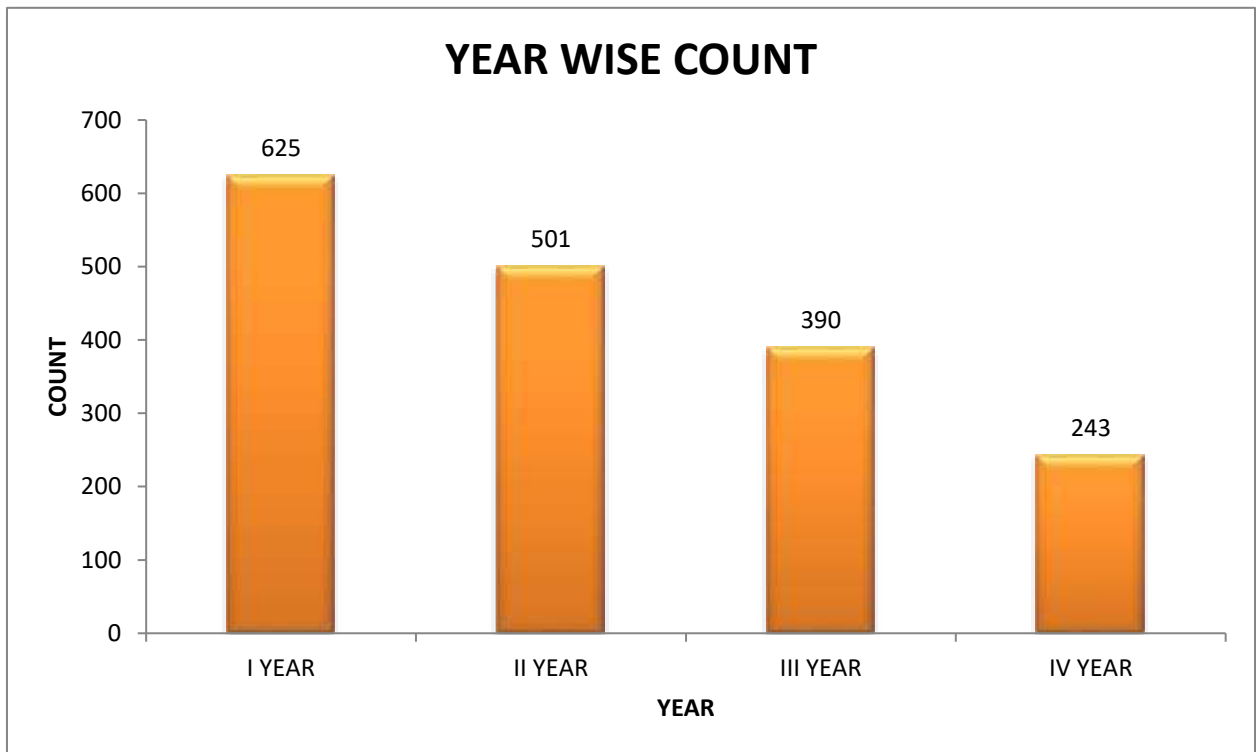
A. PLEASE CONFIRM THIS IS THE FIRST AND ONLY TIME YOU ANSWER THIS SURVEY.



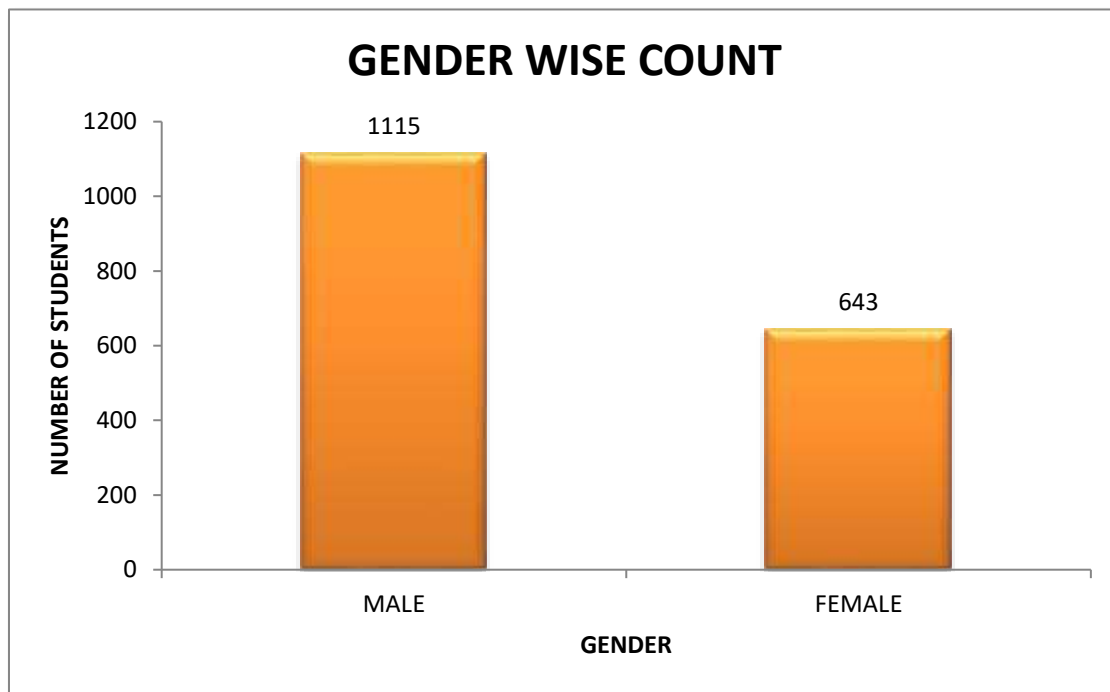
B. DEPARTMENT



C. YEAR



D. GENDER



Instructions to fill the questionnaire

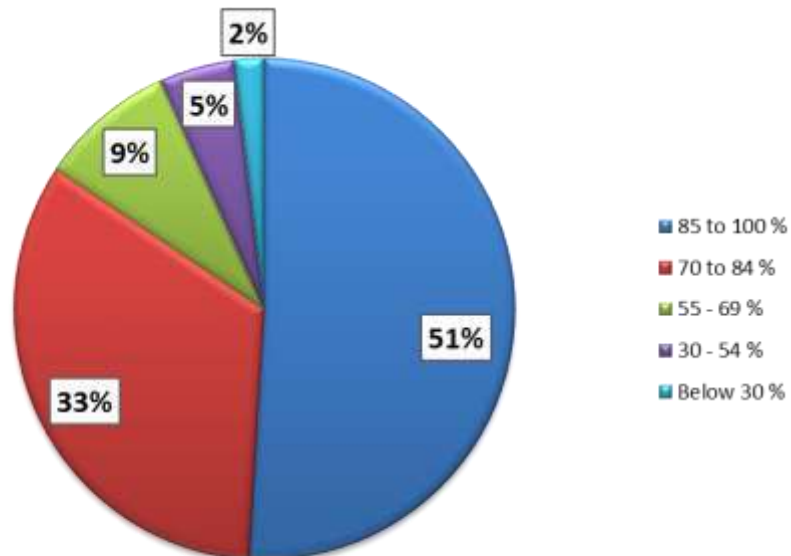
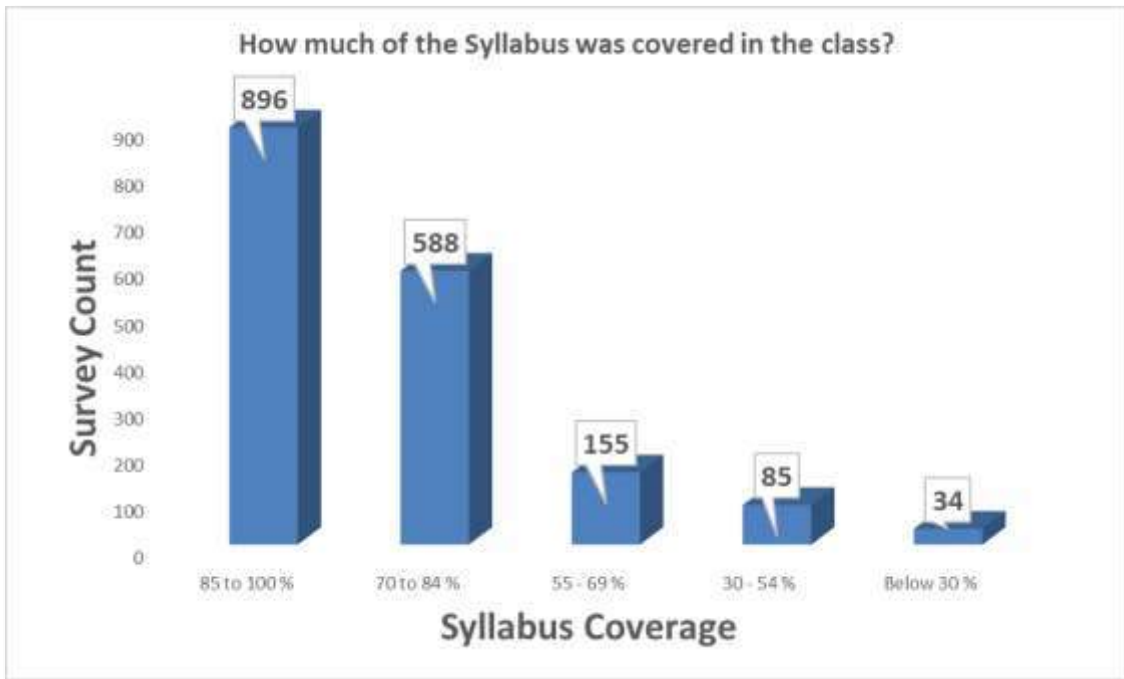
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 24 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here.

Criterion II – Teaching–Learning and Evaluation
Student Satisfaction Survey on Teaching Learning

Process Following are questions for online student satisfaction survey regarding Teaching Learning process

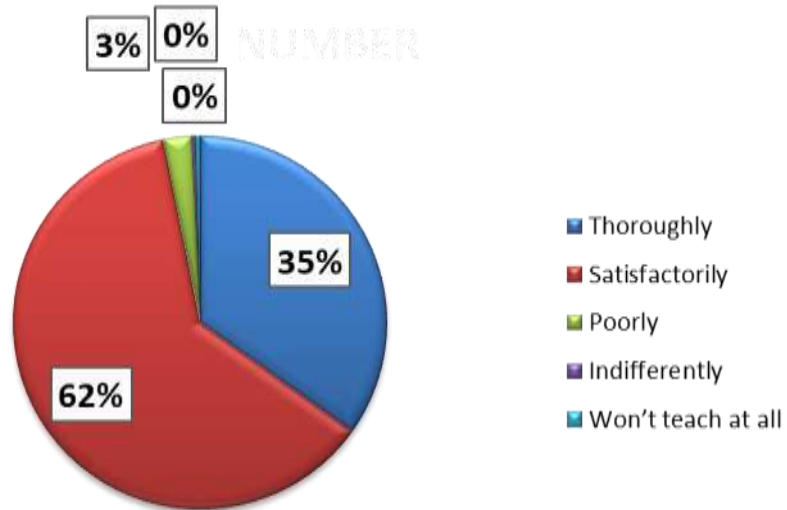
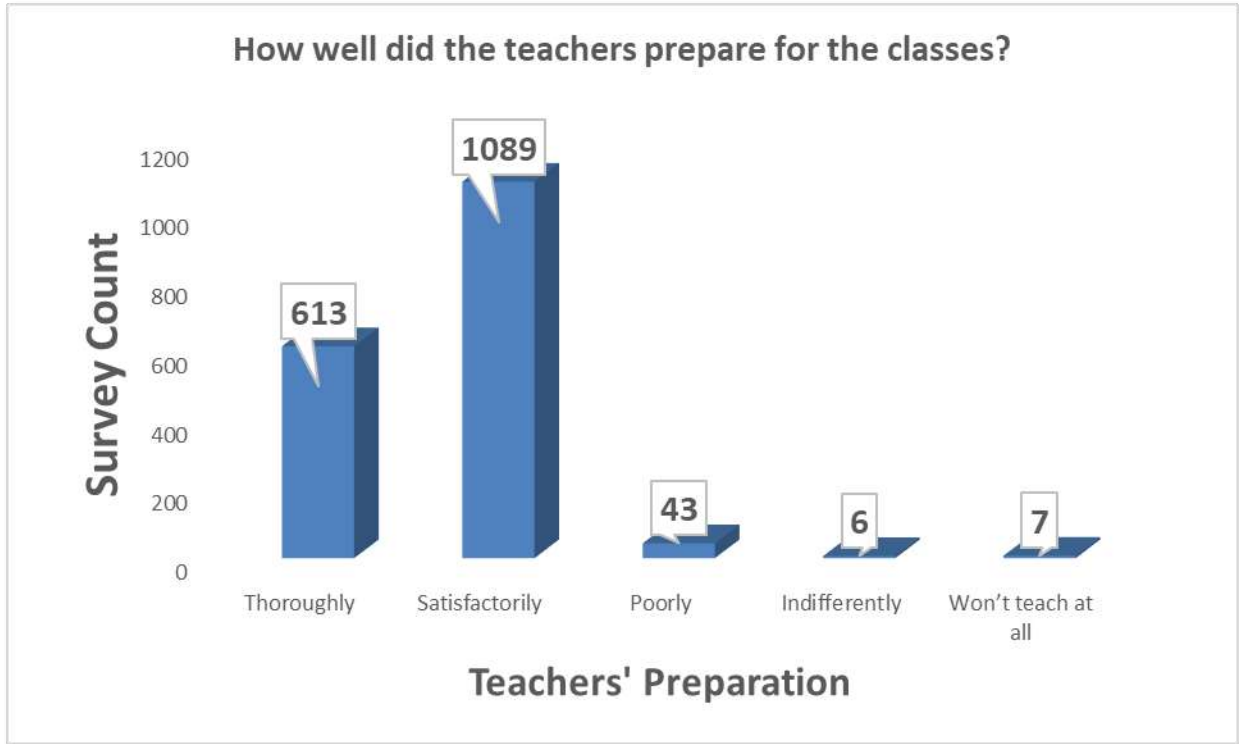
1. HOW MUCH OF THE SYLLABUS WAS COVERED IN THE CLASS?

- 4 - 85 to 100 %
- 3 - 70 to 84 %
- 2 - 55 - 69 %
- 1 - 30 - 54 %
- 0 - Below 30 %



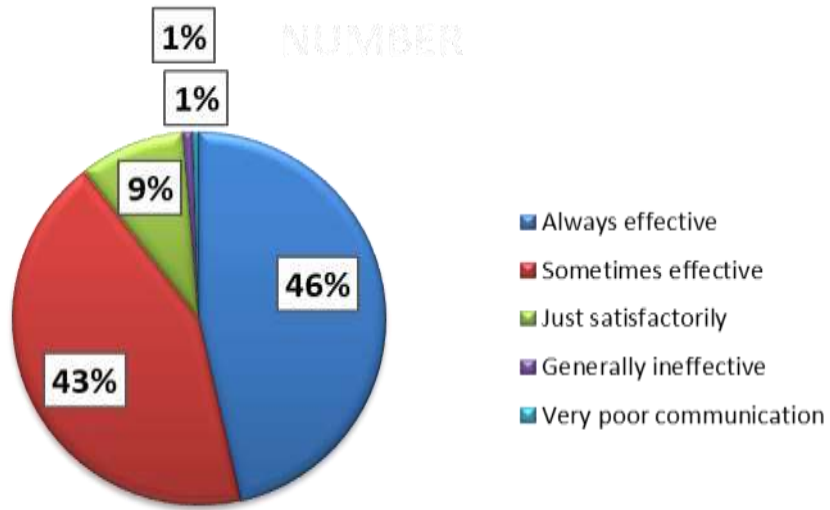
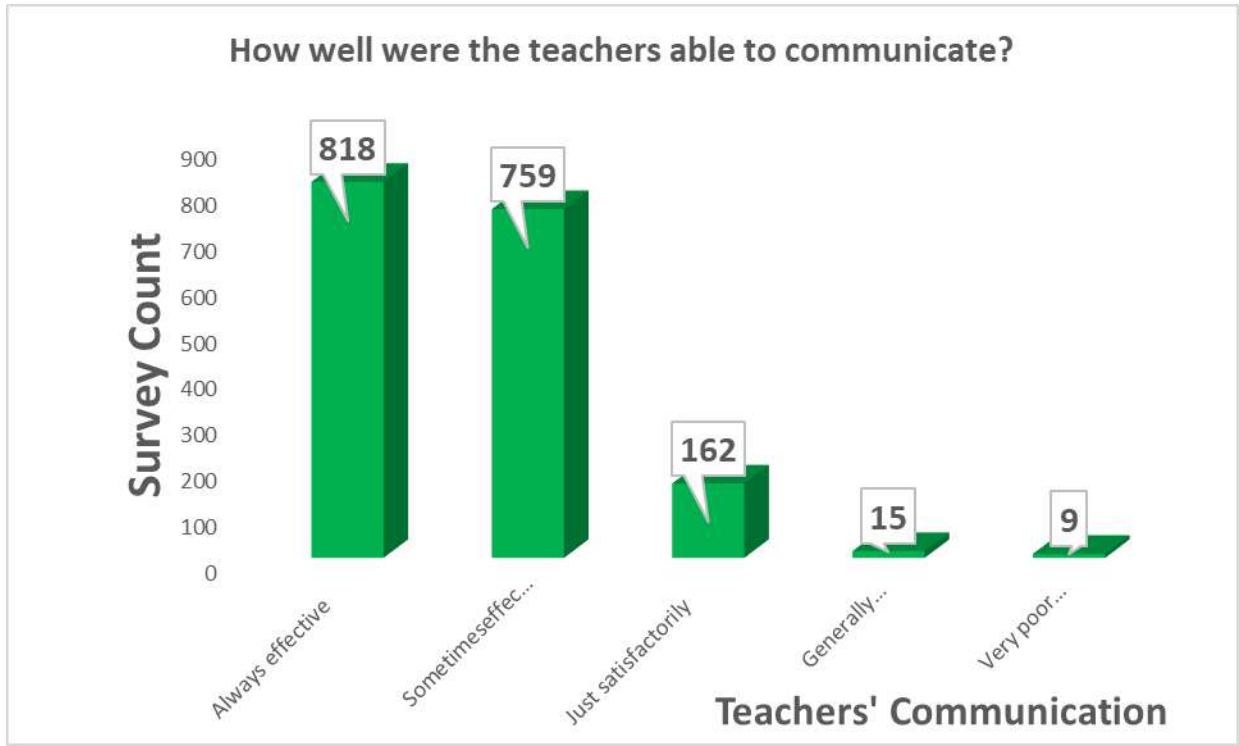
2. HOW WELL DID THE TEACHERS PREPARE FOR THE CLASSES?

- 4 –Thoroughly
- 3 – Satisfactorily
- 2 – Poorly
- 1 – Indifferently
- 0 – Won't teach at all



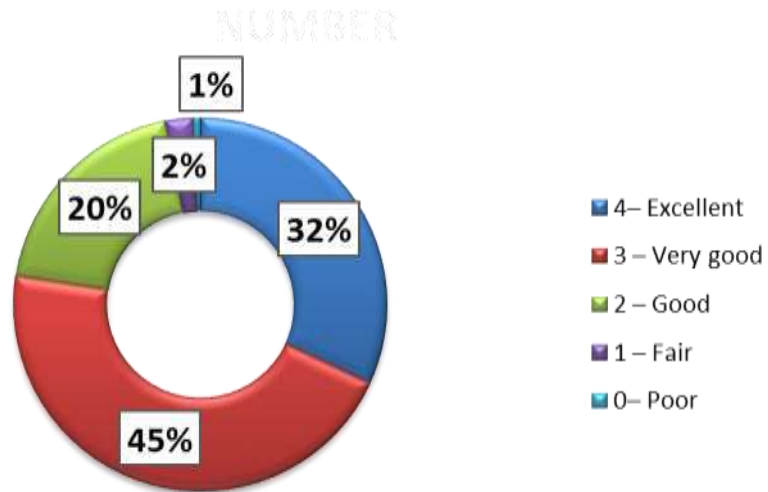
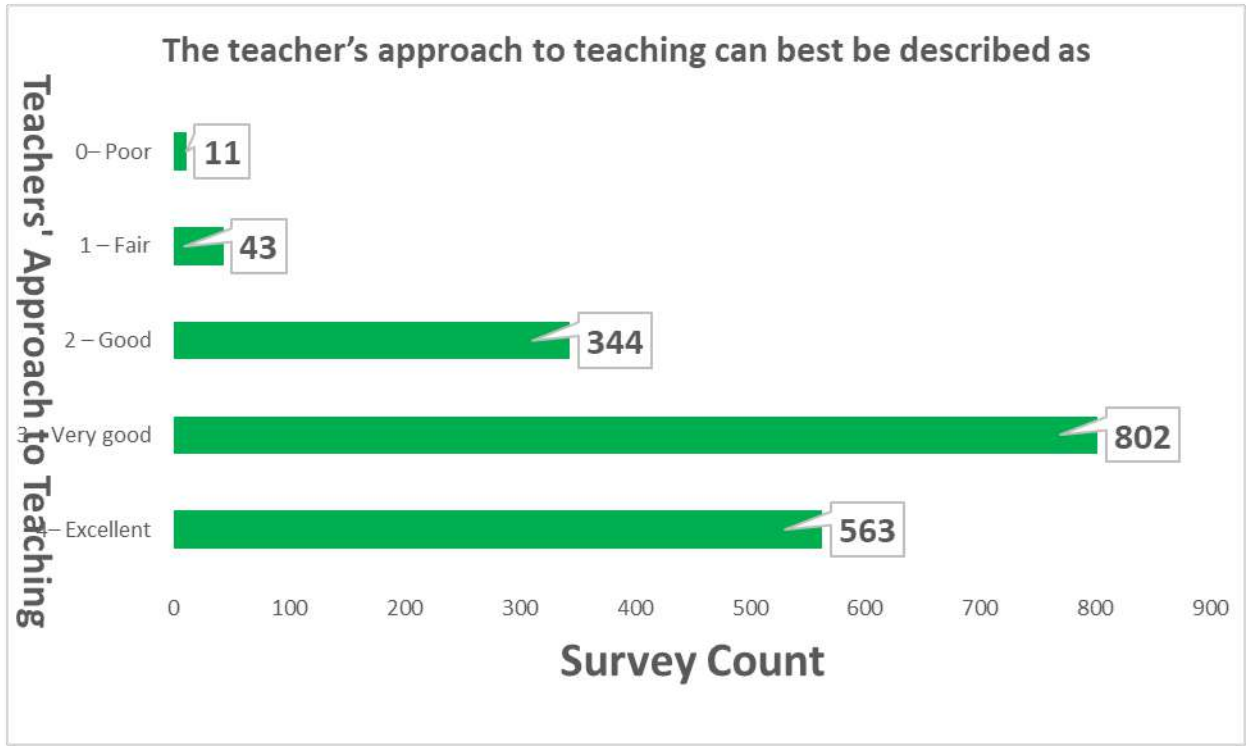
3. HOW WELL WERE THE TEACHERS ABLE TO COMMUNICATE?

- 4 – Always Effective
- 3 – Sometimes Effective
- 2 – Just satisfactorily
- 1– Generally Ineffective
- 0– Very poor Communication



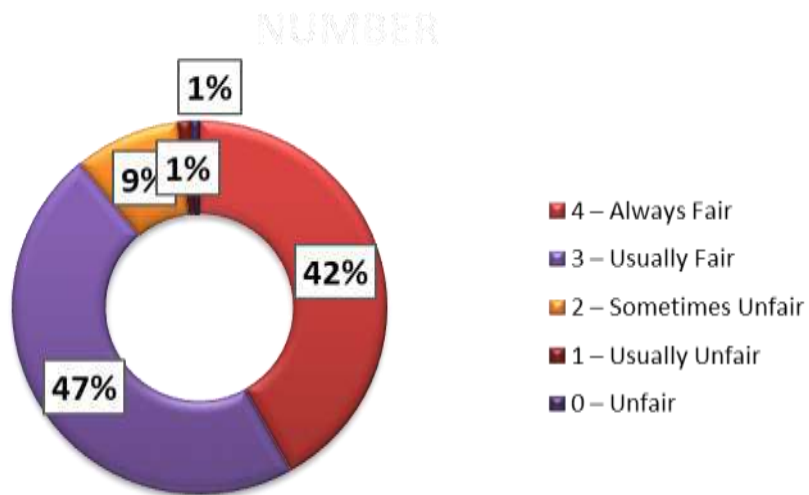
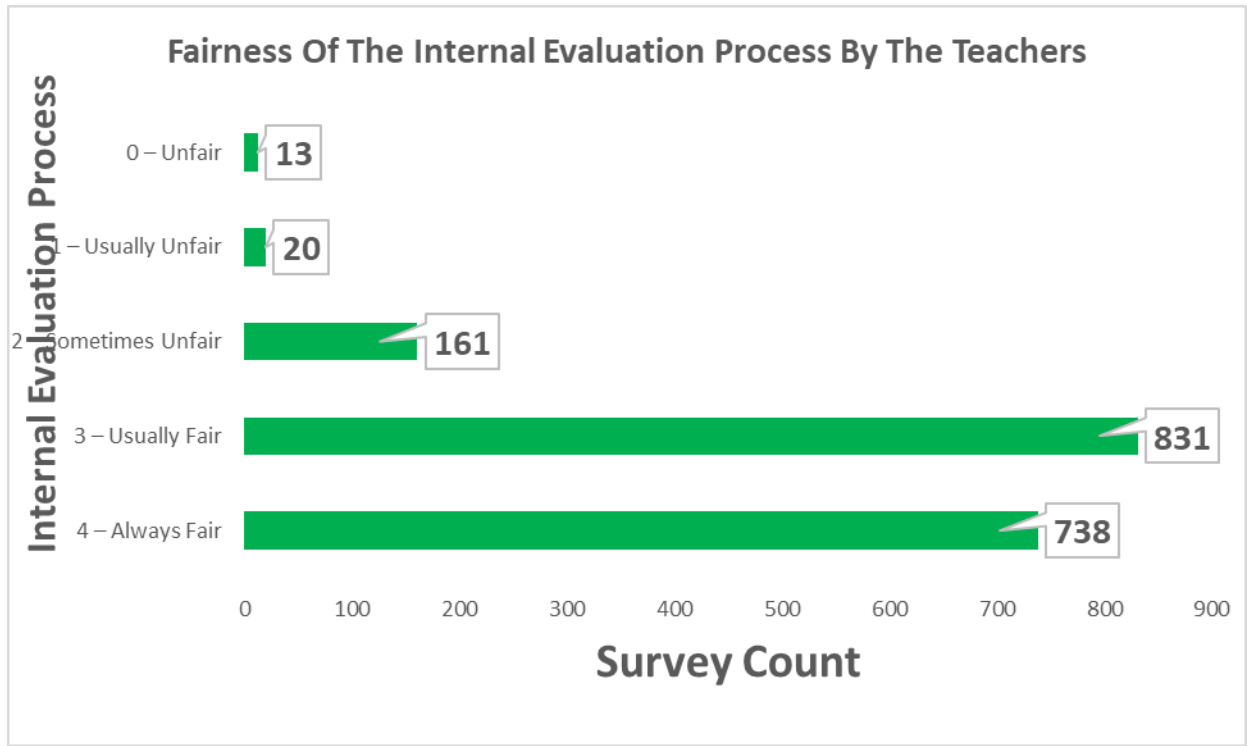
4. THE TEACHER'S APPROACH TO TEACHING CAN BEST BE DESCRIBED AS

- 4- Excellent
- 3 - Very good
- 2 - Good
- 1 - Fair
- 0- Poor



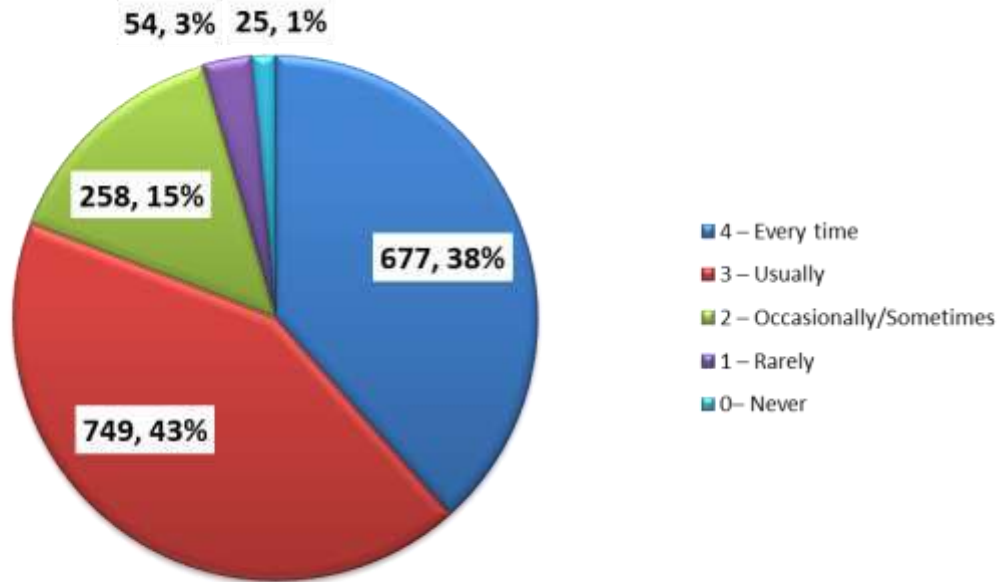
5. FAIRNESS OF THE INTERNAL EVALUATION PROCESS BY THE TEACHERS.

- 4 – Always Fair
- 3 – Usually Fair
- 2 – Sometimes Unfair
- 1 – Usually Unfair
- 0 – Unfair



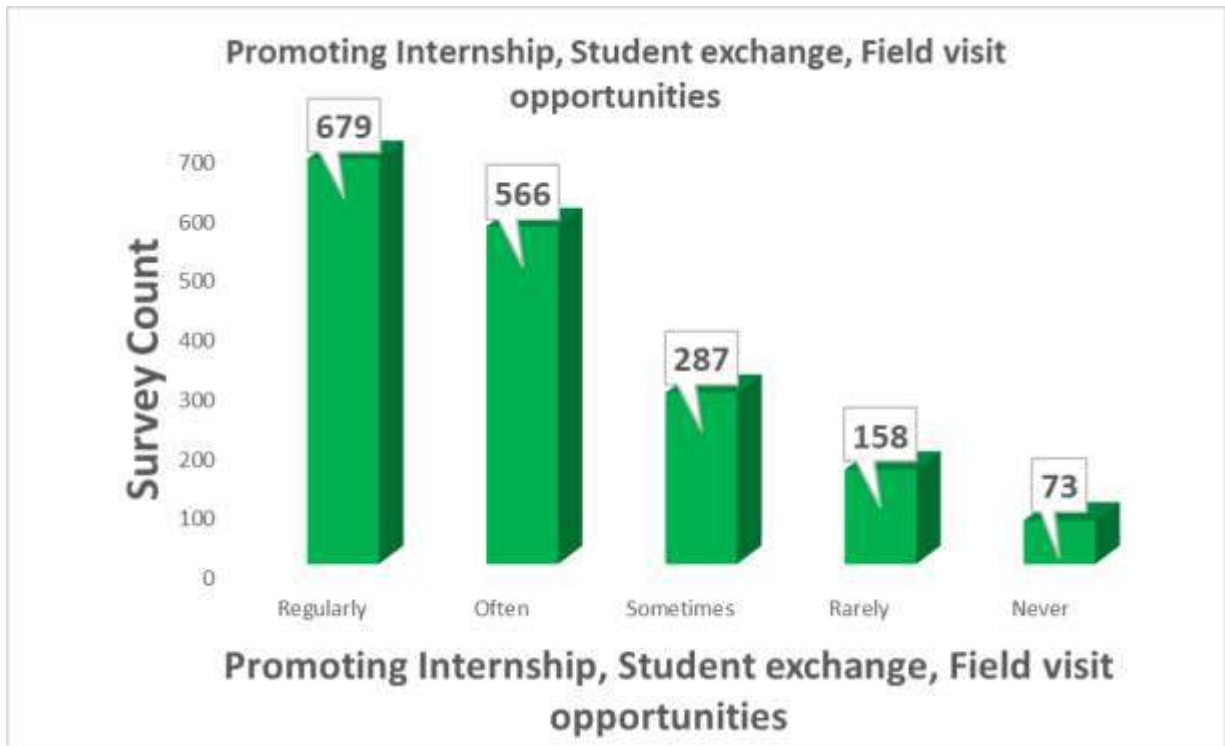
6. WAS YOUR PERFORMANCE IN ASSIGNMENTS DISCUSSED WITH YOU?

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never



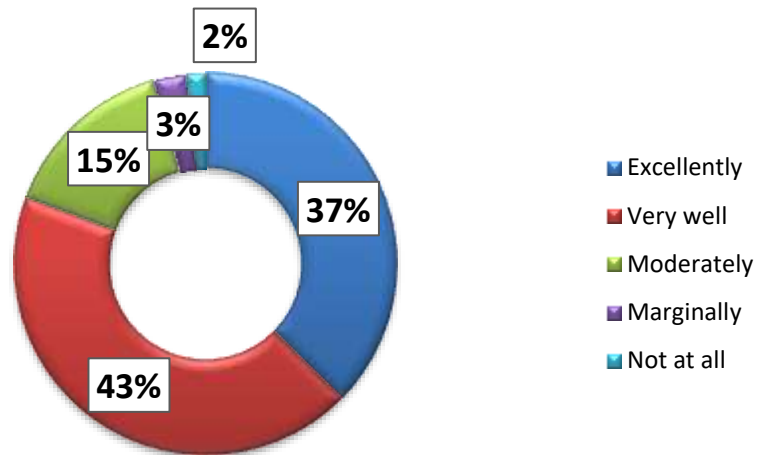
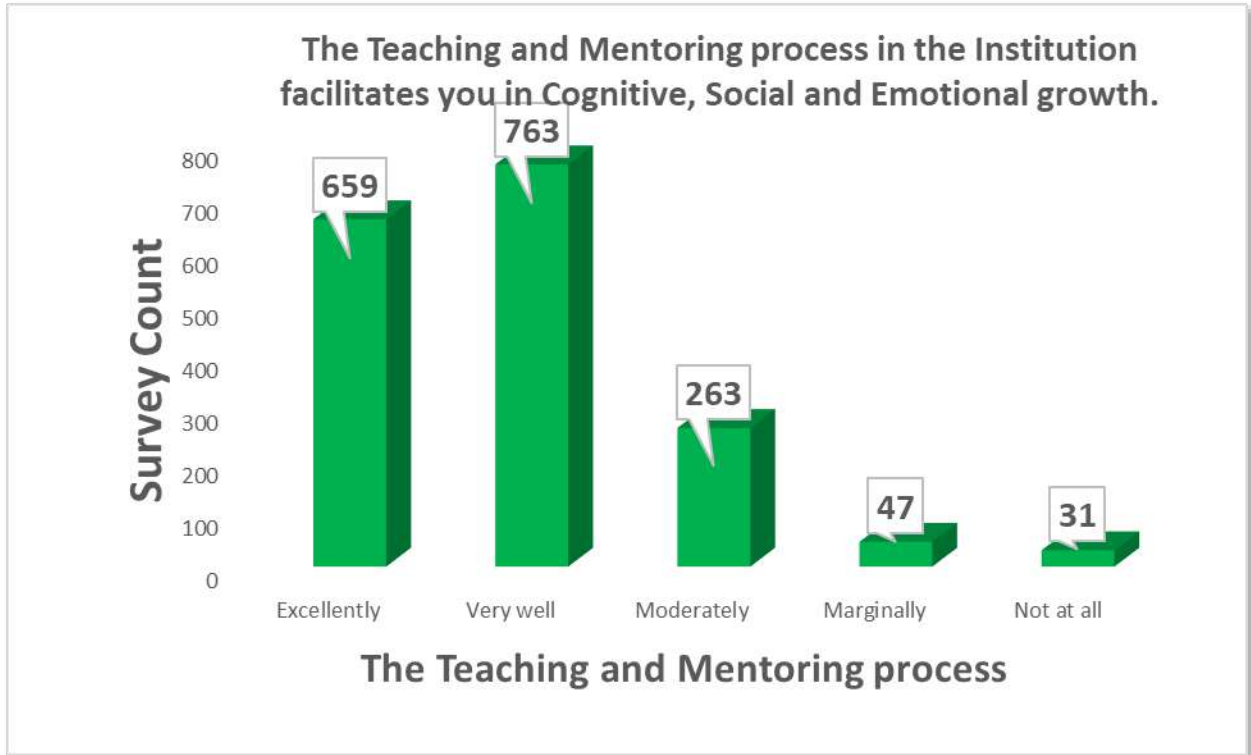
7. THE INSTITUTE TAKES ACTIVE INTEREST IN PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS.

4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0– Never



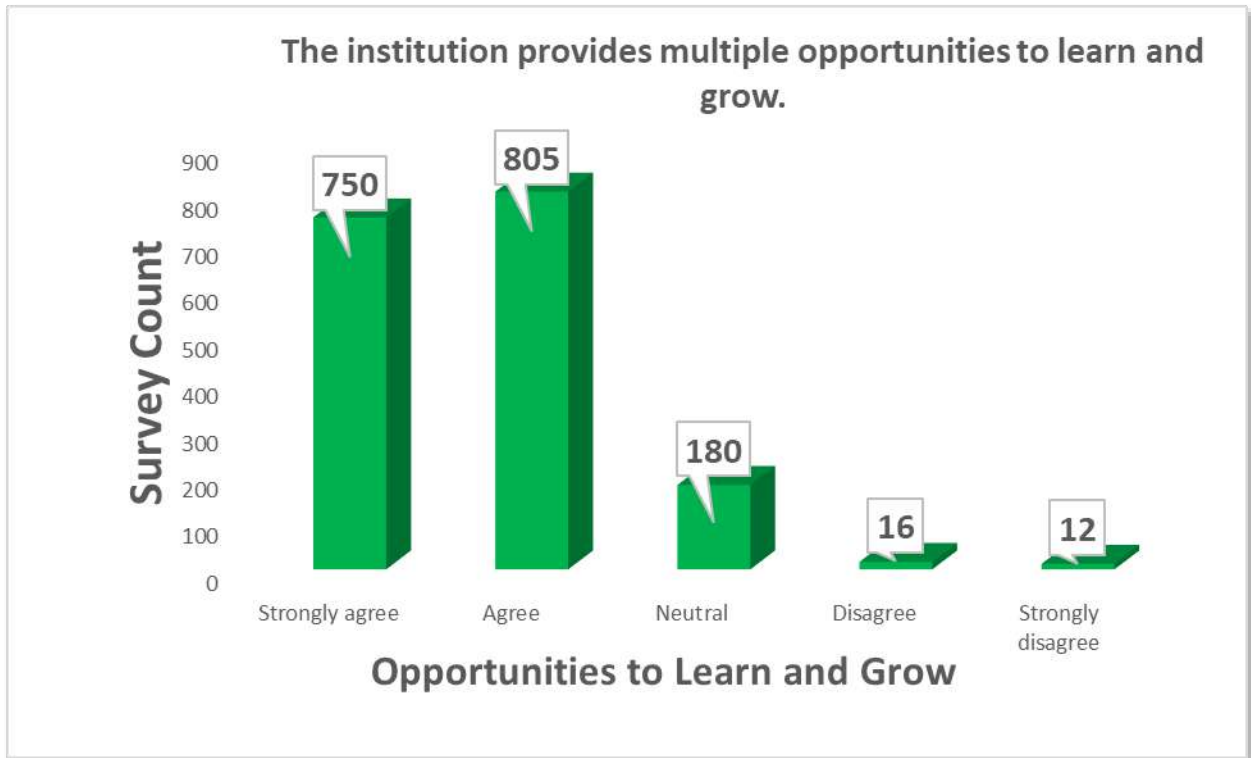
8. THE TEACHING AND MENTORING PROCESS IN THE INSTITUTION FACILITATES YOU IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH.

- 4 – Excellently
- 3 – Very well
- 2 – Moderately
- 1 – Marginally
- 0– Not at all



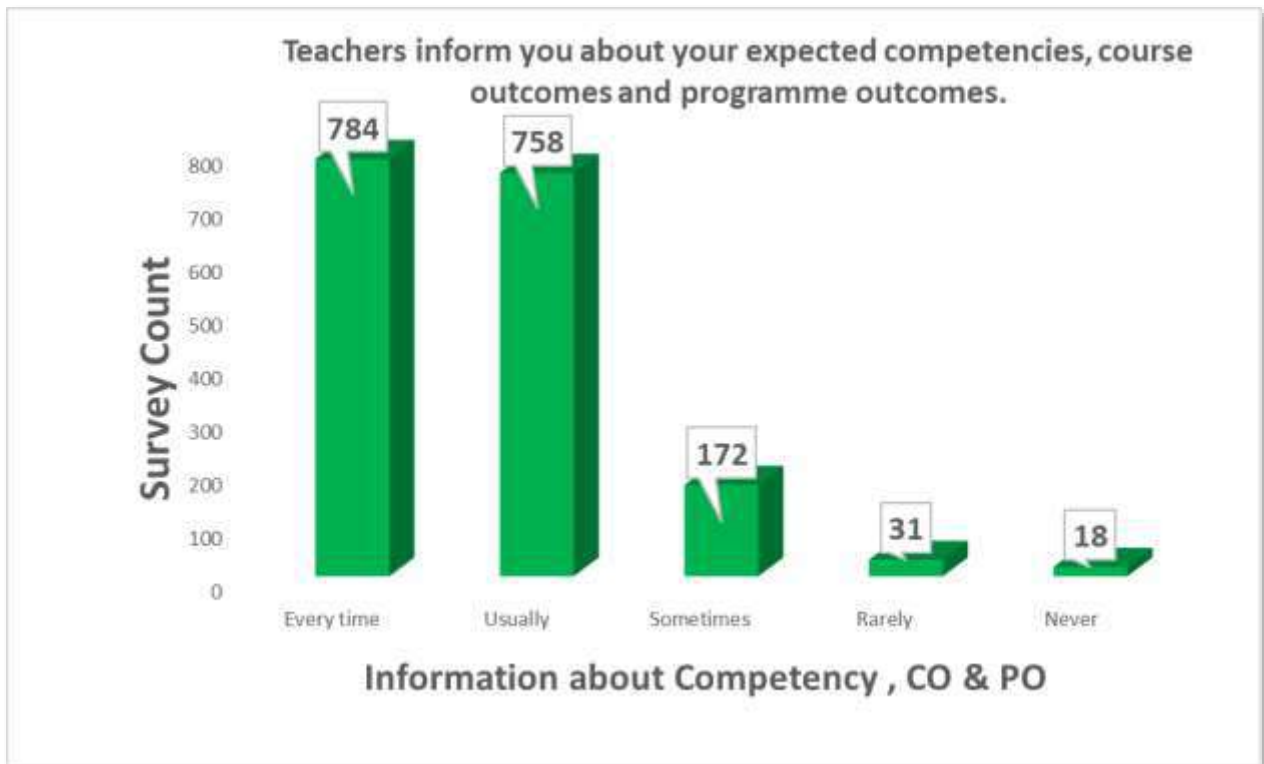
9. THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0– Strongly disagree



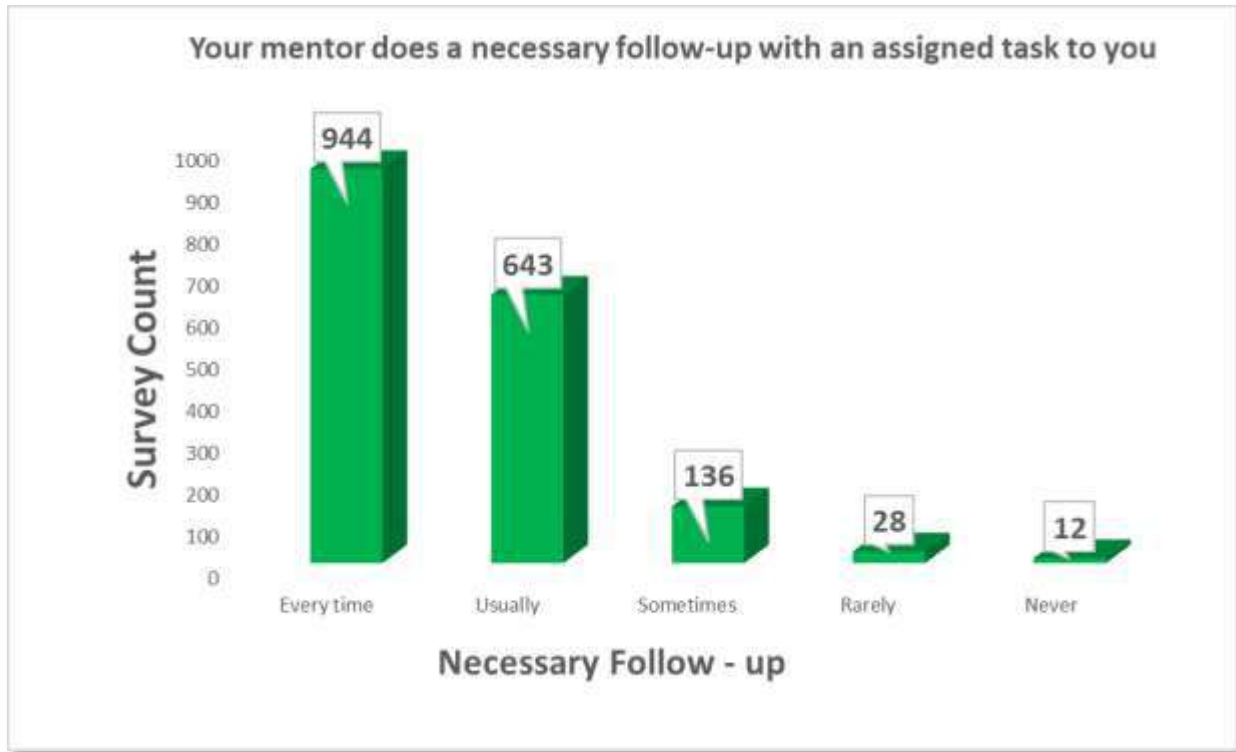
10. TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME OUTCOMES.

4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never



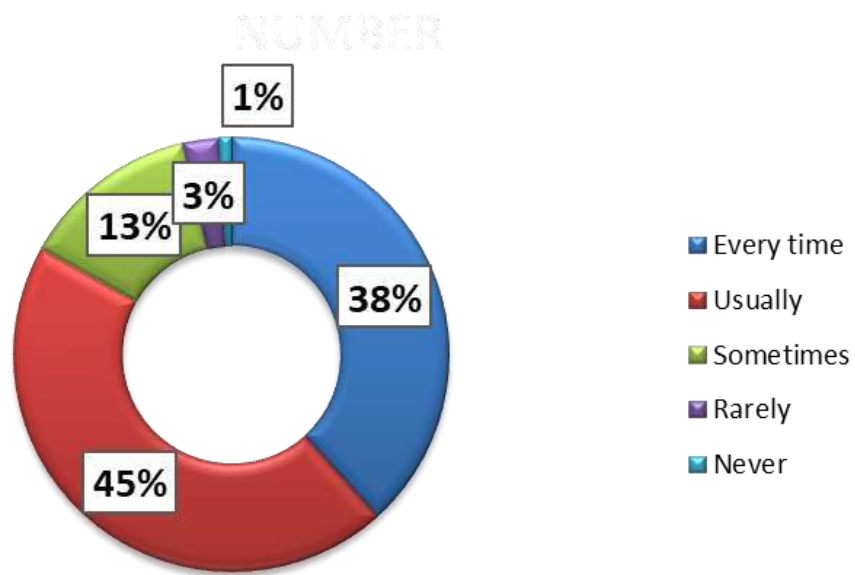
11. YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK TO YOU.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



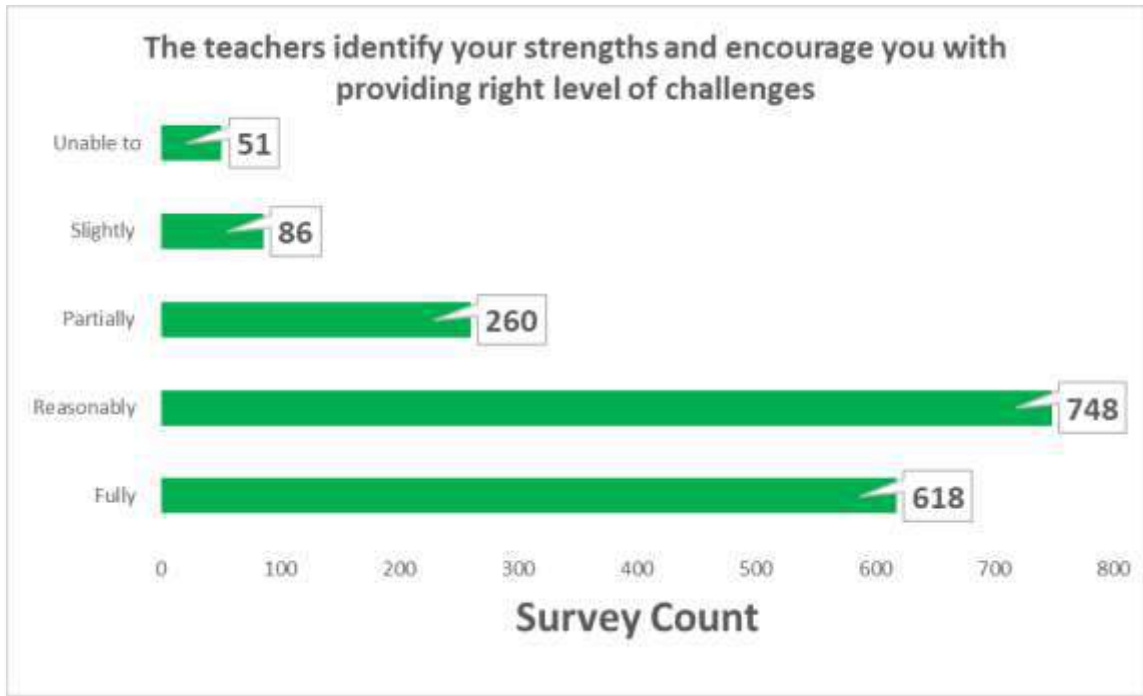
12. THE TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



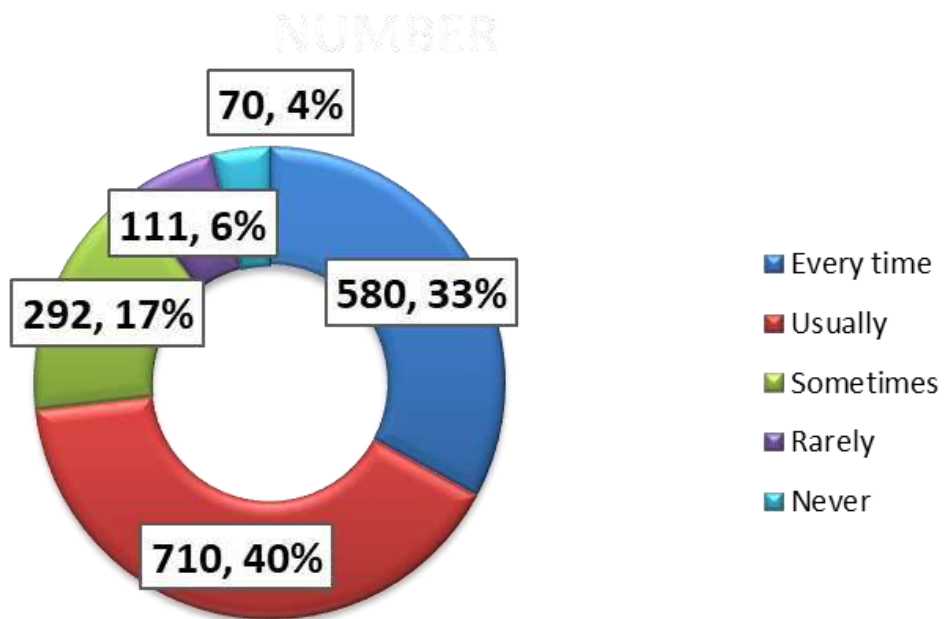
13. THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES.

4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to



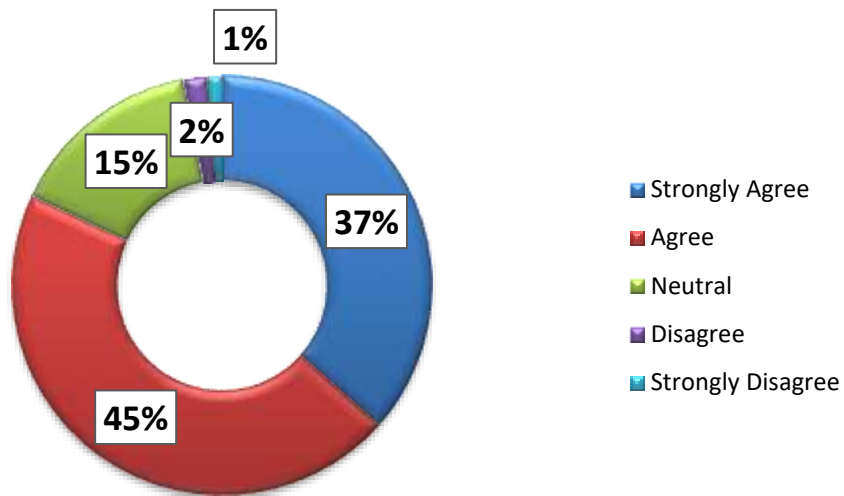
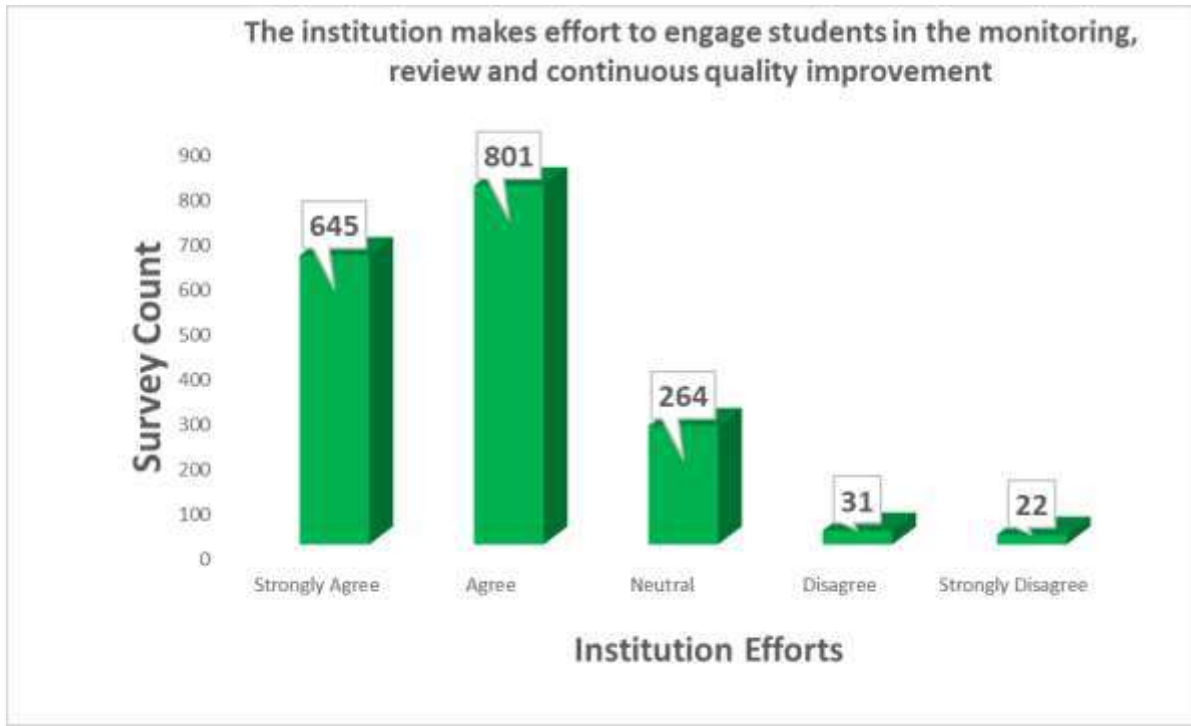
14. TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM.

4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 – Never



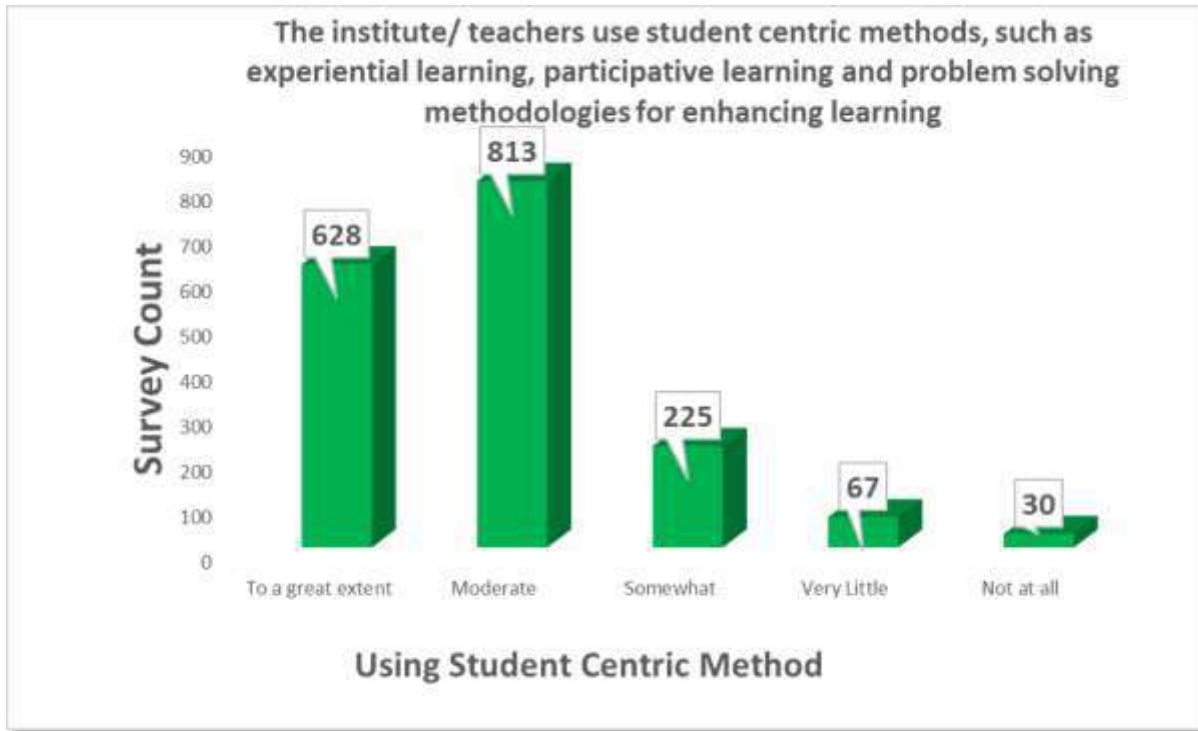
15. THE INSTITUTION MAKES EFFORT TO ENGAGE STUDENTS IN THE MONITORING, REVIEW AND CONTINUOUS QUALITY IMPROVEMENT OF THE TEACHING LEARNING PROCESS.

- 4 – Strongly Agree
- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly Disagree



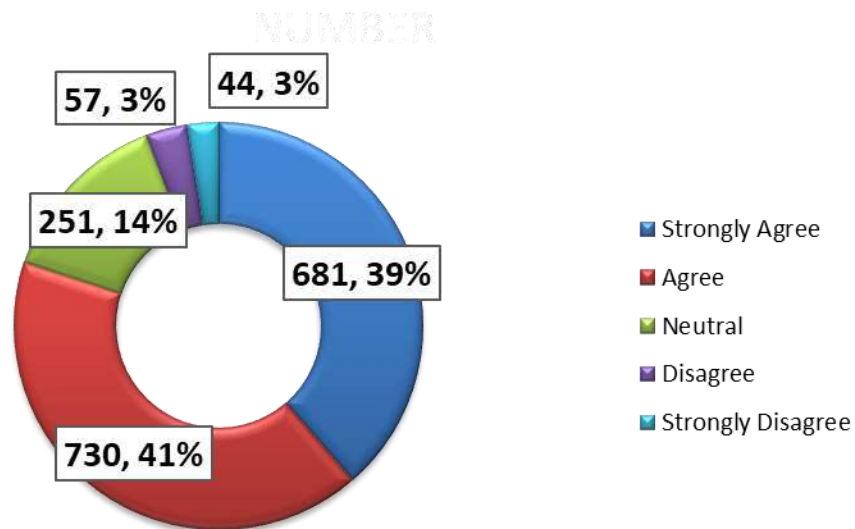
16. THE INSTITUTE/ TEACHERS USE STUDENT CENTRIC METHODS, SUCH AS EXPERIENTIAL LEARNING, PARTICIPATIVE LEARNING AND PROBLEM SOLVING METHODOLOGIES FOR ENHANCING LEARNING

4 – To a great extent 3 – Moderate 2 – Somewhat 1 – Very little 0 – Not at all



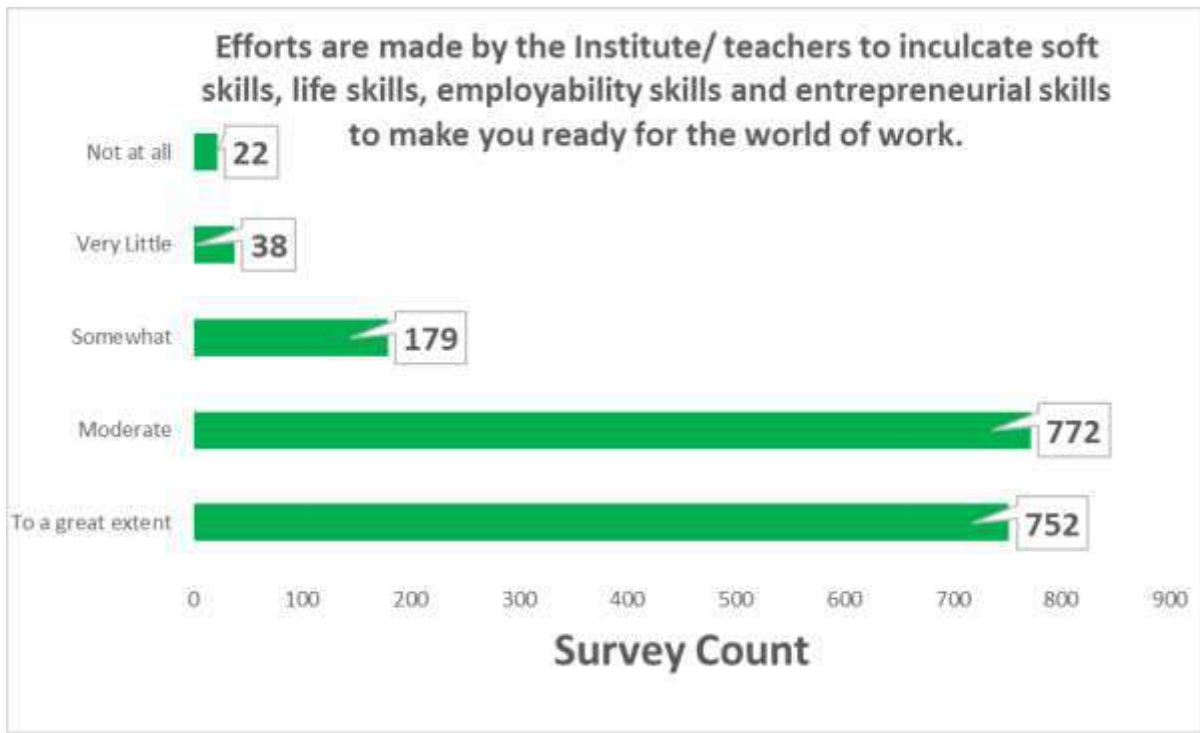
17. TEACHERS ENCOURAGE YOU TO PARTICIPATE IN COCURRICULAR / EXTRACURRICULAR ACTIVITIES.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree



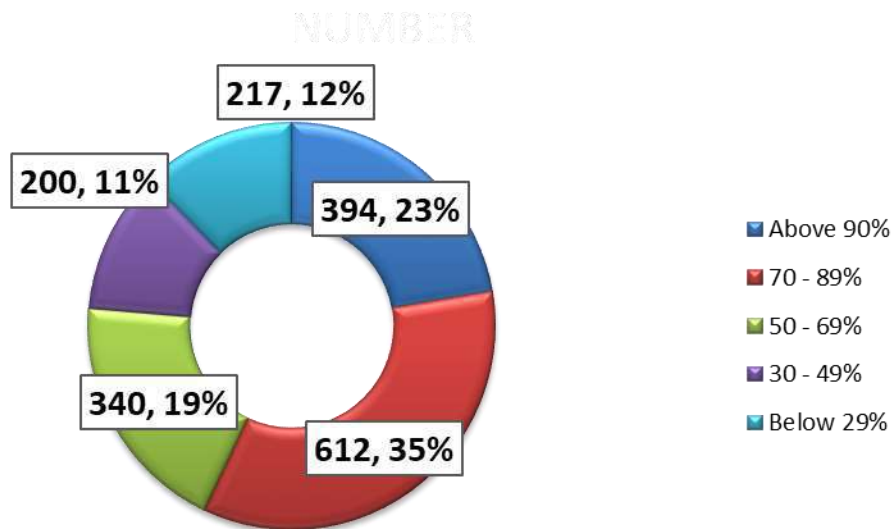
18. EFFORTS ARE MADE BY THE INSTITUTE/ TEACHERS TO INCULCATE SOFT SKILLS, LIFE SKILLS, EMPLOYABILITY SKILLS AND ENTREPRENEURIAL SKILLS TO MAKE YOU READY FOR THE WORLD OF WORK.

4 – To a great extent 3 – Moderate 2 – Somewhat 1 – Very little 0 – Not at all



19. WHAT PERCENTAGE OF TEACHERS USE ICT TOOLS SUCH AS LCD PROJECTOR, MULTIMEDIA, ETC. WHILE TEACHING?

4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0– Below 29%



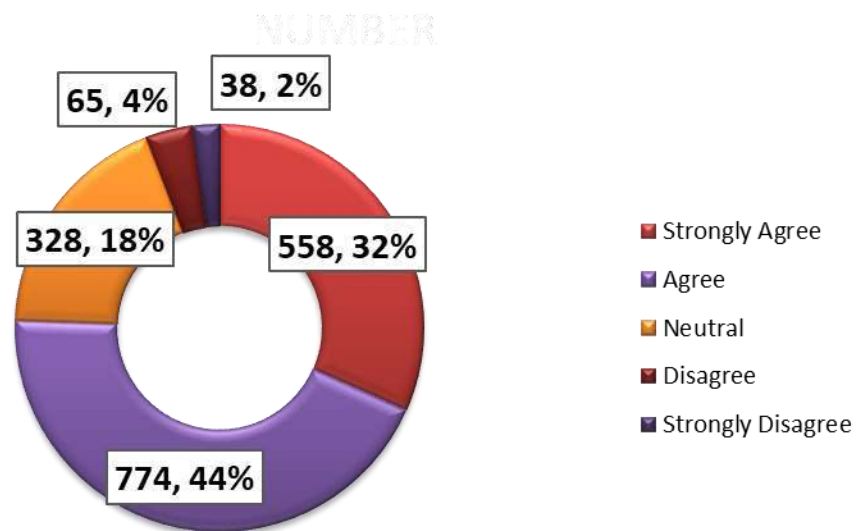
20. THE OVERALL QUALITY OF TEACHING-LEARNING PROCESS IN THE INSTITUTION IS VERY GOOD.

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree



21. HOW SATISFIED ARE YOU WITH THE DIVERSITY AND QUALITY OF THE OFFERED EXTRACURRICULAR ACTIVITIES?

4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree

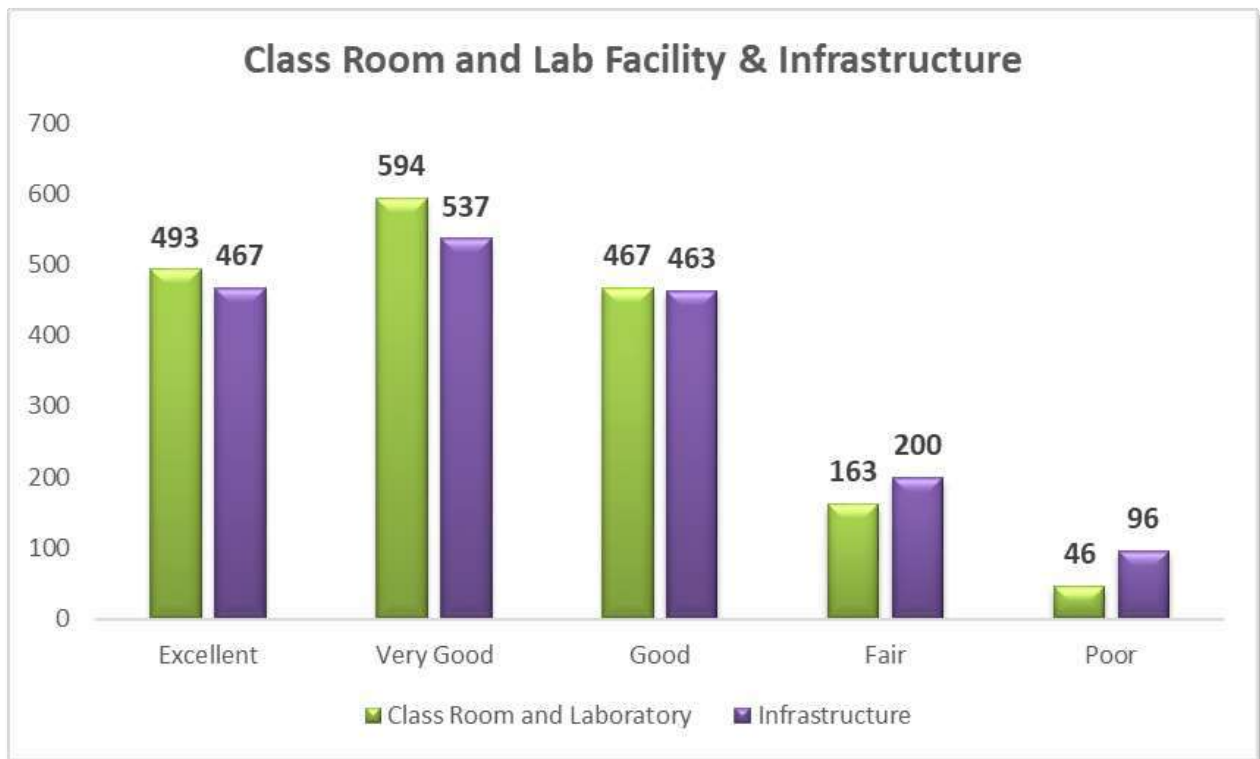


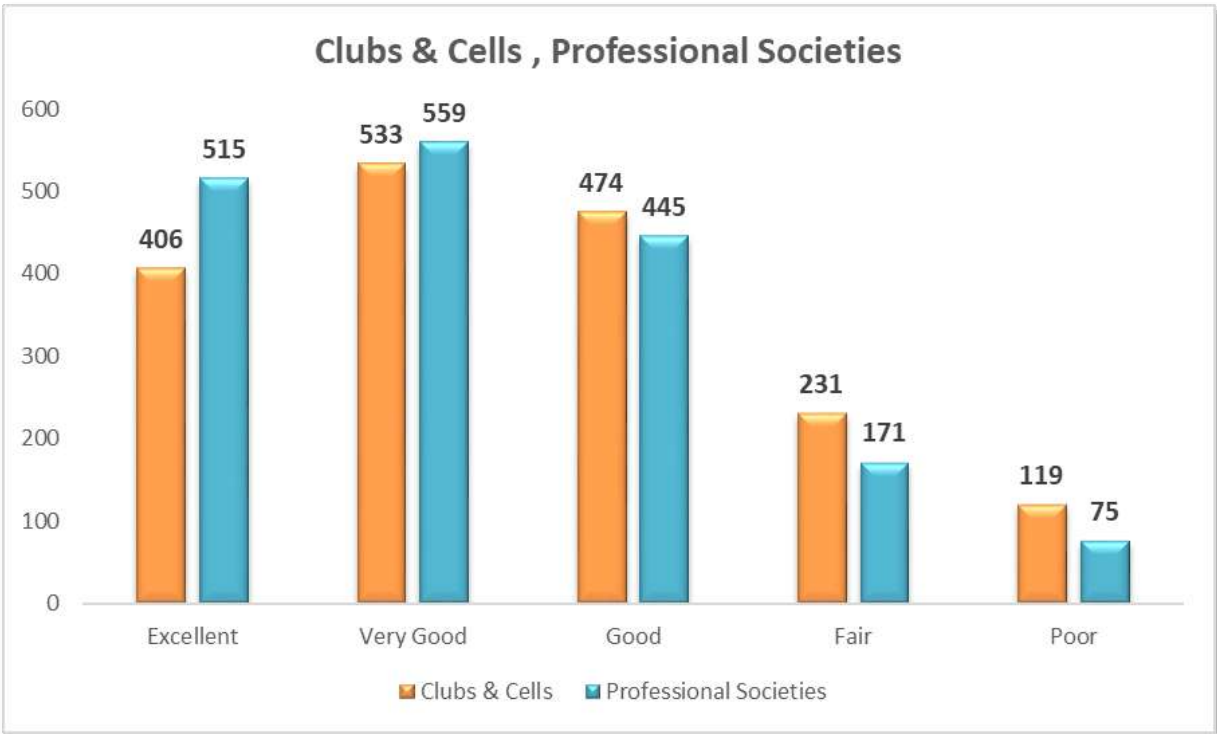
22. HOW EASY IT IS TO GET THE RESOURCES YOU NEED FROM THE INSTITUTE LIBRARY?

4 – Everytime 3 – Usually 2 – Sometimes 1 – Rarely 0 – Never

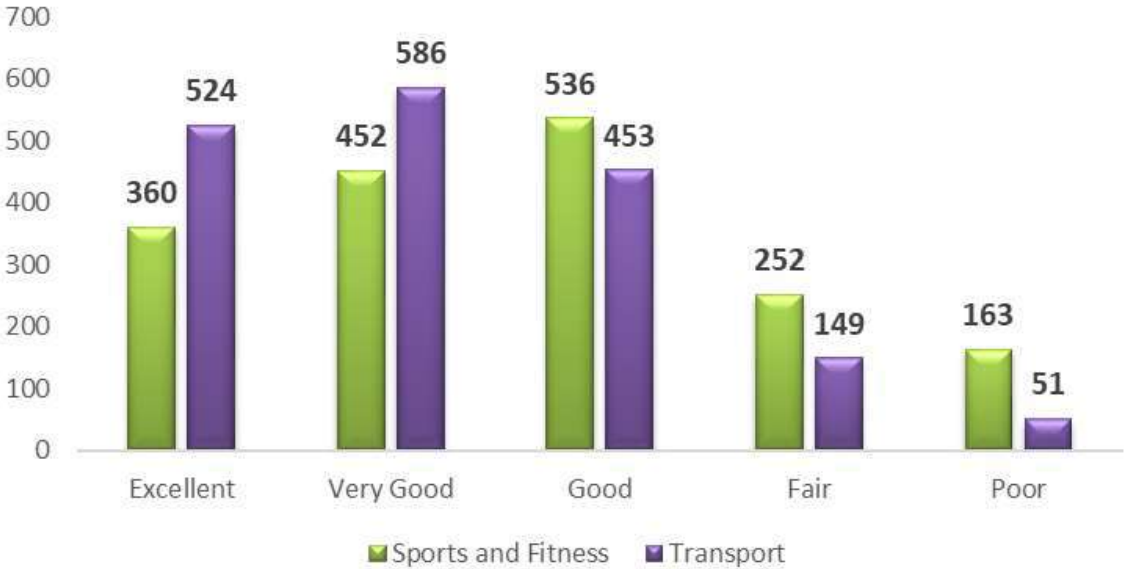


23. HOW WOULD YOU RATE THE FOLLOWING SERVICES / FACILITIES AT THE INSTITUTE

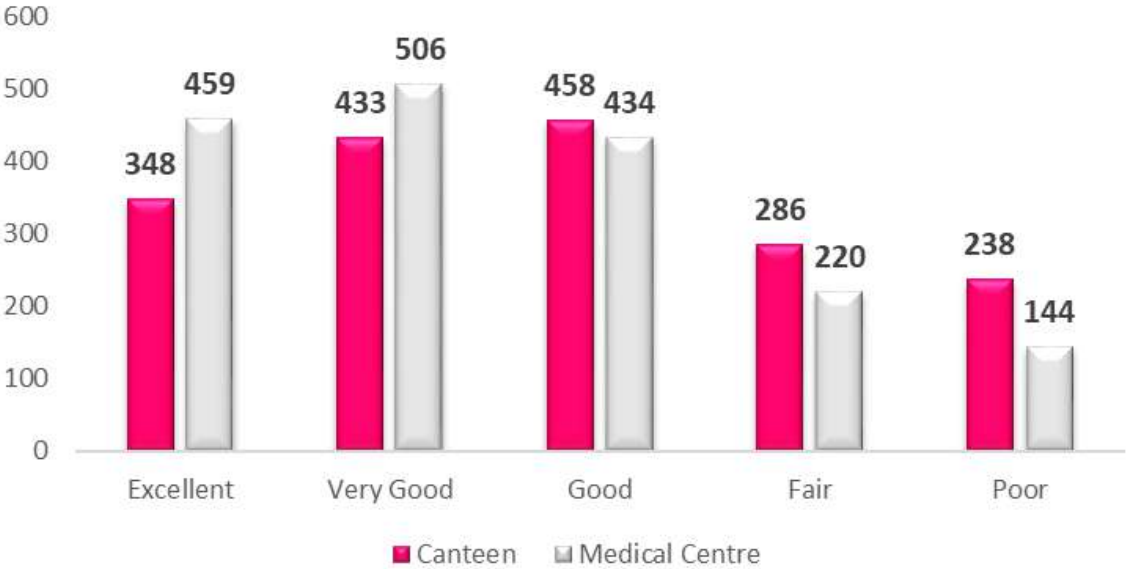




Sports and Fitness , Transport



Canteen & Medical Centre



24. GIVE THREE OBSERVATION / SUGGESTIONS TO IMPROVE THE OVERALL TEACHING – LEARNING EXPERIENCE IN YOUR INSTITUTION.

- Need More Virtual Classes / Video Classes
- Number of Industrial Visit can be Improved
- Separate Coding Classes can be conducted
- Need More number of Club and Sports Activities
- MCQ Tests can be conducted
- Doubt Clearing Session can be conducted every week
- Canteen Facility can be Improved
- Number of Hands – on Training / Workshop can be increased
- More Co Curricular and Extra Curricular activities can be conducted periodically
- Need Some Motivational Session



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Ref :

Date: 30.10.2022

CIRCULAR

Sub : SSIT, Ch-44, Institution to the IQAC members to attend the meeting regarding Student Satisfaction Survey for the Academic Year 2021-22

It is informed that regarding the results of Student Satisfaction Survey for the Academic year 2021-22, there will be a meeting 30/10/2022 at 02.00pm in the First Floor Conference Hall. In this regard all the IQAC members are asked to attend the meeting without fail.

Agenda : "Results of Student Satisfaction Survey"

1. Inplant Training and Internship
2. Industrial Visit
3. Effective use of ICT with Learning Management Systems(LMS)
4. About SAIL App
5. To Improve Student Centric methods, Such as Practical Classes, Experimental Learning, Problem Solving, Video Classes
6. About Student's Co-curricular and Extra-curricular Activities
7. Online Course - Certification Exams
8. Participation in Hackathon , E-Vehicle and Robot Competetion
9. Lecture Material Preparation
10. Interaction with outside world - Alumni , Industry Expert
11. Sairam Innovation Eco System
12. Training and Placement

PRINCIPAL

Dr.K.PALANI KUMAR
PRINCIPAL

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Minutes of the Meeting with Principal on 30/10/2022

Venue : Conference Hall (First Floor)

Subject : Student Satisfaction Survey - (2021-22)

Attendance : IQAC & NAAC Co-ordinators , All Department Head , Placement Officer , Librarian, Physical Director

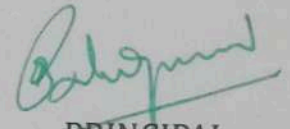
Points Discussed :

- **PROMOTING INTERNSHIP, STUDENT EXCHANGE, FIELD VISIT OPPORTUNITIES FOR STUDENTS.**
 1. **Internships** and **In-plant training** in students' core domains are encouraged. They must complete 45 days of internship over the course of four years.
 2. Every semester, students must be brought to an **Industrial Visit** in order to impose practical knowledge.
- **TEACHERS INFORM YOU ABOUT YOUR EXPECTED COMPETENCIES, COURSE OUTCOMES AND PROGRAMME OUTCOMES.**
- **THE TEACHERS ILLUSTRATE THE CONCEPTS THROUGH EXAMPLES AND APPLICATIONS.**
 1. Faculty must upload the syllabus along with course outcomes and Knowledge levels in the Google Class Room
 2. The principal insisted on using **ICT** for an effective learning management system.

3. Methods based primarily on students, such as practical classes, experimental learning, problem solving, and video classes, must be improved.
 4. The principal explained the **SAIL** app and advised the faculty to conduct at least 10 Objective Tests for each course.
 5. All the **Lecture Materials** and **Lab Manuals** must be uploaded in Google Class Room
 6. Conduct a **Guest Lecture** for each subject.
 7. Arrange **SEMINARS** with **Industry Professionals** or **Alumni** for students to fill **Curriculum Gaps** and improve **Practical Knowledge**, either online or in person.
- **THE INSTITUTION PROVIDES MULTIPLE OPPORTUNITIES TO LEARN AND GROW**
 - **TEACHERS ENCOURAGE YOU TO PARTICIPATE IN COCURRICULAR / EXTRACURRICULAR ACTIVITIES.**
1. Mentors must encourage students to participate in **Extracurricular** and **Cocurricular** activities.
 2. Every week, mentors must monitor students' performance in **Skillrack**.
 3. All students must participate in a **Placement Training Programme** to improve their soft skills, technical skills, and aptitude through comprehensive analysis.
 4. Students should be encouraged to complete the **NPTEL course**
 5. Encourage students to take **Online Certification** exams such as Redhat, AWS, JAVA, and others.
 6. Students are encouraged to take part in the **Hackathon**.
 7. Project Guide encourage students to register their live in lab work for **Patent**.

- TEACHERS ARE ABLE TO IDENTIFY YOUR WEAKNESSES AND HELP YOU TO OVERCOME THEM.
- YOUR MENTOR DOES A NECESSARY FOLLOW-UP WITH AN ASSIGNED TASK TO YOU
- THE TEACHERS IDENTIFY YOUR STRENGTHS AND ENCOURAGE YOU WITH PROVIDING RIGHT LEVEL OF CHALLENGES.

1. Mentors must interact with students on a regular basis and monitor their progress.



PRINCIPAL

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