

**National Assessment and Accreditation Council  
(NAAC) Student Satisfaction Survey(2020-2021)**

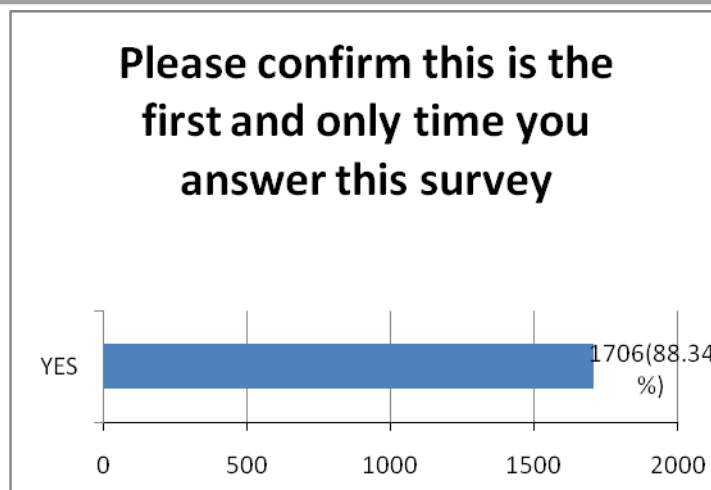
**Key Indicator - 2.7.1**

**Under Criterion II of Teaching – Learning and  
Evaluation**

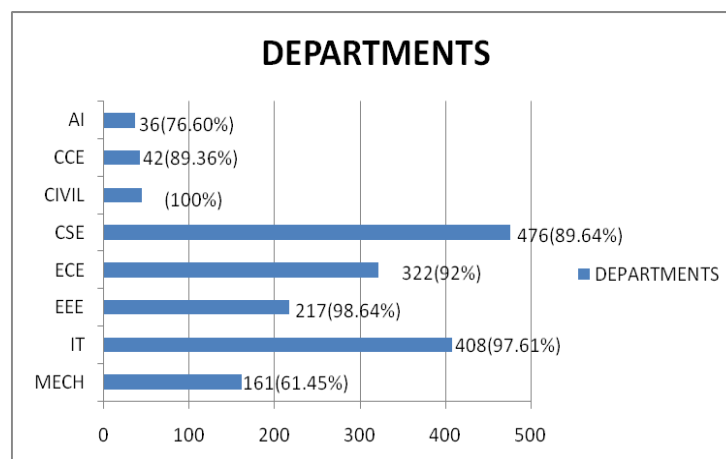
**Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

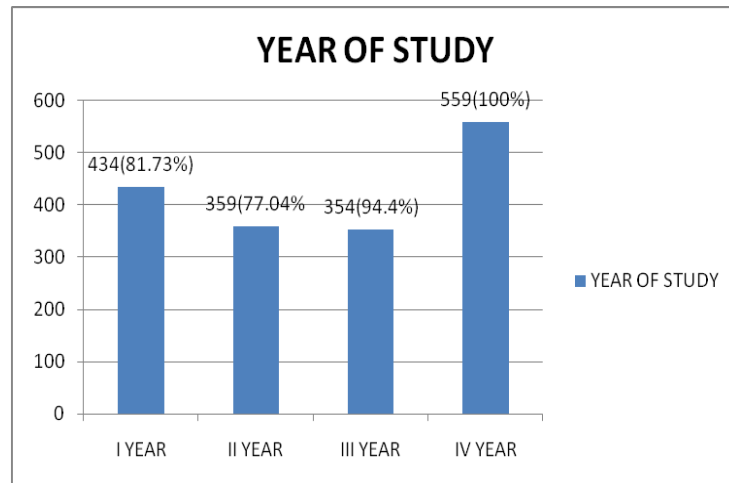
- A. Please confirm this is the first and only time you answer this survey.(for the present year)  
a. Yes  b) No



- B. Department:

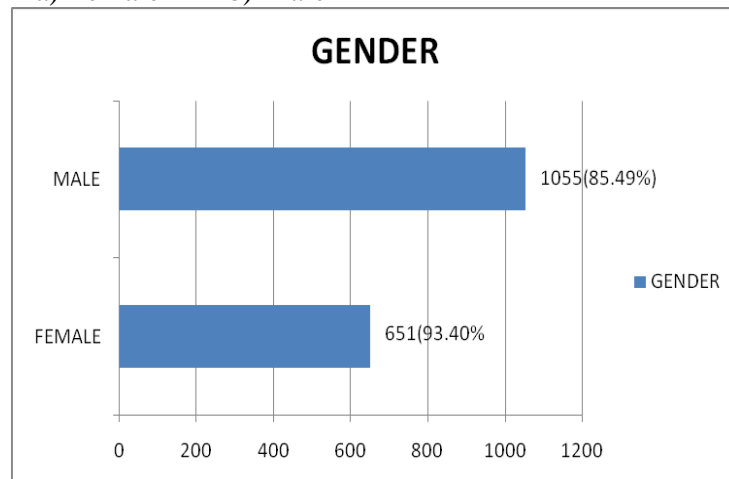


C. Year of Study:



D. Gender:

a) Female      b) Male     



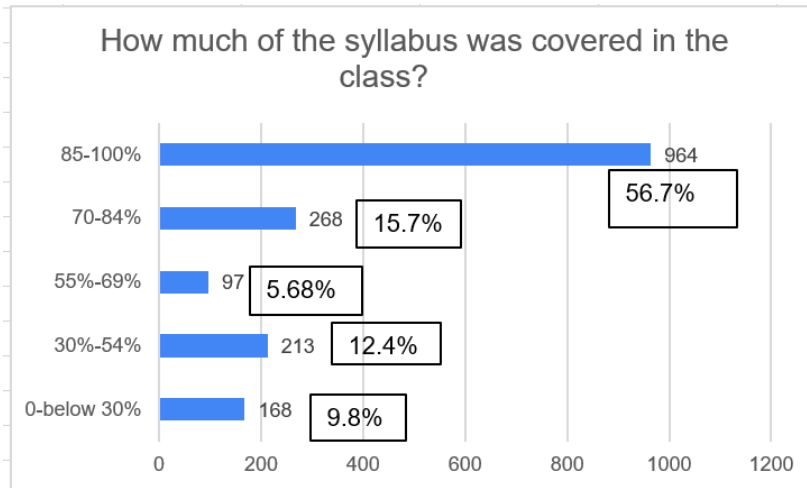
**Instructions to fill the questionnaire**

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

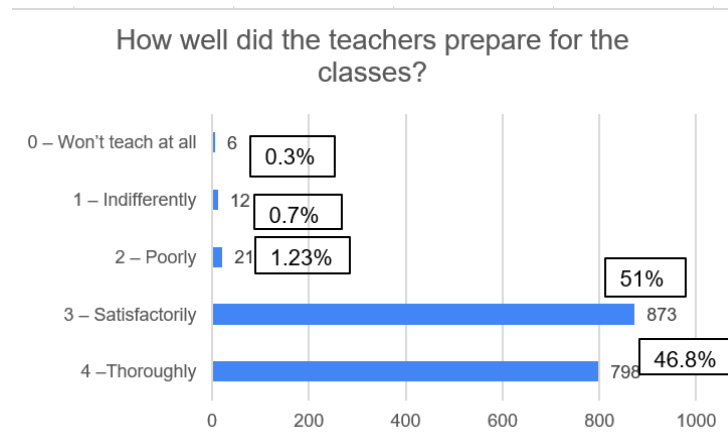
**Criterion II – Teaching–Learning and  
Evaluation Student Satisfaction Survey on  
Teaching Learning Process**

**Following are questions for online student satisfaction survey regarding  
Teaching Learning process.**

1. How much of the syllabus was covered in the class?      4 – 85 to 100%  
3 – 70 to 84%  
2 – 55 to 69%  
1 – 30 to 54%  
0 – Below 30%

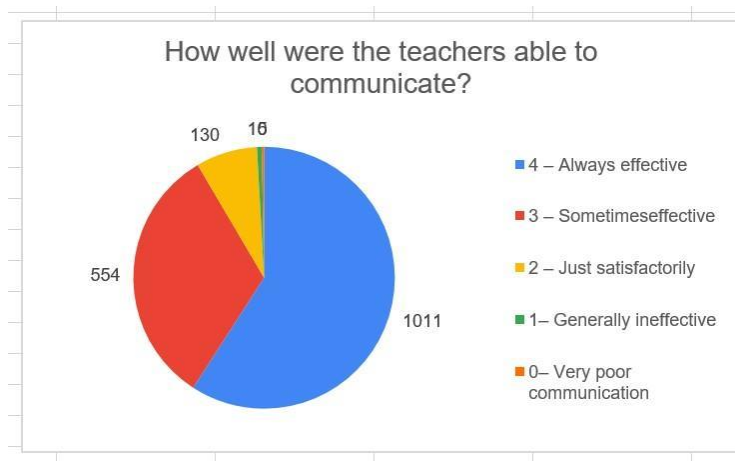


2. How well did the teachers prepare for the classes?  
4 – Thoroughly  
3 – Satisfactorily  
2 – Poorly  
1 – Indifferently  
0 – Won't teach at all



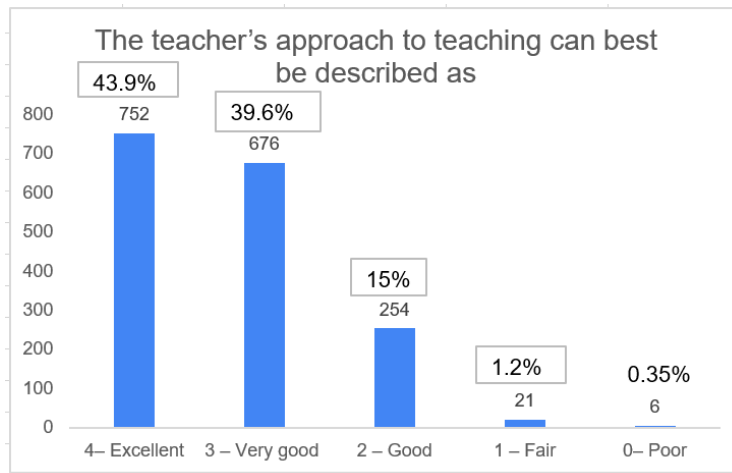
3. How well were the teachers able to communicate?

- 4 – Always effective
- 3 – Sometimes effective
- 2 – Just satisfactorily
- 1 – Generally ineffective
- 0 – Very poor communication

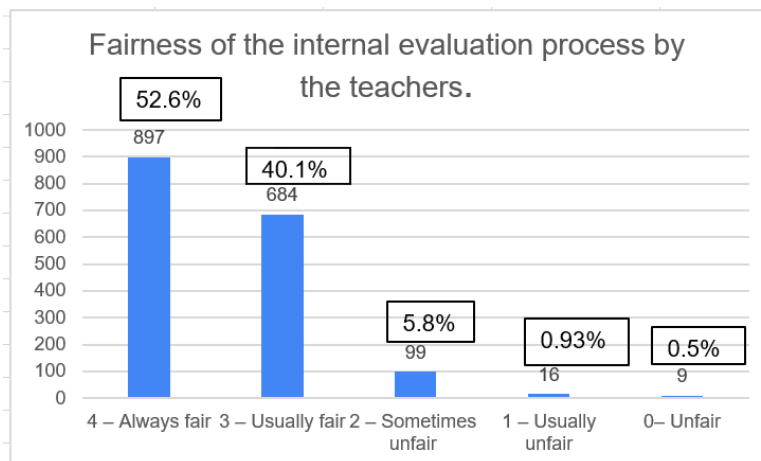


4. The teacher's approach to teaching can best be described as

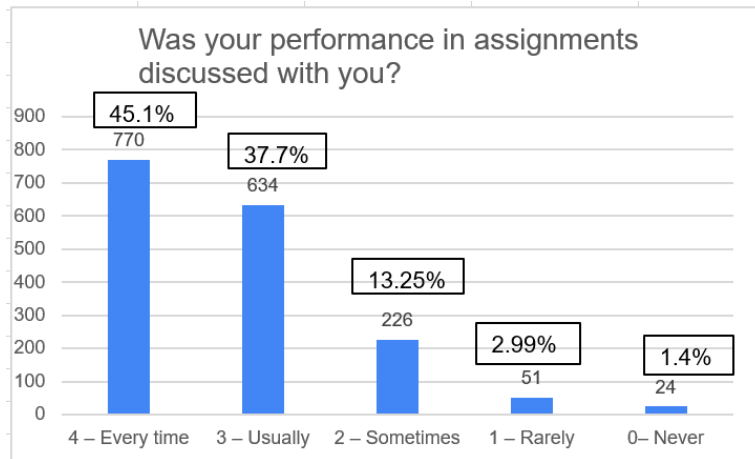
- 4 – Excellent
- 3 – Very good
- 2 – Good
- 1 – Fair
- 0 – Poor



5. Fairness of the internal evaluation process by the teachers. 4 – Always fair  
 3 – Usually fair  
 2 – Sometimes unfair  
 1 – Usually unfair  
 0– Unfair

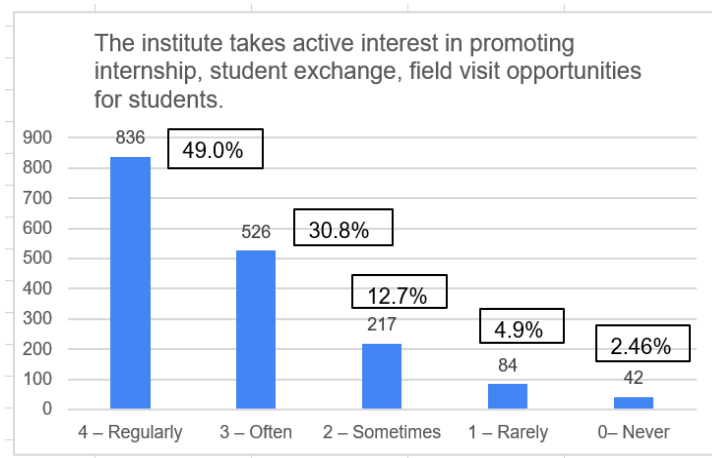


6. Was your performance in assignments discussed with you?  
 4 – Every time  
 3 – Usually  
 2 – Occasionally/Sometimes  
 1 – Rarely  
 0– Never



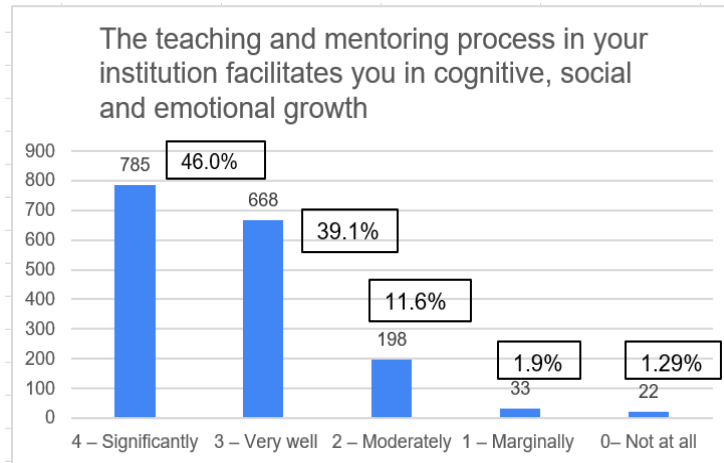
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 - Regularly
- 3 - Often
- 2 - Sometimes
- 1 - Rarely
- 0 - Never

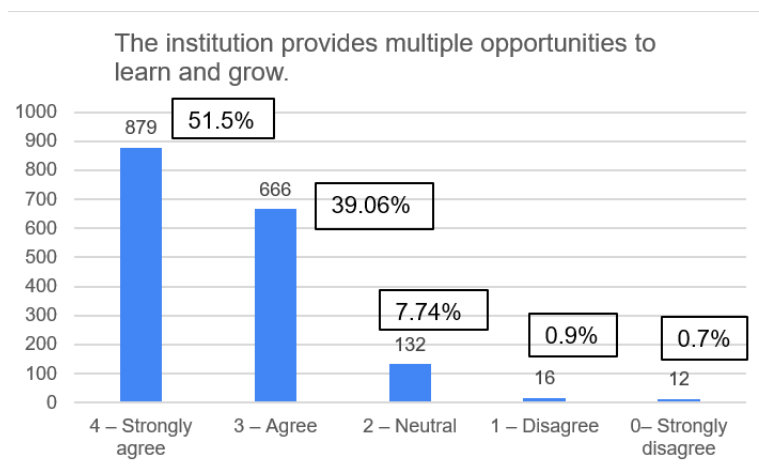


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

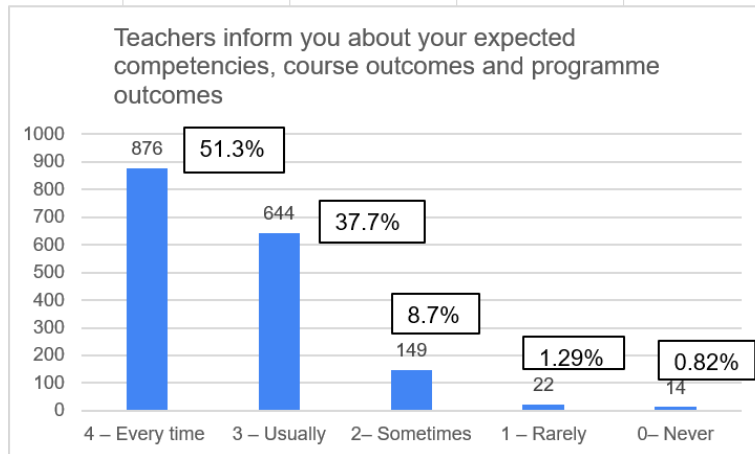
- 4 - Significantly
- 3 - Very well
- 2 - Moderately
- 1 - Marginally
- 0 - Not at all



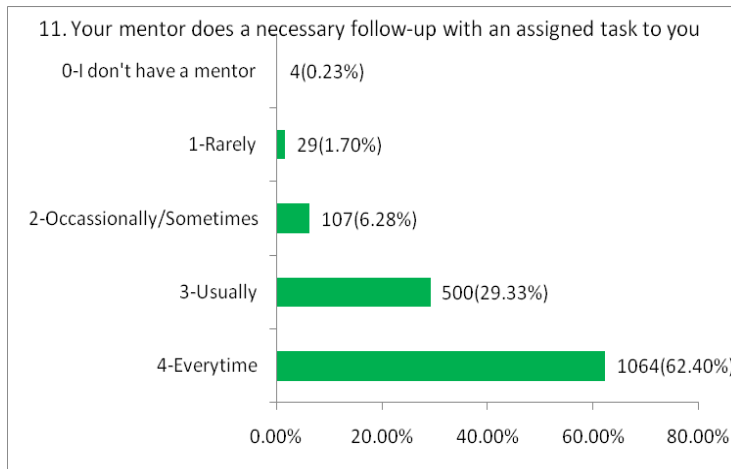
9. The institution provides multiple opportunities to learn and grow.
- 4 – Strongly agree
  - 3 – Agree
  - 2 – Neutral
  - 1 – Disagree
  - 0– Strongly disagree



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
- 4 – Every time
  - 3 – Usually
  - 2– Occasionally/Sometimes
  - 1 – Rarely
  - 0– Never



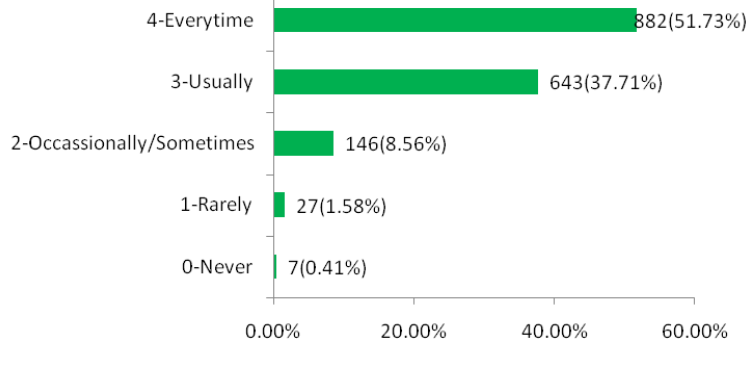
11. Your mentor does a necessary follow-up with an assigned task to you.
- 4 - Every time
  - 3 - Usually
  - 2 - Occasionally/Sometimes
  - 1 - Rarely
  - 0 - I don't have a mentor



12. The teachers illustrate the concepts through examples and applications.
- 4 - Every time
  - 3 - Usually
  - 2 - Occasionally/Sometimes
  - 1 - Rarely
  - 0 - Never



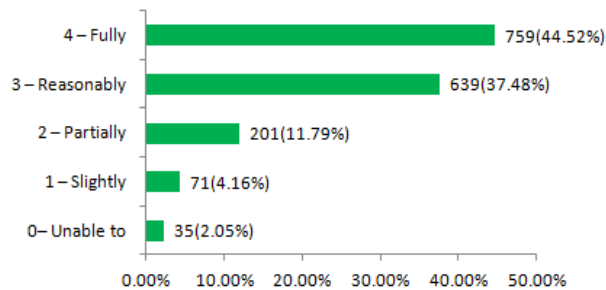
**12. The teachers illustrate the concepts through examples and applications.**



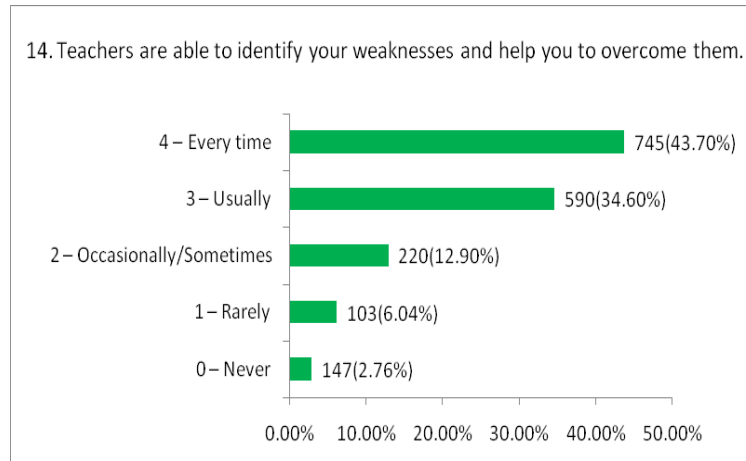
**13. The teachers identify your strengths and encourage you with providing right level of challenges.**

- 4 – Fully
- 3 – Reasonably
- 2 – Partially
- 1 – Slightly
- 0– Unable to

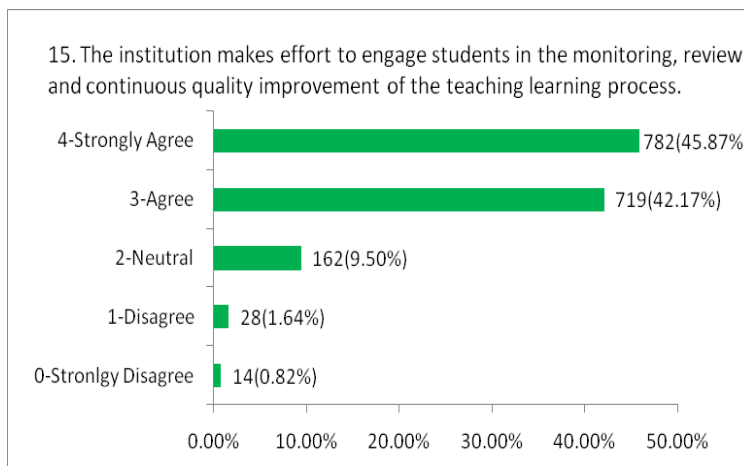
**13. The teachers identify your strengths and encourage you with providing right level of challenges**



14. Teachers are able to identify your weaknesses and help you to overcome them. 4 – Every time  
 3 – Usually  
 2 – Occasionally/Sometimes  
 1 – Rarely  
 0 – Never

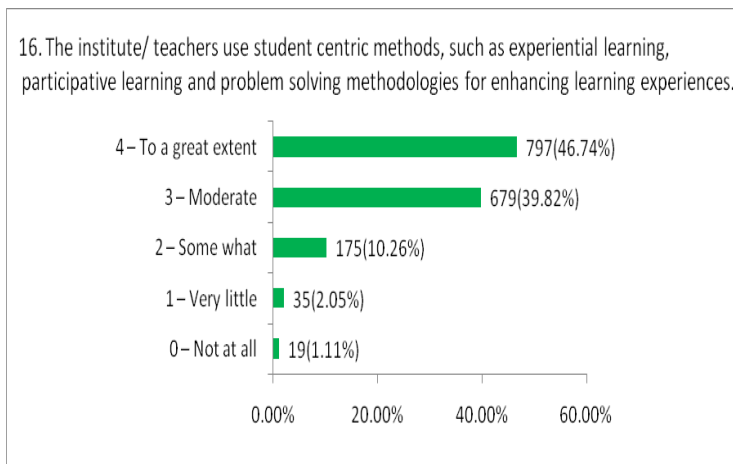


15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree  
 3 – Agree  
 2 – Neutral  
 1 – Disagree  
 0 – Strongly disagree



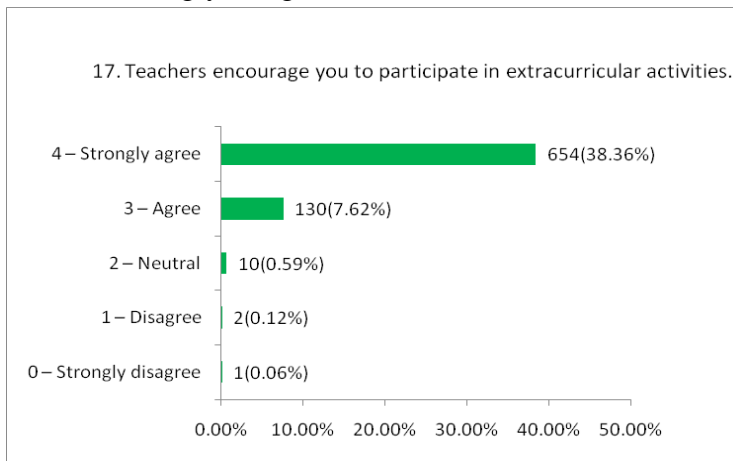
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

- 4 – To a great extent
- 3 – Moderate
- 2 – Somewhat
- 1 – Very little
- 0 – Not at all



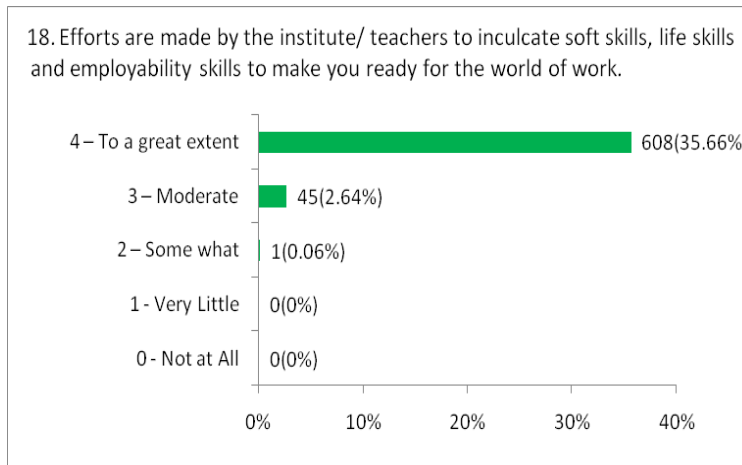
17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree

- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree



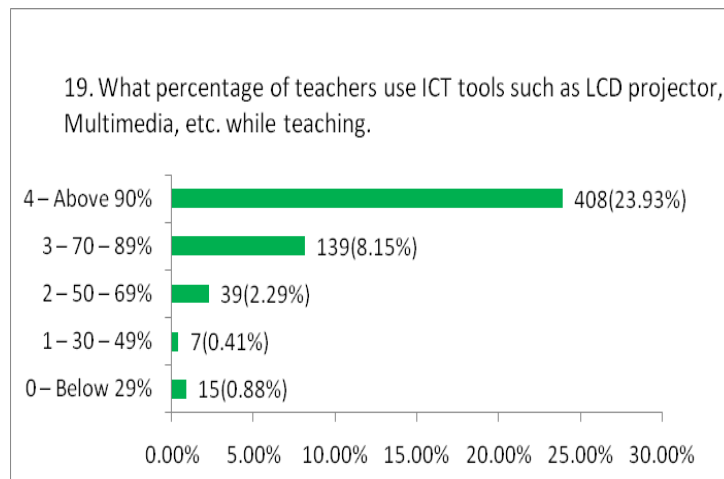
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

- 4 – To a great extent
- 3 – Moderate
- 2 – somewhat
- 1 – Very little
- 0 – Not at all



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

- 4 – Above 90%
- 3 – 70 – 89%
- 2 – 50 – 69%
- 1 – 30 – 49%
- 0– Below 29%



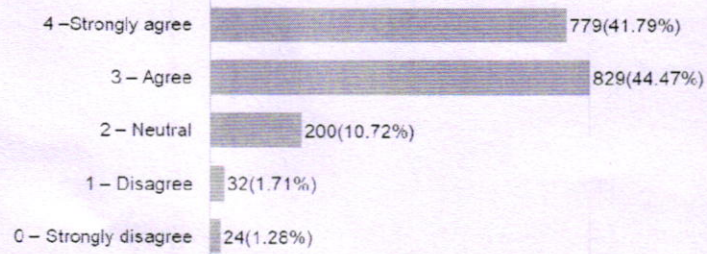
20. The overall quality of teaching-learning process in your institute is very good.

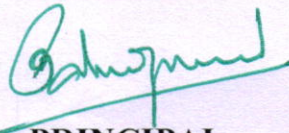
- 4 –Strongly agree



- 3 – Agree
- 2 – Neutral
- 1 – Disagree
- 0 – Strongly disagree

20. The overall quality of teaching-learning process in your institute is very good



  
**PRINCIPAL**

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**SRI SAIRAM INSTITUTE OF TECHNOLOGY**  
**SAI LEO NAGAR, CHENNAI-600 044.**





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**Ref: CIR.No.1006/A/S4/SSIT, Che-44/2021**

**Date:06/09/2021**

## CIRCULAR

**Sub:**SSIT,Ch-44, Instruction to the IQAC members to attend the meeting regarding Student Satisfaction Survey for the Academic year 2020-2021.

It is informed that regarding the results of Student Satisfaction Survey for the Academic year 2020-2021, there will be a meeting on 07/09/2021 at 2.00pm in the conference hall of the first floor. In this connection, the following members are requested to attend the meeting without fail.

### **Agenda: "Results of Student Satisfaction Survey"**

1. To improve Student Centric methods, such as experimental learning, participative learning and problem solving methodologies.
2. Effective use of ICT with Learning Management Systems(LMS)
3. About internship and In-plant training.
4. Student's participation in Co-curricular and Extracurricular activities.
5. Placement training enhancement.
6. NPTEL online course, certification exams and participation in Hackathon, E-Vehicle competition.
7. Lecture material sharing in Google classroom and practical hands-on session through online
8. Interaction with Alumni through online webinar and Interacting the students and application based practical videos sharing in online class.
9. Online quiz preparation based on Bloom's taxonomy to improve the student's subject knowledge.
10. Add more industry oriented subjects, skill enhancement and Live-in-Lab in autonomous syllabus.

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SAI LEO NAGAR, CHENNAI-600 044.**



**Minutes of the meeting with Principal on 07/09/2021 at 2.00pm**

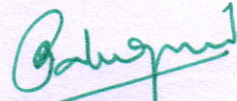
Venue : First Floor conference hall

Subject : Student Satisfaction Survey-(2020-2021)

Attendance: IQAC & NAAC Coordinators, Dept HOD's, Placement officer, Librarian, Physical Director.

Points Discussed:

1. Student Centric methods, such as experimental learning, participative learning and problem solving methodologies are to be improved.
2. Principal sir insisted to use the ICT for effective Learning Management Systems(LMS)
3. Students are encouraged to attend the online and offline internship and In-plant training in various government and non government companies.
4. Mentors to encourage the student have to participate in various online Co-curricular and Extracurricular activities.
5. Skillrack, AMCAT and online placement training programme to be conducted for all the students to improve their soft skills and aptitude with comprehensive analyses. The weekly skillrack report should be monitored by each mentor.
6. Encourage the students to take up NPTEL online course certification exams and participation in Hackathon and E-Vehicle competitions.
7. All the Lecture materials should be shared in Google classroom for preparing internal and external online examinations. The practical hands-on session should be conducted through online.
8. The online webinar should be conducted by Alumni and students can interact with them for higher studies and job related queries.
9. The staff should interact with the students and effective practical videos should be shared and explained in online class.
10. Prepare the online quiz and share through Google forms to test the student's subject knowledge based on Bloom's taxonomy.

  
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