



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRI SAI RAM INSTITUTE OF TECHNOLOGY
Name of the head of the Institution		Dr .K.PALANIKUMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		044-22512111
Mobile no.		9677053338
Registered Email		sairam@sairamit.edu.in
Alternate Email		principal@sairamit.edu.in
Address		Sai Leo Nagar, Dharkast, West Tambaram
City/Town		Chennai
State/UT		Tamil Nadu
Pincode		600044
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Dr .S.MURALI
Phone no/Alternate Phone no.	04422512111
Mobile no.	9442688257
Registered Email	iqac@sairamit.edu.in
Alternate Email	murali.mech@sairamit.edu.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://sairamit.edu.in/naac-1/
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://sairamit.edu.in/wp-content/uploads/2019/11/Academic-Calendar-2018-19.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A+	3.30	2018	26-Sep-2018	25-Sep-2023

6. Date of Establishment of IQAC	28-Jan-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of IQAC	02-Jul-2018 1	30
To upgrade the ISO certificate from	21-Aug-2018 2	2500

9001:2008 to 9001:2015		
Proposal for students pre-placement coaching	01-Nov-2018 1	550
Mandatory publication of Research articles in Scopus, UGC and web of science journals for all Faculty members	29-Jun-2019 365	185
Proposal to enhance the use of renewable energy	14-Feb-2019 25	2500
Creating awareness for maintenance of complete cleanliness as a best practice of the college environment	25-Jan-2019 1	223
Academic & Administrative Audit by IQAC for the academic year 2018-19	18-Jul-2019 2	2500
Proposal submitted for starting PG Course on Industrial Safety Engineering in Mechanical Department	08-Apr-2019 2	18
Preparation and submission of AQAR 2018-19	29-Jun-2019 30	2500
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Please see the attachment	Attached	Attached	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Establishment of New PG Programme - M.E. Industrial Safety Engineering is initiated.	
Upgraded ISO certification from 9001: 2008 to 9001: 2015.	
AMCAT - New initiative to enhance students' placement.	
To keep upfront with newer technology, all staff members are encouraged to pursue NPTEL (MOOC) online courses.	
Emphasis on organising of national and state level conferences in each department.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achievements/Outcomes
Please see the attachment	Please see the attachment
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	08-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Jan-2019

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The management information system used in Sri Sairam Institute of Technology is called 'EDUMATE'. EDUMATE is used to maintain a complete record teaching learning process and student activities in both academic and non academic contexts. EDUMATE maintains digital records of students profile and faculty profile like personal details of every student and staff, students' performance in various evaluation process like tests, model and university exam, daily attendance, counselling mentor reports and cocurricular extracurricular achievements of the students and faculty members and other day to day activities pertaining to students and faculty.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has developed and practices its extensive action plan for effective implementation of the curriculum through the following measures. Academic calendar is prepared to include centralized internal Assessment test schedule, Unit test schedule, university examination schedule and the department and Institution level co curricular and extra curricular activities. In each semester, courses are allotted to faculty according to their area of specialization and skill. Time table for the entire semester is prepared to indicate specific class and laboratory hours. Lesson plan for every subject is prepared by the respective course handling faculty in line with the university syllabus. CO-PO mapping is formulated for each subject based on the objective of Syllabus.CO-PO Mapping for Question Paper and Assignment are prepared. Extensive lecture notes for university prescribed text and reference books are prepared by every course handling faculty in consultation with senior faculty to cater to students' needs. Laboratory manuals are prepared so that students can understand the practical subjects better and correlate with theory. Students' attendance for individual course is monitored through EDUMATE (a web portal), faculty log book, class log book and master attendance register. Unit tests and model examinations are conducted for both theory and practical courses before commencement of university examination. Academic performance of the students and the attendance of the students are maintained and recorded in each department through Edumate Web portal/online web portal. www.edumate.sairamit.edu.in. Principal conducts a meeting with all the HoDs once in a month to review the faculty and students performance. Class committee meetings are conducted (one meeting at the end of every unit test) to monitor the progress of theory and laboratory courses in line with lesson plans. The slow learners are identified based on their test performance and classroom

interactions; extra support is provided to them through additional input by extra classes. Every department conducts guest lectures, seminars, workshops and symposiums through students associations. Industrial visits are encouraged to provide real time exposure to the students. Industrial collaboration and signing MoUs are facilitated to give exposure in practical needs. Digital Library with e -Books are available for access. As per the norms of Anna University, Laboratory facilities are developed and additional experiments are conducted for a thorough understanding of the subjects. All the laboratories are well equipped and periodically upgraded to enable the students to gain proper practical knowledge on the subjects in accordance with Anna University curriculum. The Institution provides sufficient teaching aids for effective curriculum delivery. The lesson plan, notes of lesson, lab manuals and question banks are made available in MOODLE at the beginning of each semester. During the course of the semester faculty and students interact among themselves through MOODLE. Bridge courses are conducted for the lateral entry students to equip them with basic concept of mathematics and Engineering in different disciplines, as they come from assorted prerequisite eligibility criteria. Performance of the students is regularly communicated to their parents. Course files are maintained by all the faculties which contain all the documents necessary for the implementation of the action plan.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Sales Force	NIL	29/03/2019	5	Employability	App Development
Mobile Application Development	NIL	13/02/2019	3	Employability	Application Developer
Java Frameworks	NIL	17/08/2019	3	Employability	Java Developer
Redhat Linux	NIL	17/03/2019	10	Employability	Linux
Machine Learning Using Matlab	NIL	16/02/2019	3	Employability	Machine Learning
Iot Gadget Development	NIL	20/08/2019	3	Employability	Internet Of Things
Raspberry Pi With IoT Using Python	NIL	23/07/2019	5	Employability	Internet Of Things
Python Programming And IoT	NIL	31/07/2019	5	Employability	Coding Skills
Hands On Training On Arduino Based System Design	NIL	24/09/2019	5	Employability	Design Of Electrical System
Electrical System Analysis	NIL	25/02/2019	5	Employability	Analysis Of Power System

Using Etap						
Iot Application On Smart Grid	NIL	04/03/2019	5	Employability	Internet Of Things	
Autocad	NIL	29/03/2019	7	Employability	Drafting	
Robotics	NIL	21/08/2019	2	Employability	Design Analysis	
Autodesk Inventor	NIL	27/06/2019	40	Employability	Design Analysis	
Nse Training	NIL	22/10/2019	5	Share Market	Understanding Capital Market	
Business Analytic Program	NIL	21/03/2019	5	Employability	Business Skills	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BE	Please see the attachment	01/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BE	CSE	20/06/2018
BE	IT	20/06/2018
BE	ECE	20/06/2018
BE	EEE	20/06/2018
BE	MECHANICAL	20/06/2018
BE	CIVIL	20/06/2018
MBA	MBA	27/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1123	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Please See the attachment	01/07/2018	2500
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BE	attached	600
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Class committee meeting: ? Convened by the Chairperson of the class committee twice in a semester for students of all the years ? HOD, Student Representatives, Class coordinators, Faculty Members handling the subjects for the respective class are the members of the committee ? Student Representatives / Faculty members express the issues related to Academics ,general grievances etc. ? HOD Class coordinators review the Minutes of the meeting and propose the recommendations to resolve the issues if any End Semester Feedback : ? Students give their feedback through end semester feedback forms that consists of questions relevant to the curriculum syllabus. ? Feedbacks from Parent, Alumni and Stakeholders are also obtained.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BE	CSE	120	430	110
BTech	IT	120	432	93
BE	ECE	120	425	69
BE	MECHANICAL	120	448	65
BE	CIVIL	60	5	0
MBA	MBA	60	85	51
BE	EEE	120	414	31
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	368	51	185	8	4
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
193	193	15	22	8	5

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The major objectives of the mentoring system by the Institution are follows: • Bridge the gap between faculties and students. • The scheme is adapted for the value additions to the students like: Creation of a better environment in college, where students can approach teachers for both educational and personal guidance. • Awareness and support to students for GATE, GRE, CAT, ISRO, SAIL, NAL, HAL, NTPC, BSNL, DRDO, BARC, and other Government examinations. • Motivate the students for higher studies and entrepreneurship. • Advice and support for improvement in academic performance. • Behavioral counseling aims to improve ones relationship develop interpersonal skills and looks to eradicate unwanted behavior. It is essential for a good experience on campus, better placement and a successful career. • As mentioned earlier, about 15 students are linked to one teacher, who is teaching them and will be their mentor. During the First year, as students are fresh from schools, they have their own inhibitions. First year subjects are mostly from the Department of Science and Humanities and General Engineering. Hence, faculties from those departments are identified as mentors. The student can meet his/her mentor and pose his/her adjustment and academic problems and seek redressal. From second year, students move to their concerned departments and one of their department faculties is nominated as a mentor, who will be mentoring them during the next three years. The mentor keeps a complete record of the student's accomplishments, his/her attitudes, interests, weakness etc. In the first year, students come from a protected environment from school to college, where their counterparts may or may not think and behave as he has been accustomed to. They come across fast learners, slow learners and sometimes they might even feel that they have landed in an institution not to their liking and feel depressed. Such cases are referred to the student counselor, who is a qualified psychologist, who talks to them individually and counsels them as needed. Behavioral counseling is mainly focused on weak students. At first, the behavior is learned and then it is adjusted to ensure better results in all walks of life. Students with personal problems that are interfering with their ability to attend classes, to study, or to take exams should contact their HOD to discuss how to handle the problem. In case of interpersonal issues within the class or campus for that matter, a student could get in touch with the class teacher. A class committee, comprising a crosssection of students – slow learners, fast learners, girls, boys, sportspersons and the faculty teaching the class, chaired by one senior professor from the department, is formed during the beginning of the semester. This committee meets twice a semester to discuss about the teaching – learning process and to get a feel of difficulties encountered by the students and faculty.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2221	193	1 : 15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
193	193	0	0	34

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2019	Please see the attached file	Principal	Please see the attached file
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BE	103,104,105,106 ,114,205, 631	I / I	12/12/2018	12/02/2019
BE	103,104,105,106 ,114,205, 631	III/II,V/III,VI I/IV	17/10/2018	07/02/2019
BE	103,104,105,106 ,114,205, 63110 3,104,105,106,1 14,205, 631	II/I	22/04/2019	13/01/2019
BE	103,104,105,106 ,114,205, 631	IV/II,VI/III,VI II/IV	22/03/2019	22/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution strictly follows the evaluation procedure prescribed by the affiliating university. The evaluation weightage is 20 for continuous assessment tests and 80 for the end semester. The academic calendar for each semester is prepared in line with the University schedule of events, which provides the information on scheduled timetable for internal assessments, model examinations and the tentative schedule of University practical examinations in regard to this the students can plan the course of action. The question paper pattern for the internal examinations has been standardized by the institution, similar to that of University end semester question paper containing Part A, Part B and Part C questions as applicable. Unit Test I covers Unit I and II, Unit Test II covers Unit III and IV and Model Exam covers the entire syllabus of a particular course. Blooms taxonomy is strictly followed in setting the question papers for Internal Assessment. With regard to the tests, faculties prepare 3 sets of question papers that are submitted to the exam cell, wherein the Head of the Institution select a question paper from the sets and it is distributed to the students at the time of assessment. Student marks are intimated to the students immediately after the completion of assessment and the same is communicated to their parents through posts. Retests / Improvement tests are conducted for students who fail to secure minimum percentage of marks / who want to improve their internal marks, for that a special timetable is framed for students purpose. The academic performance of the student and attendance of the student are maintained and recorded in each department through Edumate Web portal / Online web portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic year starts as prescribed by Anna University. The University in advance, publishes the Academic Calendar containing plans for curricular and cocurricular activities based on the available working days as per their norms. Student Council of the college is responsible for preparing the Academic

Calendar in concurrence with the University Calendar. Approval for the same is given by Heads of Departments and the Principal after effecting minor changes if required. The academic calendar provides the date of commencement of the academic session, duration of semester, period of internal assessment tests, final semester examinations etc. The time table is prepared well before starting of every semester to avoid any shortfall in syllabus coverage. The Lesson Plan is prepared by the faculties individually with details like Unit wise topics, number of teaching classes allocated for each Unit. During the interaction with the students in the Class Committee meeting the objectives of each subject are explained by the respective faculty handling the subject and the Chairperson of the meeting. The expected outcome from the student is also explained clearly. Syllabus completion is tracked through periodic checking of lesson plan sheets, class committee meetings, record of class work and Department meetings. The laboratory Schedule is prepared by the concerned Time Table in charge of each department and batchwise details are specified in laboratory schedule. Time Table of regular lectures for the semester is prepared and displayed on the notice board and College Official Website. There is an academic monitoring committee appointed by the Principal who monitors the day to day conduct of the lectures based on the time table.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://cse.sairamit.edu.in> <https://ece.sairamit.edu.in>
<https://eee.sairamit.edu.in> <https://mech.sairamit.edu.in>
<https://civil.sairamit.edu.in> <https://it.sairamit.edu.in>
<https://hs.sairamit.edu.in> <https://mba.sairamit.edu.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
103	BE	CIVIL	109	105	96.33
104	BE	CSE	109	106	97.25
106	BE	ECE	115	102	88.69
105	BE	EEE	112	107	95.54
114	BE	MECHANICAL	128	120	93.75
205	BTech	IT	114	111	97.37
631	MBA	MBA	16	16	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://sairamit.edu.in/wp-content/uploads/2017/11/NAAC-SSS-Report_2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1	Sapthagiri Educational Trust fund for Student Innovative IEDC Projects Scheme.	0.7	0.7
Students Research Projects (Other than compulsory by the University)	1	DST - NIMAT Projects by EDI India , Gujarat.	1	1
Students Research Projects (Other than compulsory by the University)	1	Tamilnadu State Council For Science And Technology, Chennai.	0.05	0.05
Students Research Projects (Other than compulsory by the University)	1	Tamilnadu State Council For Science And Technology, Chennai.	0.05	0.05
Students Research Projects (Other than compulsory by the University)	1	Sapthagiri Educational Trust For BAJA 2019 Student SAE vehicle Project Competition.	1	1
Students Research Projects (Other than compulsory by the University)	.5	Sapthagiri Educational Trust for Students Innovative Problem solutions for "Smart India Hackthon - 2019 "	1.75	1.75
Students Research Projects (Other than compulsory by the University)	.5	AICTE - MHRD Smart India Hackthon - 2019	2.25	2.25
Students Research Projects (Other than compulsory by the University)	.5	IITM - Chennai , (block Chain Contest)	0.3	0.3

by the University)				
Students Research Projects (Other than compulsory by the University)	.5	UI - Path , Chennai . (Thikahack)	0.25	0.25
Major Projects	1	UBI AICTE	0.5	0.5
Major Projects	0.5	PMKVY	8.5	0
Interdisciplinary Projects	0.5	Student Innovative Projects for State level project Exhibition (Project Expo 2018 19)	1	1
Industry sponsored Projects	1	Revo Technologies, Chennai 45.	1.35	1.35
Industry sponsored Projects	1	Arvind axion technologies pvt ltd, Chennai .	1.25	1.25
Industry sponsored Projects	1	Mazon technologies pvt. Ltd., Chennai.	0.75	0.75
Industry sponsored Projects	1	Texas Instrument	0.82	0.82
Industry sponsored Projects	1	CADAM Technology, Tambaram, Chennai 45.	0.2	0.2
Industry sponsored Projects	0.5	NSIC technical Service Centre , Chennai.	0.25	0.25
Industry sponsored Projects	0.5	Trios technologies PVT.LTD, Chennai.	0.25	0.25
Projects sponsored by the University	1	AICTE AQIS STTP - Scheme New Delhi , India.	3.5	3.5
Students Research Projects (Other than compulsory by the University)	1	Sapthgiri Educational Trust (Solar Power Plant Installation) - 250 KWatts	15	15

Students Research Projects (Other than compulsory by the University)	1	NSTEDB IEDC Project Scheme by Department of Science and Technology (DST), Govt.of. India - New Delhi.	8	8
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Idea cum Design Competition	AICTE - MHRD IIC	15/03/2019
Entrepreneurship Awareness Camp	MECH	10/09/2019
Entrepreneurship Awareness Camp	ECE	22/08/2019
Entrepreneurship Awareness Camp	IT	11/02/2019
Entrepreneurship Awareness Camp	CSE	26/09/2019
Facebook live session - India First Leadership Talk Episode 4 .	AICTE - MHRD IIC	22/04/2019
One day Workshop on Cognitive Skills, Design Thinking and Critical Thinking	AICTE - MHRD IIC	04/04/2019
Facebook live session about Art of Decision Making	AICTE - MHRD IIC	19/03/2019
Face book Live session on India First Leadership Talk Series - Episode 03 Topic : Art of Decision Making	AICTE - MHRD IIC	14/02/2019
Importance of CAD in Engineering	MECH	12/07/2018
Faculty Development Programme on Introduction to PYTHON Programming	CSE	29/10/2018
Workshop on Python and IoT	ECE	30/07/2018
Guest lecture on Optical Networks	ECE	02/08/2018
Workshop on Robotics and Embedded Systems	ECE	21/08/2018

Workshop on ORCAD and PSPICE	ECE	10/01/2019
Guest Lecture on Electronics in Medical Instrumentation	ECE	14/02/2019
Guest Lecture on Communication Theory	ECE	07/03/2019
One Day workshop on " Intellectual Property Rights(IPR) for Students and Faculty Members "	AICTE - MHRD Institution Innovation Council SSIT.	10/01/2019
Guest Lecture on PHYTHON AND IOT	IT	30/07/2018
Seminar on ORCAD AND PSPICE	IT	11/01/2019
Work shop on JAVA Fundamentals	IT	17/08/2018
IOT And Gadget Development	IT	20/08/2018
Nurturing Graduates On Industry Readiness	IT	29/09/2018
Seminar on Cloud Computing	IT	13/07/2018
Flood Management Using GIS and Remote sensing	IT	26/02/2019
Flood Management Using GIS and Remote sensing	IT	05/03/2019
Electrical System Analysis using ETAP	EEE	25/02/2019
Provision of SCADA in Transmission and Distribution	EEE	18/03/2019
Workshop on Energy Conservation	EEE	12/02/2019
Hands on Training on Arduino Based System Design	EEE	26/09/2018
Embedded Systems and IOT	EEE	25/09/2018
Introduction to Electrical CADD	EEE	22/09/2018
Real Time Embedded IOT in	EEE	19/09/2018
ARMCORTEX MO	EEE	19/09/2018
Technical Symposium WARROS'18	EEE	11/09/2018
Energy Conservation and Latest Trends in LED Lighting	EEE	10/08/2018
Guest Lecture on Welding	MECH	14/08/2018

Techniques		
Drawing Standards, Angle Of Projection GDT.	MECH	14/08/2018
Energy conservation in mechanical engineering field	MECH	28/12/2018
ISRO Launch Vehicle Development	MECH	14/02/2019
Project Exhibition 2019	ECE	12/03/2019
Mini Project Exhibition 2019	MECH	12/03/2019
Guest Lecture on BioDiversity	CSE	27/03/2019
Problem Solving and Python Programming" in association with Pearson	CSE	04/06/2018
National Seminar on Trillion Connections	CSE	19/07/2018
Workshop on Raspberry Pi with IOT using Python	CSE	23/07/2018
"Dreadnought'18" National Level Technical Symposium	CSE	18/09/2018
Guest Lecture on JAVA ENTERPRISE APP with DEVOPS	CSE	28/09/2018
Guest Lecture on Cloud Technology and Architecture	CSE	28/09/2018
Seminar on XML and Web Services	CSE	04/10/2018
Machine Learning and its applications	CSE	07/02/2019
National Conference NCRTCIT 19	CSE	07/03/2019
State Level Student Convention	CSE	13/03/2019
Workshop on World Water Day	CSE	22/03/2019
Information Society Day	CSE	17/05/2019
FDP on Internet of Things using Raspberry Pi	CSE	26/06/2019
Work Shop on Statistics and data science	MBA	04/04/2019
Regional conference on Management practices for sustainable development	MBA	05/05/2019
One Day Work Shop on CEO Conclave	MBA	04/02/2019

Seminar on Administrative Skills for Business Success	MBA	19/11/2018
Seminar on Dream Career success	MBA	12/11/2018
SAE One day Workshop for Students and Faculty on Automotive Technology	MECH	16/08/2018
SAE One day Workshop for Students and Faculty Trends in Automotive Technology	MECH	06/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Please see the attachment	Attached	Attached	24/12/2019	Attached
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
AICTE MHRD Institute Innovation Council (IIC)	AICTE MHRD Institute Innovation Council (IIC)	AICTE - MHRD , New Delhi	IIC	Innovation and Entrepreneurship Development	26/10/2018
IEDC	Innovation and Entrepreneurship Development Center	DST , New Delhi	Team Engineering	Mechanical Engineering Fabrication Machining Works	21/05/2019
IEDC	Innovation and Entrepreneurship Development Center	DST , New Delhi	Sastra fabrications , Ambatur, Chennai	Mechanical Engineering Fabrication Machining Works	12/08/2018
IEDC	Innovation and Entrepreneurship Development Center	DST , New Delhi	VR Savvy Pvt. Ltd, Chennai	Virtual Reality Based solution provider for Industries	06/03/2019
IEDC	Innovation and Entrepreneurship Development Center	DST , New Delhi	Smazee , Chennai	Virtual Reality Based solution provider	02/05/2019
IEDC	Innovation and Entrepreneurship Development	DST , New Delhi	Crysta Designs, Chennai	Virtual Reality Based solution	04/01/2018

Center

provider

[View File](#)**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
93	6	8

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MECHANICAL ENGINEERING	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	CSE	4	5.12
National	CIVIL	1	1.12
National	MBA	1	0.89
National	SH	1	1.43
International	MECH	11	8.62
International	EEE	3	0.52
International	ECE	19	2.25
International	IT	7	3.86
International	CSE	6	4.32
International	CIVIL	2	0.44
International	MBA	7	5.12
International	SH	8	1.12
National	MECH	2	5.53
National	EEE	6	1.34
National	ECE	2	4.32
National	IT	4	1.43

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ECE	38
MECH	25
EEE	20
IT	30
CSE	20
CIVIL	2
MBA	7
SH	9

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Please see the attachment	Attached	Attached	2019	42	Attached	42

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Please see the attachment	Attached	Attached	2019	0	0	Attached

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	0	96	126	0

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Please see the attachment	Attached	0	0

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Please see the attachment	Attached	Attached	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Please see the attachment	Attached	Attached	0	0
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Please see the attachment	Please see the attachment	Please see the attachment	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Please see the attachment	Attached	Attached	24/12/2019	24/12/2019	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Please see the attachment	01/07/2018	Attached	2803
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
175	176.15

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing

Existing	654	9	9	0	6	1	7	155	0
Added	0	1	0	1	1	0	0	0	2
Total	654	10	9	1	7	1	7	155	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

155 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Moodle Server	http://lmsssit/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
185.5	210.69	492.75	507.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintaining and utilizing physical, academic and support facilities - Class Rooms/Laboratory The physical facilities such as Laboratories, Classrooms, Library and Sports Complex are maintained by House Keeping under the supervision of Nonteaching Staff / Floor Supervisors. Utilization of the classrooms is facilitated to the students in working days and it is also made available to the other governmental / nongovernmental organizations for conducting exams during Vacations and holidays. The masonry and plumbing works are carried out with local skilled persons and the expenditure are incurred from Maintenance. Lab equipment's are serviced by manufacturers and service personnel during summer and winter vacations. Stock registers are maintained regularly. House Keeping

1. Checking water availability in Toilets every hour
2. Checking Drinking water availability every day
3. Cleaning Class Rooms, Labs, Veranda, Office Room, Staff Rooms
4. Cleaning of Toilets every day
5. Cleaning the campus every week
6. Checking Furniture's in Class Rooms and Office every month
7. Checking Building cracks throughout the campus
8. Checking Electrical, Plumbing, Waterline and Sewage line every month

Computers The college has an adequate computer with high speed internet connections and software's, distributed in different locales like departments laboratories, library and office. Computers are maintained by internal Staff members. Each laboratory has an assistant, who ensures proper usage of the computers and hazardous equipment's are handled with care. Library The working hours of the library is from 8.30 a.m to 6.00 p.m on working days and from 8.30 a.m to 4.00 p.m. on holidays. Maintenance activities are made periodically to keep library clean. The activities like fumigation, preservation of books from insects, dusts and shelving of reading materials promptly on regular basis by the housekeeping /Library Staff. Training Classes Special Trainings by experts for competitive examination such as GRE, TOEFL, GATE and Placement Training to students for competitive exams, to motivate them for debates/ group discussion, and for placement. Sports Complex/ Activities Through best practices, the students outshine in the field of sports. Excellent infrastructure is provided for sports with 400meter running track and Synthetic Courts for indoor sports

activities. The play field are maintained by markers and the field equipment like post, umpire stand, score boards are also maintained regularly. The college uses labourers on daily wages to keep the play field clean and condition during the tournaments and sports day celebrations. The markers control the play equipment like ball, bat, net etc., provided to the students and to collect it back safely and register them in the Equipment movement register Power Supply and Electrical Maintenance Power supply is maintained by regular staff through proper system captive gensets as backup for 24hours. A Kirloskar Make power generator (250KVA) is installed in the campus to handle the occasional power shut down, is under AMC by M/S Network Diesels, authorized Dealer of Kirloskar. Garden Maintenance Tree plantation and garden maintenance are done by the gardener appointed by the Institute. NSS, NCC, YRC maintain certain areas of the college clean for planting Saplings. Certain areas are allotted for departments

<https://sairamit.edu.in/infrastructure/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	LEO MUTHU MERIT SCHOLAR SHIP	51	350000
Financial Support from Other Sources			
a) National	BC/MBC	403	3141240
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	21/06/2018	2221	PEECEE CASTLE SOFTWARE SERVICES PVT. LTD.,

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	UPSC, TNPSC Awareness Session by KingMakers, IAS Academy Gate Forum -Gate Classes	80	520	10	493

, BYTS, PEGA

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Please see the Attachment					

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	24	All Programmes	All programmes	Attached	Attached

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	5

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Please see the attachment	Please see the attachment	0

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Please see the Attachment	National	0	0	0	0
2018	Please see	Internatio	0	0	0	0

the
Attachment

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Achievements of our students by collaborating with outside world are : ? CPL. Hariharan, from III YEAR CSE has participated in PM Rally of RDC and attended EBSB Camp, held at New Delhi. ? Mr. Sudharshan P.S And Mr. Krishna Moorthy B, department of CSE have gone to Bangkok University Thailand on Internship and have completed A project titled "Visible Light Communication Enabled Smart Museum." ? Third year students from CSE have participated in Hackathon, Bengaluru and presented their project in Block Chain Management in Health care, conducted by MyLan Pharma pvt.Ltd.Bangalore. They have also won the first prize out of 250 teams, and received the cash of Rs.1,00,000/ ? SSIT TEAM with their fabulous performance has won the first prize in Smart India Hackaton, 2019, at Bombay and received an amount of Rs. 50,000. ? Students from ECE, Subasree.G, Fakrudeen Sarfaraz Z of ECE and Skanda Gurunathan R from IT have participated in ThinkathonRPA Hackathon, organized by KGISL, sponsored by UIPATH and bagged the place of 4th runners up with an amount of Rs. 25000. ? Three students from CSE B: Darshan, Banuprakash, Sairam have won first prize with an amount of Rs. 15000 in Blockhathan 2k19 conducted by Malineni Lakshmaiah group of colleges - Guntur (Andra Pradesh) on 10.03.19. ? Ms.R.Tharunya of III CSE has participated in Yoga World Festival(India) and has achieved the Guinness World Record on 26th August ,2018. ? Mr. Mugesh Kannan. M, student of Mechanical has secured first prize in sand sculpturing at palavakkam beach conducted by Sathyabama college. ? Student of Department of EEE Ms.P.Preetha bagged Best Student Award from Institution Of Engineers (IEI), India for the year 2019. ? Ms.Aarthi.T of IV CSE has been awarded the Best Student for the year 2019 by Institution Engineers India. ? Ms. Soundarya. G from the department of IT has participated in the cultural event: classical dance, organized by Annai Group of Institutions, Kovilacheri, Kumbakonam on 05.02.19 and secured second place. ? Students from our college have also received APPRECIATION AWARD FROM COLLECTORATE KANCHIPURAM FOR VOTERS AWARENESS. Some of the major accomplishments in sports are: 1. SSIT was nominated as a Zonal coordinating center in 201819. 2. Table Tennis women secured bronze medal in the Anna University zonal tournament held at Prince Bhavani Engg college. 3. Tennis men secured gold medal in the Anna University zonal tournament held at SSIT, also placed fourth in the Anna University Inter zonal Tournament, held SSN college of engg. 4. Table Tennis men secured bronze medal in the Anna University zonal tournament, held at Andal Algar Engg college. 5. Basketball women secured bronze medal in the Anna University zonal tournament, held at PERI institute of technology. 6. Football men secured gold medal in the Anna University zonal tournament held at SEC. 7. Handball men secured bronze medal in the Anna University zonal tournament held at MIT. 8. Kenwindoss of 2 nd year ECE got gold medal (110M Hurdles) in the Anna University zonal meet held at ARS engg college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Sai Ram Institute of Technology Alumni Association makes the professional structure, which helps the alumni to get associated with each other. This worldwide stage of alumni association acts as a platform for all the alumni members by establishing their inner talents as well as by extending the helping hands with each other. Thus, it paves the way to establish, enrich and enhance

the skills of every alumni member throughout their lifetime. Objectives: (i) To exchange professional knowledge, organize technical conferences, seminars, workshops and training courses. To represent and participate in such seminars, conferences, workshops or meetings conducted by various Engineering and professional Associations, Establishments. (ii) To seek recognition in various forums of State and Central Governments, Quasi Governmental Organizations, private and other Autonomous Bodies, with a view to meet the objectives of the Association. (iii) To advise and interact with State and Central Government Bodies, Universities, Professional Associations and Associations of Engineering, Engineering Equipment Manufacturing Industries and Marketing Agencies on matters in order to promote Engineering Education, training, management and systems. (iv) To create and establish endowments for granting scholarships and prizes to the students of Sri Sai Ram Institute of Technology and to the Children of Members of the Association so as to promote and encourage talents, skills and expertise of the Engineering students. (v) To generate corpus at the Sri Sai Ram Institute of Technology by creating better residential/ educational/ recreational facilities and for any other cause as determined by the General Body of the Association Community in Chennai and neighbouring Districts. (vi) To encourage and enhance the Technical and general Knowledge of its members (based on the profession) and to increase the participation of Alumni. (vii) To raise or collect funds by subscriptions, contributions, donations, loans or by any other legal means for furtherance of the above objectives of the Association. (viii) To organize sports, games, picnics and other social activities for the benefit of its members and their families. (ix) To enhance the benevolent nature of the alumni through Nation building activities.

5.4.2 – No. of enrolled Alumni:

640

5.4.3 – Alumni contribution during the year (in Rupees) :

100000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet Conducted on 08.06.2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Participative management (otherwise known as employee involvement or participative decision making) encourages the involvement of stakeholders at all levels of an organization in the process of an analysis of problems, development of strategies, and implementation of solutions. Participative Management is one of the core cultural features of the institute. Management representatives, Principal, Faculty members and students play important role in participative management. They provide ideas and constructive suggestions on the operational activities of the institute. Management representatives involve in maintaining quality and welfare aspects of the Institute. Principal drives all the academic and nonacademic activities by involving HODs and faculty. The institution reassures participative management at various levels. Administrative and academic committees are formed where students and faculties play a vital role in decision making process. This ensures participative management at all levels. Meetings are conducted every month by the Head of the Institution with Head of the departments, where policies are framed and decisions are made. These are disseminated to staff by HODs through Periodical

meetings. The management is also open to the ideas and suggestions given by the faculties for implementing the framed policies. The Principal heads the academic, administrative and other matter related to the students. He has full authority on academic activities and formations of various committees. He delegates various roles to the members in the committee to act autonomously. HODs have functional autonomy to decide on the various departmental events by implementing them with the involvement of the faculty members. They have privileges in proposing the budget, framing timetable, subject allocation, assigning department coordinators for various committees, conduction of National and International Conferences, organizing seminars and workshops, arranging Industrial visits , In Plant trainings and help in manifesting the vision and mission. Case study The institution encourages the concept of decentralization and actively pursues the implementation in the overall schema.

- Head of the department plays a crucial role in decentralizing the resources by scheduling the activities of the department and assigning responsibilities to the department faculties.
- Organizing seminars, guest lectures, workshops, Symposium, conferences, Industrial visit and Inplant trainings are delegated often to the faculty members by the HOD.
- Faculty members are involved in the purchase and maintenance of equipment and consumables. One of the objectives is to mentor the students as productive citizens for the society at large as participative management. Towards the end, the mentoring system provides a guide line to the students was conceived and implemented with the participation of the faculty members. The mentoring system comprises with different steps. The initial step is to allocate a set of students to each faculty. Each and every faculty maintains the record of complete students' profile. A schedule is put in effect periodically for monitoring their performance. In addition to curriculum, the extracurricular and cocurricular activities are also considered for mentoring.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	<p>Organization structure provides the functional and relational hierarchy of the institution. Chairman/CEO heads the institute and looks after all the functions of the institution including academic, administrative and developmental activities. Under the Chairman/CEO, Secretary and Treasurer help to maintain the management system. He works towards consistently for making the institution to attain its goal of academic excellence and keeping pace with the emerging trends and development of educational innovation with the help of Trust members. Decisions arrived by the management team are issued through the Principal, who acts as the main coordinator between all the three entities - the management, the staff members and the students. The Principal heads Audit, RD, Academics, Examination,</p>

	<p>Cell/Committee, Hostel, Placement, Alumni Association and Administrative Office. HODs are responsible for overall functions of the department including budgeting, academics and student improvement programs.</p>
Curriculum Development	<p>On par with Anna university syllabus, College regular organizes extension lectures by all departments. It inculcates skill development, communication skill textile designing ability and writing ability among students. Students are also taught yoga, health awareness and healthy diet.</p>
Teaching and Learning	<ul style="list-style-type: none"> • Creating a conducive learning environment. • Improvising the infrastructure to facilitate learning. • Incorporating creative ideas in delivering the subject area. This helps in generating interest towards the subject. By this approach, the student success rate increases. • Disseminating best practices for Teaching and Learning to the faculties. • LMS, MOODLE, NPTEL, E resources
Examination and Evaluation	<p>The institution is affiliated to Anna University, Chennai and the process of evaluation is followed as per the university guidelines. The process is transparent and is communicated to the stakeholders, students, faculty and parents by structured mechanisms. The evaluation process includes attendance stipulations and internal assessment marks. The pattern of end semester examinations is printed and distributed to all the students. Induction day for fresher's serves as the best platform to communicate the process of evaluation system, which is followed by the institution to all the parents, staff and students to enhance the need for strict adherence to the stipulations. Regular interactions of HODs and faculty with the students during department meetings, class committee meetings and counseling sessions are regularized for better understanding between staff and students. At the beginning of each semester, HODs convene staff meeting to disseminate information on any changes in evaluation / assessment system. The marks awarded to the students in the continuous assessment tests and the attendance percentage is communicated</p>

to parents through post by the institution, which is accessible through the website of the affiliating university. (www.coel.annauniv.edu). Any change in the schemes of evaluation, updates on curriculum revision, alterations in the question paper patterns are conveyed to the students and the faculties through circulars received from the University and the same is displayed in the University webportal (www.coel.annauniv.edu). During the student counseling, parents are also informed about the Anna University web portal.

Research and Development

- Establishment of research amenities to encourage and cultivate the research culture among the learner community.
- Promotion of consultancy and research to the staff and students.
- Highlight the innovation and creativity in all aspects of activities of the Institution.
- To promote collaborative research
- Student project, publications
- Student participation in various competitions
- Centre of excellence

Library, ICT and Physical Infrastructure / Instrumentation

The college has an automated library with 29615 volumes of books on different disciplines, with separate section for the international and national periodicals, to provide an effective learning resources to the students.

Industry Interaction / Collaboration

- Focusing on multidimensional evaluation areas. This helps in moulding the students to meet employers' requirements.
- MoU, Internship, Industrial Visit, Guest Lectures, Seminars, Webinar, Consultancy

Admission of Students

Online Admission • Admission through the consortium process is made completely by online for the past 8 years, even before the concept of digital India. • By implementing the centralized online admission system, the institution created a platform to change all the traditional way of admission procedures and make lives easier for both institutions and parents. • With the help of eAdmission, parents can fill up the form for online submission at any time from the comforts of their homes or offices,

without any hassle of standing in the long queues. • This online admission system organizes, automates and integrates admission information making for a more effective office and allowing faculty to spend more time having quality interactions with students. Anywhere any time • This automated system makes it easier for the administration to monitor the admission process from anywhere and at any time, just a click away. • Candidates can do the preliminary registration for admission through online facility which is provided in an institution website. Easy Database management • Once the candidate is registered, admission ID is created which will be followed throughout the admission process and till the end of the course. No need for downloads or shuttling of data. When a student application is accepted online, a student record will be automatically created in database. • Online system ensures accurate and timely communication between the students and admission committee which is constituted by the management. Hassle Free selection process • It takes care of all the technical details from online form publishing, hosting, scaling to online payment. Its helps the institution to publish the admission list much earlier compared to manual process. • Like government admission norms, minimum cutoff mark is fixed based on the reservation roster policy for management quota also. • The Management will facilitate the periodical meetings of admissions committee to discuss and sharing of best practices and strategies for improving the students' intake quality. Real Time Reports • Various reports can be generated in quick time with great flexibility. Institution can monitor the ongoing admission process and the management can have a day to day summary of progress of the admission. Online payments of Fees • Institution receives online payment through payment gateway integration option. Digital Documentation • Finding a single document against large number of data is one of the time consuming tasks. With organized sorting of digilized documents, paper shuffling while

searching caa be eliminated. • Once the candidate is admitted, all the academic certificates pertaining to his/her studies are scanned and digitized format is utilized for various purposes like Education loans, Placement drive, National Academic Depository, etc., Students Motivation • The Management encourages the newly joined students, who have performed exceptionally well in the 2 examinations through cash awards in the name of Leo Muthu Merit Scholarship in memory of our beloved Founder Chairman Shri MJF.Lion.Leo Muthu.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>1. SmartInfotech 5/29, South Sivankoil Street, Kodambakkam. Chennai 24 Phone : 9840283825, 9840210999, 7550083825 Email: smartinfotech@airtelmail.in Website: www.smartinfotech.co.in Year of Implementation : 2008</p> <p>2. EASY Educational Automation Software Pvt Ltd Flat 1B, I Floor, Old. No.5, New No. 9, First Main Road, KB Nagar, Adayar, Chennai 20 Phone : 32954228, 9380005207, 9283392597/598 Email: easysoftin@gmail.com Website: ffssoft.com Year of Implementation : 2008</p>
Student Admission and Support	<p>1. EASY Educational Automation Software Pvt Ltd Flat 1B, I Floor, Old. No.5, New No. 9, First Main Road, KB Nagar, Adayar, Chennai 20 Phone : 32954228, 9380005207, 9283392597/598 Email: easysoftin@gmail.com Website: ffssoft.com Year of Implementation : 2008</p> <p>2. AutoLib Software Systems B 2 Solai Apartments, 3/178, Mount Poonamalle Road, Chennai 89 Email : autolib@yahoo.com website: autolibindia.net Year of Implementation : 2008</p> <p>3. iTech PKM Towers#57, Ayyappan Nagar Extn, 200 Feet Road, Kolathur, Chennai 600 099. Phone : 914426503257 / 58 Email : info@itechind.com Website: http://itechind.com Year of Implementation : 2014</p> <p>4. PeeCee Castle Software Services Private Limited Door No 9/2 , 15th Ward, Five Falls Road, Ilanji,, Tenkasi Taluk, Tamil Nadu, India - 627805 Email: bercolax@gmail.com Year of Implementation : 2015</p> <p>5. CSN Systems Sire Mansion Fourth Floor, #621,</p>

	Annasalai, Thousand Lights, Chennai 600 006. Mobile : 9840098867 Year of Implementation : 2017 6. Aspiring Minds 809 A, Third Floor, Udyog Vihar, Phase V Gurgaon, Haryana, India Year of Implementation : 2018
Examination	iTech PKM Towers#57, Ayyappan Nagar Extn, 200 Feet Road, Kolathur, Chennai600 099. Phone : 914426503257 / 58 Email : info@itechind.com Website: http://itechind.com Year of Implementaiton : 2015
Planning and Development	iTech PKM Towers#57, Ayyappan Nagar Extn, 200 Feet Road, Kolathur, Chennai600 099. Phone : 914426503257 / 58 Email : info@itechind.com Website: http://itechind.com Year of Implementation : 2014
Administration	EASY Educational Automation Software Pvt Ltd Flat 1B, I Floor, Old. No.5, New No. 9, First Main Road, KB Nagar, Adayar, Chennai 20 Phone : 32954228,9380005207,9283392597/598 Email: easysoftin@gmail.com Website:ffssoft.com Year of Implementation : 2008

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Please see the attachment	Attached	Attached	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Please see the attachment	Attached	01/07/2018	30/06/2019	70	60
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Please see the attachment	231	01/07/2018	30/06/2019	365
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
193	193	60	60

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? General Amenities • Free Transport facilities to and from their home to College. • Subsidized canteen facility. • Medical facility. • Pooled car facilities for senior staff members. ? Incentives / Awards • Incentive to Faculty members based on Students Securing rank in University Examination • Financial assistance is provided on Teacher's Day to the faculties who have secured 100 result in their respective subject. • A Gift voucher worth of Rs.1000/ is given to all Teaching and faculties every year during Teacher's Day Function. • Marriage Gift and Marriage leave with pay for 7 days ? List the support given for Faculty career Advancement /Life Long Learning: • Special Study Leave to pursue higher studies. • Sabbatical leave (OD) for attending examination, FDP, National International Conferences. • 50 expenses will be sponsored for the faculty members presenting paper in international</p>	<p>? General Amenities • Free Transport facilities to and from their home to College. • Subsidized canteen facility. • Medical facility. ? Incentives / Awards • A Gift voucher worth of Rs.1000/ is given to Nonteaching faculties every year during Teacher's Day Function. • Marriage Gift and Marriage leave with pay for 7 days ? List of major Welfare facilities given to the Faculty and their family members: • Provident Fund contribution accounting to 12 is subscribed to all the staff members right from the day of joining. • Special Transport is arranged during festival season to the native place. • Every year Monthly Daily Sheet Calendar, Dairy and a travel bag is given to all faculty members. • All the faculties are included in Group Insurance Scheme • Five sets of free Uniform are provided for NonTeaching Staff. • Medical leave in case of hospitalization for more than 3 days. • Maternity leave for 3</p>	<p>• Insurance • Merit Scholarship • Sponsorship to students for participation in International Conferences and competitions. • Cash award by management for winners in competitions like Hackathon etc.,</p>

conference • Registration fee reimbursement for FDP/ Conferences • For Patent filing full fees will be paid by the Institution ? List of major Welfare facilities given to the Faculty and their family members: • Provident Fund contribution accounting to 12 is subscribed to all the staff members right from the day of joining. • Special Transport is arranged during festival season to the native place. • Every year Monthly Daily Sheet Calendar, Dairy and a travel bag is given to all faculty members. • All the faculties are included in Group Insurance Scheme • Medical leave in case of hospitalization for more than 3 days. • Maternity leave for 3 months with salary for the lady Teaching Nonteaching Staff members. • Research facilities are available for faculties pursuing their Ph.D., ? List the measure taken for Faculty WorkLife Balance: • On emergency, transport facility arranged • On any medical need, hospital facility is arranged • Monthly one Casual Leave and two one hour permission is allowed to avail. • Yearly 45 days of Vacation leave is given to faculty members. • Periodical health check up is conducted by a team of doctors. • Yoga facilities, Gym facilities are available. • Staff members sports (indoor game, outdoor games) are conducted. • Motivation talks from the experts are conducted

months with salary for the lady Nonteaching Staff members.? List the measure taken for Faculty WorkLife Balance: • On emergency, transport facility arranged • On any medical need, hospital facility is arranged • Monthly one Casual Leave and two one hour permission is allowed to avail. • Yearly 25 days of Vacation leave is given to faculty members. • Periodical health check up is conducted by a team of doctors. • Yoga facilities, Gym facilities are available. • Staff members sports (indoor game, outdoor games) are conducted.

once in a semester.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has a mechanism for internal and external audit. We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year. Qualified Internal Auditors from external resources have been permanently appointed and a team of staff under them do a thorough check and verification of all vouchers of the transactions for each financial year. Likewise, an external audit is also carried out on an elaborate way on quarterly basis. The institutional accounts are audited regularly by both Internal and statutory audits. So far, there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal external financial audit system. Internal Audit is performed by officials deputed from trust office periodically and the reports are obtained before the conduct of the external audit, which is normally done after the closure of the accounts in all respects. External audit is done by statutory auditors after June 30th of the subsequent year. During the course of Internal audit, all required steps are taken to regularize the accounts and to obtain confirmations for the credit balances, to collect documentary evidences wherever inadequate in respect of payments, compliances of T.D.S and statutory formalities and reconciliation of unit wise balances with the control accounts and banks reconciliations. The copy of the Internal audit report covering all matters related to maintenance of accounts, availability of documentary evidences, documentation, compliances, etc., is preserved. Subsequently, external statutory audit is conducted by the auditors and the final audit report with audit findings are submitted to the management. The consolidation of the findings of the Institutions with trust central office has been completed and the annual returns have been submitted to Income tax authorities, Registrar of societies TamilNadu and the other concerned authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Please see the attachment	1053558	Conducting TEDx, Project Expo, Hackathan, Symposia
View File		

6.4.3 – Total corpus fund generated

1053558

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	AU Representative	Yes	IQAC
Administrative	Yes	AU Representative	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA arranged a function to welcome the first year students and their parents on the day of commencement of the first year classes. Slow learners in different departments are identified and parent teacher interaction is arranged to improve the efficiency of slow learners. The mentors have constant interaction with the parents regarding their wards curricular and cocurricular activities. Regular meetings are arranged with mentors based on the performance of their wards. Our Students regularly take part in various National level competitions such as Hackathon, ebaja, Supra etc., Parents are extending and also encouraging their support for participation in such events. Parents are contributing and supporting the Institution in Tree planting and other social activities.

6.5.3 – Development programmes for support staff (at least three)

Skill development program on Computer skill development Regular development programs were arranged to nurture the Interpersonal skills. Training program for the supporting staff was organized in the areas such as fire safety, disaster management. Programs have been conducted in the area of maintenance and upkeep facilities available in the Institution. Need for the road safety has been demonstrated to the staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- AMCAT Training from second year onwards
- GenZ (Skill Development Training) exclusively for second year students
- Webinars

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Upgraded the ISO certificate to 9001:2015	20/08/2018	01/01/2018	29/06/2018	28
2018	Proposal submitted for students preplacement coaching classes	01/11/2018	03/09/2018	31/10/2018	31
2018	Publication of Research articles in Scopus, UGC and web of science journals for all Faculty members	26/11/2018	01/01/2018	29/06/2018	94

2018	Proposal submitted for enhancing the use of renewable energy - Installation of Solar Power Plant	21/12/2018	01/06/2018	28/12/2018	8
2019	Creating awareness for maintenance of complete cleanliness as a best practice of the college environment	24/01/2019	03/12/2018	31/01/2019	223
2019	Academic Administrative Audit by IQAC for 2018_19	30/07/2019	02/07/2018	30/06/2019	2450
2019	Proposal submitted for starting PG Course on M.E. Industrial Safety Engineering in Mechanical Department	08/04/2019	01/11/2018	30/06/2019	12
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	607	0
Women's Empowerment Programme	22/03/2019	22/03/2019	55	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Renewable energy source by solar panels is increased from 50kW to 250kW and so the fans, tube lights, network switches and computer appliances are operated with this solar energy. Total power requirement of the campus is 388692kW. Percentage of power requirement of the College met by the renewable energy sources is 15.62

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	Yes	1
Braille Software/facilities	Yes	1
Rest Rooms	Yes	1
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	05/07/2018	1	General awareness	SSIT Campus	40
2018	1	0	17/07/2018	1	Vermi Composting	SSIT Campus	56
2018	1	0	01/08/2018	1	NSS Volunteer Orientation Programme	SSIT Campus	60
2018	0	1	22/08/2018	1	Kerela Flood Relief	SSIT Campus	250
2018	1	0	04/09/2018	1	Employability Skill Development Programme	Anna University	65
2018	1	0	11/09/2018	1	Cleaning Work	SSIT Campus	59
2018	0	1	25/09/2018	1	Tree Plantation	SSIT Campus	59

2018	1	0	27/09/2018	1	Cleaning Work	SSIT Campus	59
2018	1	0	10/10/2018	1	Celebration of Joy of Giving	SSIT Campus	59
2018	1	0	16/10/2018	1	Fire safety and First aid	SSIT Campus	40
2018	1	0	16/10/2018	1	Disaster Management Awareness Programme	SSIT Campus	40
2018	0	1	17/10/2018	1	Tree Plantation	SSIT Campus	59
2018	0	1	26/10/2018	1	Kaja Flood Relief	SSIT Campus	59
2018	1	0	14/11/2018	1	Ralley National Energy Conservation Week	SSIT Campus	59
2019	1	0	23/01/2019	1	Free Dental Camp	SSIT Campus	59
2019	0	1	09/02/2019	1	Yoga Training Programme	Government School, Agaramteen	59
2019	0	1	11/02/2019	1	Free Medical Camp	A.D.W Primary School, Paduvencherri	40
2019	0	1	22/03/2019	1	World Water Day	Soman	40
2019	1	0	29/03/2019	1	Charity Day	SSIT Campus	59

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Professional Code of Conduct Handbook	16/06/2018	https://sairamit.edu.in/codeofconduct/

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Programme	03/09/2018	03/09/2018	204
Blood Donation Camp	21/12/2018	21/12/2018	455

Dental Camp	23/01/2019	23/01/2019	60
Blood Donation Camp	05/02/2019	05/02/2019	606
World water day awareness rally	22/03/2019	22/03/2019	52
World environment day	05/06/2019	05/06/2019	52
International day of yoga	21/06/2019	21/06/2019	52
International day against drug abuse	26/06/2019	26/06/2019	36
Surgical strike day and felicitation to indian army soldiers	29/09/2019	29/09/2019	200

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree Plantation Campus cleaning through Swaachh Bharat Abhiyan Fire Safety Management Vermi Composting and Filtration WasteWater Treatment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice1 Title Employability skill development through Student Mentoring

Objectives • To inculcate the graduates with professional and ethical attitude, effective communication proficiency, teamwork skill and multidisciplinary talents. • To instil strong knowledge and to enhance the soft skills in the minds of the graduates with a view to fulfil the needs of industry, consultancy, government and academics. **Context** In the current scenario, the world of work expects a candidate to expertise in the field of skills like technical, interpersonal and relationship building skills in order to communicate and collaborate effectively. **Practice** In the mentorship scheme, a mentor is allocated with a group of fifteen students approximately (mentees). Awareness and Training given on various activities like career goal setting, presentation skill, communication skill, resume writing, AMCAT, SWOT analysis etc. • Motivational programs are conducted to motive as well to ignite their thinking ability. • Written and oral communication skill development trainings are conducted to all our students. • "Skill Rack" software is used for a regular practice in order to enrich the soft skills of the students (every semester). • Employability skills and Communication skills are explored through group discussions by arranging special hours at the evening to all the students. • Evidence of success • The college maintains a good placement record of 76 to 93, during the academic years like 2015, 2016 and 2017, 2018 and 2019. • AMCAT test is implemented periodically therefore the students have shown a remarkable improvement in placement. As a result, good feedback reports have been received from the recruiters. **Problem Encountered and Resources required** Since, students from rural areas (Tamil Nadu) are in considerable number, they feel difficult to get accustomed academically to the engineering curriculum. Hence, it is a challenge for the mentors in building confidence among the students. Also, balancing in academics with employability skill development programme is a great challenge faced every year.

Best Practice2 Title Innovation and Entrepreneurship Development Centre

Objectives • To act as an institutional mechanism for providing various services including information on all aspects of enterprise building to budding student entrepreneurs. • To embed a culture of innovation driven entrepreneurship skill through student projects. • To catalyse and promote student knowledgebased enterprises and to encourage

employment opportunities in the innovative areas. Context Institution tieup with small and medium sized enterprises and micro enterprises to get exposure of students in the field of Entrepreneurship. Practice In the college, Entrepreneurship Awareness Camps, Entrepreneurship Development Programmers, Faculty Development Programmers, Skill Development Programmers and NSS camp are organized for the benefit of Students as well as staff. Besides, it arranges programs for an interaction with the entrepreneurs as well to create a mentorship scheme for the student entrepreneurs. The college acts as a Regional Information centre on business opportunities, processes, technologies, market, etc., for creating and maintaining relevant data bases. Evidence of success • 13 patents have been filed in various engineering field. • 11 student entrepreneurs are created by the IEDC incubator. • Best Institutional award for running IEDC is received in the succeeding years 20152016 and 20162017. • Surya Prakash Shivshankar (the final years students from CSE Dept) have received the best project award and cash prize for the project titled, "Neck movement wheelchair using IOT", organised by Adhiyamaan college of engineering, "PROJECT EXPO 2K19" held on 11th 12th Mar, 2019. Problem Encountered and Resources required Some of the major challenges are financial issues, social rejection, facing criticism, hiring employees for the first time, dealing with stress and self doubt and finding customers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sairamit.edu.in>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

State of art Infrastructure in SSIT is one area distinctive and differentiates from the rest The institution has provided the best possible facilities in terms of infrastructure like, laboratories, smart classrooms, seminar halls and administrative office for the highly conducive of teaching and learning process so as to improve the overall academic standard. In addition, the students are exposed to various sports activities to make them a complete student in all dimensions. Sports: The college has fully equipped grounds for athletics, tennis, basketball, indoor badminton courts, volley ball courts and a big indoor auditorium of international standards, which accommodates 4000 people. As an outcome of this, many of our students have performed well in the State and National level sports events and secured many medals. Security: The college constantly monitors with closed circuit TVs to ensure 100 safety to parents, whose children are undergoing a course. Library: The institution has a spacious and well stocked library with 15,000 books, ejournals, and a wellstructured database with fully automated functioning to monitor the distribution of books. It accommodates for about 75 users at a stretch. Power backup: The institution provides a highly intermittent power supply along with a separate room for operating the Generator (in area 33.6 Sq. m.). It supplies 250 kva to the campus with an uninterrupted power supply, with an intention to support the teaching learning process in a better way.

Provide the weblink of the institution

<http://www.sairamit.edu.in>

8.Future Plans of Actions for Next Academic Year

• The institution will enhance the Centre of Excellence in emerging areas in the field of Engineering Technology Research Nodal Centre of Anna University within the campus to meet the contemporary technological needs. • The institution will march towards Seventeen Sustainable Development Goals adopted by all United

Nations Member States. • The college will establish more number of UG PG programs. • The institution will introduce value added courses in the emerging areas to cater the need of the changing society. • The institution will publish more number of patents. • It will also acquire sponsored projects from the Government and reputed RD Agencies. Besides, it will get more consultancy projects. • The college will develop entrepreneurship skills through RD Business Incubation Cell. • The college will also sign more number of MoUs with Foreign/National Universities/Industries with a view to send students to abroad for their higher studies. • The institution will have more number of doctorates in all the departments. • The college will strive hard to get the NIRF rank within 100 in future, where now the institution is placed within 151200. • It will establish the Green renewable energy technologies in and around the campus to fulfill the requirements of the Society. • In the conclusion, the institution will disseminate astonishing development in all aspects in a meticulous way.